JILLIAN L. KINZIE

2825 N. Blue Slopes Dr.
Bloomington IN 47408
812.325.2675   jikinzie@indiana.edu

EDUCATION

Ph.D., Educational Leadership and Policy Studies, Higher Education, minor: Women's Studies, Indiana University, Bloomington, Indiana. July, 2002.

Dissertation: *Searching for a female Einstein: First year women negotiating introductory college chemistry.*

M.Ed., Postsecondary Education, Administration, 1988
Cleveland State University, Cleveland, Ohio

B.A., Psychology, concentration in health science, 1986
Cleveland State University, Cleveland, Ohio

HIGHER EDUCATION EXPERIENCE

ASSOCIATE DIRECTOR FOR OUTREACH AND APPLIED RESEARCH AND CENTER FOR POSTSECONDARY RESEARCH, Indiana University, Bloomington, Indiana, June 2002 – present

Manage operations and various projects of the Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute for Effective Educational Practice. Translate student engagement and institutional improvement research to practice. Scan the field to enhance project relevance and impact. Represent the Center and NSSE at higher education meetings and conferences. Compose reports on and conduct research with NSSE data. Prepare national reports, research papers and policy briefs. Disseminate findings to constituencies. Create and implement initiatives to enhance educational effectiveness and increase student learning. Prepare and conduct presentations and faculty and staff development workshops. Develop tools to support institutional improvement and assessment initiatives and use of data in accreditation and self-study. Develop grant proposals and manage grant funded research projects. Supervise doctoral student research assistants. Promoted with project tenure to the rank of Associate Research Scientist in 2008.

VISITING INSTRUCTOR AND MASTER'S PROGRAM COORDINATOR, HIGHER EDUCATION AND STUDENT AFFAIRS (HESA), School of Education, Indiana University, Bloomington, August 2000 – May 2002

Taught graduate course addressing college and university administration, history of higher education and student affairs, student culture in colleges and universities, professional practice preparation, and contemporary issues and problems in higher education. Coordinated master's student recruitment and admissions process and advised master's students regarding the curriculum, internships and careers. Engaged in scholarly research. Advised the Indiana University Student Personnel Association (IUSPA). Collaborated with student affairs practitioners regarding graduate assistantships for master's students and other matters to ensure communication. Assisted in the advancement of the HESA program. Maintained departmental website. Contributed to service activities benefiting the program, department, university, and the profession.

RESEARCH ASSOCIATE, NATIONAL SCIENCE FOUNDATION (NSF) RESEARCH GRANT, at Indiana University, Bloomington, July 1999 - June 2000

Co-investigator on research project, "Reform Efforts in Undergraduate Science, Mathematics, Engineering and Technology Education." Coordinated site visits to three institutions. Collected and analyzed data. Produced final papers and reports.

RESEARCH ASSISTANT, AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA) GRANTS PROGRAM, sponsored by National Science Foundation and National Center for Education Statistics, at Indiana University, Bloomington, July 1997 - June 1999
  Co-investigator on research project, "Science, mathematics, and engineering majors: Effects of pre-college classroom experiences, ability and student psychological factors," using the NELS:88 national database.

GRADUATE ASSISTANT, ASSOCIATE DEAN FOR RESEARCH AND DEVELOPMENT, School of Education, Indiana University, Bloomington, May 1996 - June 1998
  Assisted associate dean with research projects. Produced monthly research publication for the School of Education. Maintained grants and foundation information. Conducted research on national databases.

GRADUATE ASSISTANT, HIGHER EDUCATION AND STUDENT AFFAIRS, Indiana University, Bloomington, August 1995 - May 1996
  Assisted department chair with program projects including the dissemination of information to current students, recruitment and program advancement. Coordinated practicum process for master's students and served as a liaison to practicum site supervisors. Advised Indiana University Student Personnel Association (IUSPA). Assisted faculty with course-related projects. Assisted in the planning and coordination of co-curricular programs and speakers.

ASSISTANT DEAN, SCHOOL OF INTERDISCIPLINARY STUDIES, Western College Program, Miami University, August 1992 - July 1995
  Coordinated program administration, recruitment and admissions, student life, and academic advising within a small, residential college program. Worked with faculty and residence hall staff to manage learning community, student conduct, staff selection and training process. Worked with Students Affairs on matters related to student academic progress, scholarship, student programs, and conduct. Provided personal, academic, and career counseling to students. Assisted in the planning, implementation and delivery of coordinated programs for Summer Orientation, Opening of the Year Activities, Alumni events, Parent's Weekend, and Graduation events. Assisted in the direction of curriculum including making decisions about teaching teams, course offerings and schedule. Worked with the Publications office to update printed materials including academic and recruitment publications. Reviewed course evaluations and made recommendations. Coordinated all recruitment initiatives including prospective student visits, yield activities and contact with confirmed students through Open Houses, letters, calls, etc. with the Admission Office. Served as Chief Departmental Adviser. Coordinated advising process for sophomores in the creation of their individualized program of study. Advised students on study abroad, internship, independent study, scholarships and graduate study options. Advised senior projects.

ASSISTANT DIRECTOR, FIRST YEAR PROGRAM, Office of Residence Life, Miami University, July 1990 - July 1992
  Promoted the development of programs for first-year students. Supervised and evaluated Freshman Advisers, graduate assistants and Summer Orientation staff. Managed an area of halls housing 1,000 first-year students. Assisted the Director in the planning and implementation of Academic Adviser training, Summer Orientation and the First-Year Institute. Participated in the development and implementation of staff training. Chaired Residence Life committees. Worked with auxiliary departments to provide services to staff and students. Administered student conduct system.

FRESHMAN ADVISER Office of Residence Life, Miami University, July 1988 - July 1990
  Managed a coed hall of 350 students. Served as primary academic adviser to students for course selection, registration and clarification of academic regulations.

SUMMER ORIENTATION FRESHMAN ADVISER, Miami University, Summer 1989 & 1990

Greeted students and parents and discussed student life issues. Provided general academic advising and counseling. Presented informational talks regarding policies and concerns of college students.

RESIDENT DIRECTOR/PROGRAM COORDINATOR, Residence Life, Case Western Reserve University, July 1987 - July 1988

Managed graduate student residence hall. Counseled students and conducted programming. Advised residence hall associations and managed Resident Life department programming budgets.

ASSEMBLY LECTURE SERIES PROGRAM COORDINATOR, Cleveland State University, August 1986 - July 1987

Planned the implementation of a lecture series. Designed publicity and wrote public service announcements. Coordinated the Assembly Committee and faculty involved with lectures. Administered budget and managed lecture arrangements. Established and maintained a collaborative working relationship with faculty and academic departments.

PUBLICATIONS (*= publications post-promotion to Associate Research Scientist)

Books, Monographs, and Reports

*Zilvinskis, J., Kinzie, J., Daday, J., O'Donnell, K & Vande Zande C. (submitted). *Delivering on the Promise of High-Impact Practices: Research and Models for Achieving Equity, Fidelity, Impact, and Scale*. Sterling VA: Stylus.

*Kinzie, J., McCormick, A. C., Gonyea, R. M., Dugan, B., & Silberstein, S. (2020, July). Assessing quality and equity in high-impact practices: Comprehensive report. Indiana University Center for Postsecondary Research. https://nsse.indiana.edu/research/special-projects/hip-quality/index.html

*Jankowski, N. A., Timmer, J. D., Kinzie, J., & Kuh, G. D. (2018, January). *Assessment that matters: Trending toward practices that document authentic student learning*. Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA).

*Schuh, J.H., Biddix, P., Dean, L.A., & Kinzie, J. (2016). *Assessment in student affairs. 2nd edition*. San Francisco: Jossey Bass.

*Gonyea, R.M. & Kinzie, J. (2015). *Independent colleges and student engagement: Descriptive analysis by institutional type*. Washington DC. Council of Independent Colleges.

*Kuh, G. D., Ikenberry, S. O., Jankowski, N., Cain, T., Ewell, P.T., Hutchings, P. & Kinzie, J. (2015). *Using evidence of student learning to improve higher education*. San Francisco: Jossey-Bass.

*Kinzie, J. (2015, February). *DQP Case Study: American Public University System.* (NILOA DQP Case Study). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment.

*Manning, K. M., Kinzie, J. & Schuh, J. H. (2014). *One size does not fit all: Traditional and innovative models of student affairs practice. Second Edition*. New York: Routledge Press.

*Kuh, G. D., Jankowski, N., Ikenberry, S. O., & Kinzie, J. (2014). *Knowing What Students Know and Can Do: The Current State of Student Learning Outcomes Assessment in US Colleges and Universities*. Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA).

*Kinzie, J. (2014, March). *DQP Case Study: University System of Georgia – Georgia State University and Georgia Perimeter College.* (NILOA DQP Case Study). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment.

*Jacobs, B. & Kinzie, J. (Eds). (2012). *New Directions in Student Services: Enhancing Sustainability Campuswide.* New Directions in Student Services: Jossey-Bass.

*Kinzie, J. (2012, June). *Carnegie Mellon University: Fostering Assessment for Improvement and Teaching Excellence* (NILOA Examples of Good Assessment Practice). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment.

*Baker, G. R., Jankowski, N., Provezis, S., & Kinzie, J. (2012). *Using assessment results: Promising practices of institutions that do it well.* Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA).

*Jankowski, N. A., Ikenberry, S. O., Kinzie, J., Kuh, G. D., Shenoy, G. F., & Baker, G. R. (2012). *Transparency & accountability: An evaluation of the VSA college portrait pilot.* Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA).

*Ewell, P, Paulson, K, & Kinzie, J. (2011). *Down and in: assessment practices at the program level.* Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA).

Kinzie, J. (2011, August). Colorado State University: A Comprehensive Continuous Improvement System.* (NILOA Examples of Good Assessment Practice). Urbana, IL: University for Illinois and Indiana University, National Institute for Learning Outcomes Assessment.

Kuh, G.D., Kinzie, J., Buckley, J.A, Bridges, B.K, & Hayek, J.C. (2007). *Piecing together the student success puzzle: Research, Propositions, and Recommendations.* ASHE Higher Education Report 32, No. 5. San Francisco: Wiley Periodicals.

Manning, K. M., Kinzie, J. & Schuh, J. H. (2006). *One size does not fit all: Traditional and innovative models of student affairs practice.* New York: Routledge Press.

Kuh, G.D., Kinzie, J., Buckley, J.A, Bridges, B.K, & Hayek, J.C. (2006). *What matters to student success: A review of the literature.* Commissioned Report for the National Symposium on Postsecondary Student Success. National Postsecondary Education Cooperative. Available: http://nces.ed.gov/npec/pdf/Kuh_Team_Report.pdf

Kuh, G.D., Kinzie, J., Schuh, J.H, & Whitt, E.J. (2005). *Assessing conditions to enhance educational effectiveness: The inventory for student engagement and success.* San Francisco: Jossey-Bass.

Kuh, G.D., Kinzie, J., Schuh, J.H, Whitt, E.J., & Associates. (2005/2010). *Student success in college: Creating conditions that matter.* San Francisco: Jossey-Bass.

Kinzie, J., Palmer, M., Hayek, J., Jacob, S., Hossler, D. & Cummins, H. (2004). *Continuity and change in college choice: National policy, institutional practices and student decision making.* Indianapolis, IN: Lumina Foundation.

Stage, F.K, Muller, P., Kinzie, J. & Simmons, A. (1998). *The learning-centered classroom: What does learning theory have to say?* ASHE-ERIC Higher Education Report #67. Washington DC: The George Washington University.

Articles and Chapters

*Kinzie, J. (submitted). Understanding Campus Environments. In G. McClellan and J. Kiyama (Eds), *The Handbook of Student Affairs Administration*, 5th edition. San Francisco: Jossey-Bass.

*Kinzie, J. (submitted). Reimagining Culture: Institutional Transformation for Radical Student Success. In J. Arney, J., G. Davis, and T.Dale (Eds), *A Radical Vision for Student Success: Reimagining Higher Education from the First Year of College through Graduation*. Stylus Publishing

*Ro, H.K, Zilvinskis, J., Bergom, I., & Kinzie, J. (submitted). Exploring the Links among Student Engagement, Diversity, and Institutional Voting Rates.

*Kinzie, J. (submitted). Organizational Theory in Higher Education and Student Affairs. In G. Serna & J. Cohen (Ed). *Administration, Finance, & Budgeting in Higher Education and Student Affairs*.

*Kinzie, J., Silberstein, S., McCormick, A. C., Gonyea, R. M. & Dugan, B. (2021). Centering Racially Minoritized Student Voices in High-Impact Practices. *Change*, 53(4), 6-14.

*Kinzie, J. (2021). Student Affairs Skills Have Currency. *Leadership Exchange* (NASPA), 19(1), 30.

*Kinzie, J. (2021). Foreword. In, S. Ehrmann, *Quality, Access, and Affordability: Pursuing 3Fold Gains in Higher Education*. Stylus.

*Kinzie, J., & BrckaLorenz, A. (2021). Expectations for and Quality Experiences in Undergraduate Research Over Time: Perspectives of Students and Faculty. *Journal of the Scholarship of Teaching and Learning*, *21*(1), 35-56.

*Kinzie, J., Silberstein, S. & Palmer, D. (2021). Elevating Student Voice in Assessment: Approaches to Using NSSE's Student Comments. *Assessment Update, 33*(2), 1-2,15-16.

*Kinzie, J. (2020). How to Reorient Assessment and Accreditation in the Time of COVID-19 Disruption. *Assessment Update, 32(4)*, 4-5.

*Malachowski, M., Osborn, J., Karukstis, K., Kinzie, J., & Ambos, E. (2020). Scaffolding Research into Undergraduate STEM Curricula and Cultures: An Emerging Model for Systemic Change. In K. White, A. Beach, N. Finkelstein, C. Henderson, S. Simkins, L. Slakey, M. Stains, G. Weaver, & L. Whitehead (Eds), *Transforming Institutions: Accelerating Systemic Change in Higher Education.* Pressbooks. http://openbooks.library.umass.edu/ascnti2020/

*Kinzie, J., & Franklin, K. (2020). Twenty Years of NSSE Data Use: Assessment Lessons for the Collective Good. *Assessment Update, 32(2)*, 4-5, 14.

*Kinzie, J. (2019). Taking Stock of Initiatives to Improve Learning Quality in American Higher Education Through Assessment. In H. Coates and O. Troitschanskaia (Eds), Special Issue of Higher Education Policy. *Higher Education Policy, 32*, 577–595.

*Kinzie, J., Landy, K., Sorcinelli, M.D., & Hutchings, P. (2019). Better Together: How Faculty Development and Assessment Can Join Forces to Improve Student Learning. *Change*, 51(5), 46-54.

*Kinzie, J. (2019). Perspectives on Assessment and Tensions and the National Survey of Student Engagement. In S. Hundley & S. Kahn, *Trends in Assessment: Ideas, Opportunities, and Issues for Higher Education*. Sterling: VA: Stylus

*Kinzie, J. (2019). Foreword. In, M. Danner, J.W. Pickering & T. Paredes (Ed), *Using Focus Groups to Listen, Learn, and Lead in Higher Education*. Sterling: VA: Stylus

*Kinzie, J. & Hutchings, P. (2019). Assignment Design as a Site for Professional Development and Improved Assessment of Student Learning Outcomes. In M. Winkelmas, S. Tapp, and A. Boye (Eds), *Transparent Design in Higher Education Teaching and Leadership.* Sterling VA: Stylus

*Stitt-Bergh, M., Kinzie, J., & Fulcher, K. (2019). Refining an Approach to Assessment for Learning Improvement. *Research and Practice in Assessment 13,* 27-33.

*Fassett, K., Priddie, C. BrckaLorenz, A., & Kinzie, J. (2018). Activists, Non-Activists, and Allies: Civic Engagement at MSIs. *Frontiers Education, 3*(103).

*Kuh, G & Kinzie, J. (2018) What Really Makes a High-Impact Practice High Impact? *Inside Higher Education, May 1*.

*Jankowski, N., Baker, G., & Kinzie, J. (2018). Assessment that Matters: Reflecting on the Past Ten Years. *Assessment Update*, 30(2), 8-12.

*Kinzie, J., & Baker, G. (2018). Campus-Level Use of Evidence: Lessons from Excellence in Assessment Designees. *Assessment Update*, 30(1), 12-14.

*Kinzie, J. (2018). Assessing Quality and Equity: Observations about the State of Signature Work. *Peer Review, 20(2).*

*Kinzie, J. (2018). Foreword to Living-Learning Communities that Work. In K. Inkelas, J. Jessup-Anger, M. Benjamin and M. Wawrzynski's, Living-Learning Communities that Work A Research-Based Model for Design, Delivery, and Assessment. Sterling, Virginia: Stylus Publishing.

*McCormick, A. & Kinzie, J., (2018). Quality as Both State and Process: Implications for Performance-indicator Systems. In H. Weingarten, M. Hicks, and A. Kaufman (Eds)., *Assessing Quality in Postsecondary Education: International Perspectives*. Queen's Policy Studies Series, McGill-Queen's University Press.

*Malachowski, M., Osborn, J., Karukstis, K., Kinzie, J., & Ambos, E. (2018). Institutionalizing Undergraduate Research and Scaffolding Undergraduate Research Experiences in the STEM Curriculum. In B. Gourley and R. Jones (Eds)., *Best Practices for Supporting and Expanding Undergraduate Research in Chemistry.* Washington DC: American Chemical Society.

*Kinzie, J. (2018). Foreword. In., J. Murray *Undergraduate Research for Student Engagement and Learning.* Routledge Press.

*Kinzie, J., Helms, R. & Cole, J. (2017). A Glimpse of Global Learning: Assessing Student Experiences and Institutional Commitments. *Liberal Education*, *103*(2), 30-37.

*Kinzie, J., Strydom, F., & Loots, S. (2017). Promoting pedagogical practices that matter. In, F. Strydom, G. Kuh & P. Lingenfelter (Eds)., *Engaging Students: Using Evidence to Promote Student Success.* SUN Media Bloemfontein, South Africa.

*Loots, S., Kinzie, J., Oosthuysen, A. (2017). Developing South African high-impact practices. In, F. Strydom, G. Kuh & P. Lingenfelter (Eds)., *Engaging Students: Using Evidence to Promote Student Success.* SUN Media Bloemfontein, South Africa.

*Kinzie, J., Hinds, T. L., Jankowski, N. A., & Rhodes, T. L. (2017). Recognizing excellence in assessment. *Assessment Update, 29*(1), 1-2, 15-16.

*Kinzie, J. & Kuh, G. (2017). Reframing Student Success in College: Advancing Know-What and Know-How. *Change*, 49(3), 19-27.

*Kinzie, J. & Hurtado, S. (2017). Taking Advantage of Student Engagement Results in Student Affairs. In K. Goodman, *Using Data-Informed Decision Making to Improve Student Affairs Practice, New Directions for Student Services, 159*. San Francisco: Wiley.

*Kinzie, J. (2017). The Use of Student Engagement Findings as a Case of Evidence-Based Practice. In J. Braxton (Ed.), *Toward a Scholarship of Practice. New Directions for Higher Education*, 47–56. San Francisco: Wiley.

*Kinzie, J. & Cogswell, C. (2017). Assessment of Student Learning Outcomes. In C. Morphew & J. Braxton (Eds), *The challenge of independent colleges. Moving research into practice*, 71-91. Baltimore: John Hopkins University Press.

*Hamrick, F. & Kinzie, J. (2017). Applying Theories and Research to Practice. In, J. Schuh, S. Jones & V. Torres (Eds.) *Student Services: A handbook for the profession, 6th Ed*. San Francisco: Jossey Bass.

*Manning, K., Kinzie, J., & Schuh, J. (2017). Framing Student Affairs Practice. In, J. Schuh, S. Jones & V. Torres (Eds.) *Student Services: A handbook for the profession, 6th Ed*. San Francisco: Jossey Bass.

*Kinzie, J. (2016). Focus groups. In F. Stage and K. Manning (Eds), *Research in the College Context: Approaches and Methods*, 2nd Edition. New York: Routledge.

*Waiwaiole, E., Kinzie, J., & Brown, S. (2016). Engaging Latino Students for Transfer and Completion. *Diverse magazine*, http://diverseeducation.com/article/83069/

*Kinzie, J. McCormick, A.C., & Gonyea, R.M. (2016). Using student engagement results to oversee educational quality. *Trusteeship*, *24*(1), 26-31.

*Kinzie, J. & Arecelus, V. (2016). Understanding Campus Environments. In G. McClellan and J. Stringer (Eds), *The Handbook of Student Affairs Administration*, 4th edition. San Francisco: Jossey-Bass.

*Jankowski, N. & Kinzie, J. (2015). The Role of Institutional Research in Institutional Engagement with DQP and Tuning. In N. Jankowski & D. Marshall (Ed), *New Directions for Institutional Research. Special Issue: Partners in Advancing Student Learning: Degree Qualifications Profile and Tuning*, 165, p. 15-26.

*Kinzie, J. (2015). Characterizations of Students and Effective Student Affairs Practice. In., E. Whitt and J. Schuh (Eds). *New Directions for Student Services*, *1997-2014: Glancing Back, Looking Forward: no. 151*. San Francisco: Jossey-Bass.

*Kuh, G.D., Ikenberry, S., Jankowski, N.A., Cain, T., Ewell, P.T., Hutchings, P., & Kinzie, J. (2015). Beyond Compliance: Making Assessment Matter. *Change*.

*Kinzie, J., Cogswell, C.A. & Wheatle, K.I. (2015). Reflections on the State of Student Engagement Data Use and Strategies for Action. *Assessment Update, 27*(2), 1-2; 14-16.

*Kinzie, J. (2015). Foreword. In, T. Banta and C. Palomba, *Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education*. San Francisco: Jossey-Bass.

*Kinzie, J. (2014). Research on Successful Learning Practices. In, B. Tobolowsky (Ed). *Paths to Learning: Teaching for Engagement in College*. University of South Carolina. National Resource Center for the First-Year Experience and Students in Transition.

*McCormick, A. C. & Kinzie, J. (2014). Refocusing the quality discourse: The United States National Survey of Student Engagement. In, H. Coates and A.C. McCormick (Eds). *Engaging university students: International insights from system-wide studies*. Singapore: Springer.

*Kinzie, J., Jankowski, N. & Provezis, S. (2014). Do Good Assessment Practices Measure Up to the Principles of Assessment? *Assessment Update, 26*(3), 1-2; 14-16.

*Kinzie, J. (2013). Taking Stock of Capstones and Integrative Learning. *Peer Review*, 15(4), 27-30.

*Jankowski, N., Hutchings, P., Ewell, P, Kinzie, J, & Kuh, G.D. (2013). The Degree Qualifications Profile: What it is and Why we Need it Now. *Change, 45*(6), 6-14.

*Kinzie, J. (2013). Advancing the Study of a Movement: The Status of Methods and Measures in First-Year Experience and Student Transition Research. *Journal of the First Year Experience & Students in Transition, 25* (2), 39-52.

*Kinzie, J. (2013). Assessing Learning Spaces: Purpose, Possibilities, Approaches. In, Narum, J. (Ed). *A Guide Planning for Assessing 21st Century Spaces for 21st Century Learners*. Learning Spaces Collaboratory, PKAL and AAC&U. Washington, DC.

*McCormick, A. C., Kinzie, J., & Gonyea, R. M. (2013). Student Engagement: Bridging Research and Practice to Improve the Quality of Undergraduate Education. In M.B. Paulsen (Ed.), *Higher Education: Handbook of Theory and Research Vol. 28* (pp. 47-92). Dordrecht, The Netherlands: Springer.

*McCormick, A. C., Gonyea, R. M., & Kinzie, J. (2013). Refreshing Engagement: NSSE at 13. *Change: The Magazine of Higher Learning,* 45(3), 6-15.

*Kinzie, J. (2013). Assessing and Improving Student Learning and Educational Quality. In, K. Horrie & M. Lennon, (Eds), *Measuring the Value of a Postsecondary Education*. Higher Education Quality Council of Ontario. Montreal and Kingston: Queen's Policy Studies Series, McGill-Queen's University Press.

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*Kinzie, J. (2012). A New View of Student Success. Schreiner, L., et al., (Eds.) *Thriving in Transitions*. National Resource Center for The First-Year Experience & Students in Transition.

*Kinzie, J. (2012). Optimizing High-Impact Educational Practices and the Senior Year. In M. S. Hunter, et al., (Eds.), *The Senior Year: Culminating Experiences and Transitions*. National Resource Center for The First-Year Experience & Students in Transition.

*Hunter, M.S., Keup, J.R., Kinzie, J., & Maietta, H. (2012). Opening. In M.S. Hunter, et al. (Eds.), *The Senior Year: Culminating Experiences and Transitions*. National Resource Center for The First-Year Experience & Students in Transition.

*BrckaLorenz, A., Cole, E., Kinzie, J., Ribera, A. (2012). Examining Effective Faculty Practice: Teaching Clarity and Student Engagement. *To Improve the Academy*, 31.

*Kinzie, J. (2011). Student affairs in the Age of Accountability and Assessment. In P. Magolda & M. Magolda, Contested Issues in Student Affairs: Diverse Perspectives and Respectful Dialogue. Herndon, VA: Stylus Publishing.

*Kuh, G., Kinzie, J., Schuh, J.H., & Whitt, E.J. (2011). Fostering Student Success in Hard Times. *Change, 43*(4), 13-19.

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*Kinzie, J. (2010). Perspectives from Campus Leaders on the Current State of Student Learning Outcomes Assessment. *Assessment Update, 22*(5), 1-2, 14-15.

*Kinzie, J. (2010). Foreword. In Melius, J. Exploring Student Engagement Trends and Its Impact on the Academic Success of Norfolk State University's Undergraduate Students. Edwin Mellen Press.

*Kinzie, J. (2010). Student Engagement and Learning: Experiences that Matter. In J. Christensen Hughes and J. Mighty (Eds.). *Taking Stock: Research on Teaching and Learning in Higher Education.* Montreal and Kingston: Queen's Policy Studies Series, McGill-Queen's University Press.

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*Stage, F.K & Kinzie, J. (2009). Reform in Undergraduate Science, Technology, Engineering, and Mathematics: The Classroom Context. *Journal of General Education*, *58*(2), 85-105.

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*Kinzie, J. & Pennipedes, B. (2009). Converting Engagement Results into Action. In R. Gonyea and G. Kuh (Eds), Using NSSE in Institutional Research. *New Directions for Institutional Research, 141,* San Francisco- Jossey Bass.

Bridges, B.K., Kinzie, J., Nelson Laird, T.F., & Kuh, G.D. (2008). Student engagement and success at minority serving institutions. In M. Gasman, B. Baez, and C.S. Turner (Eds.), Understanding Minority-Serving Institutions. Albany: SUNY Press.

Kinzie, J. (2008). *Collecting Survey Data for Assessment: A Practice Brief Based on BEAMS Project Outcomes.* Washington, DC: Institute for Higher Education Policy.

Kinzie, J., Gonyea, R., Shoup, T.R., Kuh, G.D (2008). Promoting persistence and success of underrepresented students: Lessons for teaching and learning. In J. Braxton (Ed), Promoting Retention and Success of Under-represented Students: Lessons for Teaching and Learning. New Directions for Teaching and Learning, no. 115. San Francisco: Jossey-Bass.

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Kinzie, J., & Kuh, G.D. (2007). Creating a student-centered culture. In G. Kramer (Eds.), *Fostering Student Success in the Campus Community*. San Francisco: Jossey Bass.

Kinzie, J. (2007). Women's paths in science: A critical feminist analysis**.** In F. Stage (Ed.), *Using Quantitative Data to Answer Critical Questions. New Directions for Institutional Research, #133, San Francisco: Jossey-Bass.*

Kinzie, J., Thomas, A., Palmer, M., Umbach, P., & Kuh, G.D. (2007). Women students at coeducational and women's colleges: How do their experiences compare? *Journal of College Student Development, 48,*(2), 145-165.

Keup, J.R & Kinzie, J. (2007). A national portrait of first-year students. In, S. Hunter, E. White & B. Wiggins (Eds.), *First-year advising monograph, 2ⁿᵈ edition.* University of South Carolina.

Kinzie, J. (2006, Spring). Make the most of your NSSE data. *Leadership Exchange*, 5(2). 31, 35.

Kinzie, J., Magolda, P.M., Kezar, A.J., Kuh, G.D., Whitt, E. J. & Hinkle, S.A. (2006, June 3). Methodological challenges and tensions in multi-investigator multi-institutional research. Higher

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Schuh, J.H, Kuh, G.D., Kinzie, J., & Manning, K. (2006, Spring). DEEP lesson: Study reveals enhanced roles for SSAOs. Leadership Exchange, 4(1). 5-9.

Kinzie, J. (2006). Increasing student participation in NSSE: Two success stories. *Assessment Update*, 18(2), 4-6.

Kezar, A. & Kinzie, J. (2006). Examining the ways institutions create student engagement: The role of mission. *Journal of College Student Development, 47*(2), 149-172.

Kinzie, J. (2005). *Promoting student success: What faculty members can do* (Occasional Paper No. 6). Bloomington, Indiana: Indiana University Center for Postsecondary Research.

Kuh, G.D., Kinzie, J., Schuh, J., & Whitt, E.J. (2005). Never let it rest: Lessons about student success from strong-performing colleges and universities. *Change. 37*(4), 44-51.

Kinzie, J., & Kuh, G.D. (2004). Going DEEP: Learning from campuses that share responsibility for student success. *About Campus,10* (5).

Kinzie, J. (2004, October). Growing a faculty committed to student learning. *AAHE News.* http://www.aahe.org. Washington, D.C.: American Association for Higher Education.

Muller, P., Stage, F.K., & Kinzie, J. (2001). Science achievement growth trajectories: Understanding factors related to gender and racial-ethnic differences in pre-college science achievement. *American Educational Research Journal, 38*(4), 981-1012.

Kinzie, J. & Muller, P. (2000). Take Back the Night: Isolated incident or indicator of a hostile campus climate for women? In F. Stage & M. Dannells (Eds.). *Linking Theory to Practice: Case Studies for Working with College Students, Second Edition.* Philadelphia: Taylor & Francis.

Hood-Cisar, S. & Kinzie, J (2000). A failure in the system. In F. Stage & M. Dannells, (Eds.). *Linking Theory to Practice: Case Studies for Working with College Students, Second Edition.* Philadelphia: Taylor & Francis.

Book Reviews

*Kinzie, J. (2017). Book review: Improving Quality in American Higher Education: Learning Outcomes and Assessments for the 21st Century. *Journal of College Student Development, 58*(8), 1281-1283.

*Kinzie, J. (2014). Book review: Increasing persistence: Research Based Strategies for College Student Success. *Journal of College Student Development, 55* (3), 332-335.

*Kinzie, J. (2012). Book review: Crossing the Finish Line: Completing College at America's Public Universities. *Journal of College Student Retention: Research, Theory & Practice*, 14(2), 283-290.

*Kinzie, J. (2011). Book review: Understanding the Working College Student: New Research and Its Implications for Policy and Practice. *Journal of College Student Development, 52*(5), 631-633.

Kinzie, J. (2007). Book review: The skillful teacher. *The Review of Higher Education, 30*(4), 482-483.

Kinzie, J. (2005). Book review: Understanding and reducing college student departure. *Journal of College Student Development, 46*(2), 213-215.

Kinzie, J. (2004). Book review: Student academic services: An integrated approach. *The Review of Higher Education, 27*(4), 577-594.

Stage, F.K. & Kinzie, J. (2000). Beleaguered academics and pleasured nostalgia. Book Review of The pleasures of academe: A celebration and defense of higher education. *Educational Researcher, 29* (5), 29-31.

Kinzie, J. (1999). Book review: Democratic education in an age of difference: Redefining citizenship in higher education. *NASPA Journal. 36*(2), 152-156.

Contributions to Reports, Books

*Kinzie, J. (2018). Perspectives from the Field- Applying Difference Statistics. In J.P. Biddix, *Research Methods and Applications for Student Affairs*. San Francisco, Jossey-Bass.

*Kuh, G.D & Ikenberry, S. (2009). *More Than You Think, Less Than We Need: Learning Outcome Assessment in Higher Education*. Urbana, IL: University of Illinois and Indiana University, National Institute of Learning Outcomes Assessment. (NILOA project staff member)

*Banta, T.W., Griffin, M., Flateby, T.L., & Kahn, S. (2009, December). Foreword. Three promising alternatives for assessing college students' knowledge and skills. (NILOA Occasional Paper No.2). Urbana, IL: University of Illinois & Indiana University, National Institute of Learning Outcomes Assessment.

GRANT FUNDED RESEARCH and SIGNIFICANT CONSULTING (*= activities post-promotion to Associate Research Scientist)

*CO-PRINCIPAL INVESTIGATOR, STRADA FOUNDATION, PARTNERSHIP ON CAREER PREPARATION. January 2020 – 2021. This project gathers data and develops assessment tools, reports and resources to assist colleges and universities and interested stakeholders learn more about the state of work and career preparation in undergraduate education. $127,261.

*CO-PRINCIPAL INVESTIGATOR, LUMINA FOUNDATION, FOLLOW-ON TO ASSESSING QUALITY AND EQUITY HIPS. January 2020 – 2022. This project is a follow-up to the HIP Quality and Equity project to explore issues of racial equity and collect qualitative data about HIPs. $185,3000

*CO-PRINCIPAL INVESTIGATOR, LUMINA FOUNDATION, ASSESSING QUALITY AND EQUITY IN HIGH-IMPACT PRACTICES. August, 2018 – 2021. This project seeks to examine the features of HIPs to understand what contributes to their effectiveness and to discover patterns associated with particular practices, and to delve deeper into quality and equity matters. $199,600

*PRINCIPAL INVESTIGATOR, DEVELOPING THE EMERGING LEARNING SYSTEM: NETWORKING HIGHER EDUCATION REFORM. July 2018-2020**.** Subcontract through the University of Illinois. Learning system and assessment activities. $20,000.

*CO-PRINCIPAL INVESTIGATOR, NATIONAL SCIENCE FOUNDATION, IMPROVING UNDERGRADUATE STEM EDUCATION (IUSE). September, 2016 – 2021. Collaborate with the Council on Undergraduate Research (CUR) and lead research activities associated with a five-year study to strengthen undergraduate research and create cohesive, research-based curricula for college-level biology, chemistry, physics, and psychology at 12 institutions and 24 departments. $156,000.

*PRINCIPAL INVESTIGATOR and EVALUATOR, STRADA FOUNDATION, MINORITY-SERVING INSTITUTIONS MEASURING COLLEGE VALUE PROJECT. October 2016 – December 2019. Lead evaluation activities on project to examine the effectiveness of using data tools to guide the implementation of evidence-based innovations that increase completion and facilitate career success at seven minority-serving intuitions. $135,000.

*PRINCIPAL INVESTIGATOR, LUMINA FOUNDATION, REVIEW OF STUDENT SUCCESS FRAMEWORKS TO MOBILIZE HIGHER EDUCATION. August, 2015 -November 2016. Lead

research to examine current strategies, research and practice on student success, evaluate Lumina's Student Success Framework, and outline framework for student success strategy efforts. $48,000.

*ADVISOR, AMERICAN ASSOCIATION FOR STATE COLLEGES AND UNIVERSITIES. REDESIGNING THE FIRST YEAR OF COLLEGE, August 2015- October 2018. Consult on the use of research and institutional data to improve the first college year. Honorarium $5,000.

*ADVISOR, ASSOCIATION FOR INSTITUTIONAL RESEARCH GATES FOUNDATION GRANT, August 2014 – April 2016. Advise staff on project titled, Improving and Transforming Institutional Research in Postsecondary Education. Honorarium $2,500.

*TECHNICAL REVIEW PANELIST, US DEPARTMENT OF EDUCATION, OFFICE OF POSTSECONDARY EDUCATION, September, 2014. Review IPEDS outcome measures for the Advisory Committee on Measures of Student Success.

*ADVISOR, GATEWAYS TO COMPLETION (G2C) PROJECT, JOHN N. GARDNER INSTITUTE, February 2013-2015. Consult on the scope, direction and design of the Gateways to Completion™ (G2C™) process, a structured course transformation process through which faculty and staff analyze student and institutional performance in lower division courses. Honoraria $2,000.

*ENGAGING LATINO STUDENTS FOR TRANSFER AND COLLEGE COMPLETION, September 2013-2015**.** With support from The Kresge Foundation and Greater Texas Foundation, NSSE and the Center for Community College Student Engagement (CCCSE) worked with 24 two- and four-year partner institutions to strengthen Latino student engagement, transfer, and college completion.

*ADVISORY BOARD, TALKING ABOUT LEAVING REVISITED: EXPLORING THE CONTRIBUTION OF RESEARCH-GROUNDED TEACHING TO UNDERGRADUATE PERSISTENCE IN THE SCIENCES, December 2011-2016. Consult on research design and collaborate with personnel at Colorado University, Boulder and the University of Wisconsin.

*TEAGLE ASSESSMENT SCHOLAR PROGRAM, WABASH COLLEGE CENTER OF INQUIRY, August 2011- 2019**.** Collaborate with faculty, staff, and students to use evidence to improve student learning by participating in site visits to institutions and by helping to facilitate multi-institution workshops.

*SOUTHERN EDUCATION FOUNDATION, STUDENT LEARNING OUTCOMES DEMONSTRATION PROJECT, February 2011- June 2013. Serve as project consultant and research associate for Minority-Serving Institutions participating in the Student Learning Outcomes Demonstration project. Honoraria $3,000.

*LEARNING TO IMPROVE: A STUDY OF EVIDENCE-BASED IMPROVEMENT IN HIGHER EDUCATION, January 2010 – 2014. Co-investigator on Spencer Foundation funded project to investigate institutions that show improved NSSE results over time to identify activities that led to improved performance. $300,000

*NATIONAL INSTITUTE FOR LEARNING OUTCOMES ASSESSMENT, November 2008- 2019. Research Associate on funded project to study learning outcomes assessment in higher education. Conduct evaluation of projects to promote transparency in learning outcomes. $136,000

TEAGLE FOUNDATION EVALUATION PROJECT, March 2006 – December 2007. Co-investigator on evaluation of Teagle Foundation project to evaluate the success of the Faculty-Driven Assessment Collaboratives project. $139,000.

NATIONAL POSTSECONDARY EDUCATION COOPERATIVE, August 2004 – December 2006. Co-investigator Student Success Initiative - What Matters to Student Success: Lessons from the Field.

Review and synthesize extant literature and emerging findings related to student success, broadly defined, to develop an informed perspective on policies, programs, and practices that contribute to student success in postsecondary education. $69,000.

COLLEGE CHOICE RESEARCH PROJECT, January 1998 – June 2002. Co-investigator on qualitative research project designed to explore high school students' college choice decision making. Project developed into a funded project supported by Lumina Foundation to study changes in college choice. Conducted archival research on the trends in college choice from a national policy, institutional, and student perspective. Co-author monograph on continuity and change in college choice published by Lumina Foundation. $43,000.

REPORT ON THE STATUS OF WOMEN AT INDIANA UNIVERSITY, August 2001 – June 2002. Assisted in the production of a report for the Chancellor detailing the status of women faculty, students and staff at Indiana University.

INDIANA CENTER FOR EVALUATION, August 1999 - May 2001. Research assistant on evaluation research proposals and funded evaluation projects. Wrote grant proposals, collected data, composed reports.

CAMPUS CLIMATE STUDY, INDIANA UNIVERSITY-PURDUE UNIVERSITY, INDIANAPOLIS, July 1999 - February 2000. Assisted with the IUPUI self-study project on the campus climate for diversity.

ASSESSMENT OF THE UNDERGRADUATE EXPERIENCE AT THE UNIVERSITY OF NEVADA, LAS VEGAS, January 1997 - May 1999. Co-investigator on the study team to assess the influences of campus climate and culture on student success and satisfaction at UNLV.

CAMPUS LIFE STUDY, SAINT MEINRAD COLLEGE, January 1997 - May 1997. Co-investigator on the campus life study team for Saint Meinrad College. Study of student life is intended to assist the College in its proposal preparation for the Lilly Retention Grants.

RESEARCH ASSISTANT, Hanover College, June 1996 - August 1996. Gathered information pertinent to the College's proposal to the Lilly Endowment's special initiative project on retention.

TEACHING EXPERIENCE

FACULTY MEMBER HIGHER EDUCATION AND STUDENT AFFAIRS, School of Education, Indiana University, Bloomington, August 2000 – May 2002; and adjunct status August 2002- current.
> Graduate courses taught: U544 Introduction to Student Personnel Administration; C565 College and University History and Administration; U580 Issues and Problems in Higher Education (Capstone); U550 Student Cultures in Colleges and Universities; U547 Practicum Supervision; U549 Environmental Theory and Assessment in Colleges and Universities. Serve on dissertation committees for IU students and students at other Universities**.**

DOCTORAL DISSERTATION COMMITTEES:
> **Indiana University:** Esen Gokpinar-Shelton (2022); Natasha Saelua (2021); Kyle Fassett (2021); Tom Kirnbauer (2021); John Zilvinskis (2017); Amanda Niskode (2011); Robert Aaron (2010), Helen Grace Ryan (2009)
> **Other Universities:** Mark Manderino, Loyola University Chicago (2019); Denise Nelson, Azusa Pacific University (2015); Stephen Price, University of Calgary (2013); Julie Amon, University of Pennsylvania (2011)

TEACHING ASSISTANT, School of Education, Indiana University, Spring, 1997 and Fall, 1998

Teaching assistant in Master's Capstone and Introduction to College and University Administration.

INSTRUCTOR, School of Interdisciplinary Studies, Western College Program, Miami University
<u>Two Nations? Perspectives on Dominant and Non-dominant Cultures.</u> Spring, 1994
Introductory social systems seminar to explore issues of race, class and gender.
<u>Ritual, Play and Expressive Behavior.</u> Spring, 1993
Introductory seminar course exploring and interpreting human expression in cultural contexts.

ADJUNCT INSTRUCTOR, Department of Educational Leadership, Miami University
<u>The Analysis of Leadership</u>. 1992-93. Created and taught a seminar for upperclass scholar leaders.
<u>Emerging Leaders Program.</u> 1990-92. Created, designed and coordinated co-curricular course on leadership for first-year students.
<u>Career Development for College Students.</u> 1988-92. Taught exploration of majors, careers, job search strategies, resume writing and interviewing skills.
<u>Student Development in the Residence Hall.</u> 1989-92. Taught course to new Resident Assistants.
<u>The University and the Student.</u> 1990-91. Taught course to develop educational goals related to University mission and services.

AWARDS AND COMMENDATIONS

American College Personnel Association (ACPA) Senior Scholar (2015-2020)
Robert H. Shaffer Distinguished Alumni Award 2012
Harry and Jeannette Henney Invited Lecture 2012 Manchester College
Robert J. Menges Honored Presentation, Professional Organizational Development (POD)
   Network, 2005 and 2011
Emerging Leader Award, Bloomington Women's History Month, 2008
"Hometown Hero" award presented by the City of Bloomington Volunteer Network, 2002
Student Choice Award for Outstanding Faculty, Indiana University, 2001
Holmstedt Dissertation Fellowship, School of Education, Indiana University, 2000
University Graduate School, Grant-in-Aid, recipient, Indiana University, 2000
Golden Rule Award for volunteer service, City of Bloomington Volunteer Network, 1999
Eberle Fellowship, Higher Education, Indiana University-Bloomington, 1998
Graduate student representative to the Association for the Study of Higher Education (ASHE)
   Policy Seminar, Albuquerque, New Mexico, 1997
Funded participant to the National Center on Education Statistics (NCES) Advanced Studies
   Seminar, *Use of the NELS:88 Database for Research and Policy,* Washington, DC, 1996
Ohio College Personnel Association (OCPA) "Service Pin" recipient, 1994
American College Personnel Association (ACPA) Commission III, Residence Life, nominee for
   Outstanding New Professional, 1991
Ohio College Personnel Association (OCPA) Outstanding New Professional finalist, 1991

PRESENTATIONS and INVITED ADDRESSES *(select list) (*=conference keynote;*
**international address)

Examining Quality and Equity through Student Voice: Racially Minoritized Students' Satisfaction with
   High-Impact Practices. Association for the Study of Higher Education, November 2020
*What Makes High-Quality HIPs? Insights to Enhance Quality and Ensure Equity. Keynote at the Learning
   Community Summit, sponsored by the National Learning Community Consortium October 2020
*Panelist, Opening Keynote Session on Assessment Trends. Assessment Institute, October 2020
Assessment with the Improvement of Student Learning as the End Goal. Assessment Institute, October 2020
Advancing Institutional Assessment: Lessons from Excellence in Assessment 2020 Designees. Assessment
   Institute, October 2020

Better Together: How Student Learning Outcomes Assessment and Faculty Development Can Partner to Strengthen Student Success. Assessment Institute, October 2020

Assessing HIP Quality: Evidence from the Literature and Students' Experience. Assessment Institute, October 2020

High School Disrupted: First-Year Expectations of 2020 High School Graduates. Southern Association for Institutional Research Annual Meeting, September 2020

*Practical Approaches to Building a Culture of Evidence-based Decision Making to Support Student Success. Keynote, State Higher Education Executive Officers conference, September 2020

How Do We Know Advising Is Done Well? Using NACADA Core Competencies to Assess Advising. NACADA Annual Conference, September 2020

What Are High-Impact Practices and Why Do They Matter? Keynote, Northern Kentucky University, Faculty Development Summit, August 2020

WASC Assessment Leadership Academy Session: Student Engagement, August 2020

Quantity vs. Quality: What Matters to Effective Academic Advising Experiences? NASPA Student Success in Higher Education, June 2020

Learning Improvement Tenets. Association for Assessment of Learning in Higher Education conference, July 2020

What's Next for Student Engagement and Institutional Assessment? Association for Institutional Research Annual Forum, May 2020

*Equity-Minded Assessment to Advance Student Learning and Success. Keynote at the New England (Virtual) Assessment Conference, May 2020

Getting Beyond the Checklist: What Makes High-Quality HIPs? NASH Webinar, May 2020

Analytics and Mission Fulfillment in Higher Education: Informing, Monitoring and Evaluating. Workshop, Northwest Commission on Accreditation, Las Vegas NV, March 2020

The Student Success Profession: Profiling Roles, Responsibilities and Future Direction. Great Lakes Regional Student Success, Invited Pre-Conference Workshop, February 2020

*Designing Teaching, Learning and Assessment with Student Success in Mind. Keynote at the New Mexico Higher Education Assessment and Retention Conference, February 2020

Quantity vs. Quality: What Matters to Effective Academic Advising Experiences? Indiana University Academic Advising Council Conference, February 2020

Reflection and Integration in Learning: Assessing Students' Experience. AAC&U General Education, Pedagogy & Assessment Conference, New Orleans, LA, February 2020

Expectations for Engagement: What 1st-year Students and Transfers Say. First-Year Experience and Students in Transition Conference, Washington DC, February 2020

What Makes High-Quality HIPs? Lessons for Quality and Equity. HIPs in the States Conference, Texas A&M, February 2020

Student Engagement and Institutional Assessment: Current Trends and Future Possibilities. Association of American Colleges & Universities Annual Meeting. Washington DC, January 2020

Integrating Assessment and Faculty Development to Promote Evidence-Informed Teaching and Learning, Association of American Colleges & Universities Annual Meeting. Washington DC, January 2020

Mining and Maximizing NSSE Data to Advance Student Success. Presentation at the California Association of Institutional Research Annual Conference, Monterey, CA, November 2019

Creating a Lasting Impact: Students Naming Significant Learning Opportunities. Presentation at the Association for the Study of Higher Education. Portland, OR, November 2019

Getting Beyond the Label: What Makes for High-Quality HIPs and Who Has Access to Them? Poster Presentation at the Association for the Study of Higher Education. Portland, OR, November 2019

Using Student Engagement Data to Inform Decisions. Presentation at the National Association of College and University Business Officers Integrating Analytics Forum, Orlando, November 2019

Enhancing Student Engagement, Learning & Success at Thompson Rivers University. Plenary and workshop for Thompson Rivers University Faculty Development Day. Kamloops, BC, Canada, November 2019

*Designing for Student Success: Data-Informed Practice to Increase Persistence in the First Year. Invited Keynote at the Illinois Equity in Attainment Fall Summit. Chicago, October 2019

Leading and Assessing with Students in Mind. Keynote at the University at Buffalo Student Success Summit: Strategies to Promote Retention. Buffalo, October 2019

**Assessment for Student Success: Developing a Vision, Delivering High-Quality Programs and Improving Educational Experiences. Workshop for QASPIR. Dubai, United Arab Emirates, October, 2019

Reflect, Appreciate & Deepen: Making Assessment Meaningful & Manageable. Keynote and Workshop presentation at Longwood University Faculty and Staff Development Day, October 2019

*The Next Decade of HIPs: Increasing Quality, Access and Equity. Keynote at the Assessment Institute. Indianapolis, October 2019

Mapping Integrative Learning. Presentation at the Assessment Institute. Indianapolis, October 2019

Leading and Assessing for Student Success. Keynote at the Northeast Mississippi Community College Fall Faculty Meeting. September 2019

Making the Case for High-Impact Educational Practices. Keynote at the Nevada State College Fall Convocation. Las Vegas, August 2019

Designing with Student Engagement and Success in Mind. Keynote at the Tuskegee University – All University Conference. Tuskegee, AL, August 2019

*Designing for Student Success: Intentionality, Integration & Impact. Keynote at the Tarrant County College District Meeting. Fort Worth, TX, August 2019

Focusing on What Matters to Student Success – First-Years & Students in Transition. Invited workshop at Roosevelt University. Chicago, August 2019

Engagement that Pays: Internships to Improve the College-to-Career Pathway. Presentation at the American Association of State Colleges & Universities. Academic Affairs Summer Meeting, July 2019

*Leading Assessment and Improvement for Student Success. Keynote at the SACSCOC Institute on Quality Enhancement & Accreditation. Dallas, July 2019

Designing for Desirable Outcomes: Practices that Promote Student Learning, Success & Career Readiness.

Invited Session at the Council for Independent Colleges Conference: Fostering Resilience through Intergenerational Connections. Washington DC, July 2019

*High-Impact Practices (HIPS): Experiential learning, internships, and undergraduate research opportunities. Keynote at the Council of Deans of Psychology. San Diego, June 2019

*Promoting High-Impact Practices (HIPS): Considerations for Student Learning, Quality & Equity. Keynote, at the Cooperative Education and Internship Association Annual Meeting. Chicago, April 2019

Learning for Work and Citizenship. Invited Workshop for the Association for Governing Boards, National Conference on Trusteeship. Orlando, April 2019

Creating a Lasting Impact: Constructing & Assessing Significant Student Learning Opportunities. Presentation at the National Association of Student Personnel Administrators Annual Conference. Los Angeles, March 2019

Communicating Assessment & Outcomes Data through Evidence-Based Storytelling. Invited presentation at the System for Higher Education Virginia. Charlottesville, March 2019

High-Impact Practices to Promote Student Learning & Success: Considerations for Effectiveness, Quality, & Equity. Invited presentation at the University of Wisconsin System Conference. Madison, March 2019

Bridging the Research Practice Gap: Exploring Student Affairs Literature. Presentation at the American College Personnel Association Annual Meeting. Boston, March 2019

High-Impact Practices (HIPS) in Undergraduate Education: What's all the Hype? Presentation at the Association for College Unions International Annual Meeting. Indianapolis, March 2019

Designing for Student Success in the Learning Quality and Equity Paradigm. Invited presentation at the North American Association of Summer Sessions. Asheville NC, March 2019

Leading with Student Learning & Success in Mind. Keynote at the University of Delaware Student Success Conference. February 2019

Digging Deeper in Assignment Design to Advance General Education. Presentation at the Association of American Colleges & Universities General Education Meeting. San Francisco, February 2019

**Fostering Student Engagement & High-Impact Practices to Enhance Learning and Success. Keynote at the 6th International Forum on Innovation in Higher Education, Sungkyunkwan University. Seoul, Korea January 2019

The Promise of High-Impact Practices to Enhance Student Learning and Success. Keynote at the University of Tampa – Student Affairs Advance. January 2019

Documenting the Value of Higher Education with Student Engagement Data. Presentation at the Association of American Colleges & Universities Annual Meeting. Atlanta, January 2019

How Faculty Development & Assessment Leaders Collaborate to Achieve Shared Goals for Student Learning. Presentation at the Association of American Colleges & Universities Annual Meeting. Atlanta, January 2019

Communicating the Value of Higher Education through Evidence-Based Storytelling. Presentation at the Association of American Colleges & Universities Annual Meeting. Atlanta, January 2019

Mapping and NSSE: Relating Institutional Internationalization Efforts & Global Learning. Presentation at the American Council on Education's Center for Internationalization & Global Engagement Annual Meeting. San Francisco, January 2019

Assessment Essentials: Assuring Standards of Educational Effectiveness and Quality Improvement. Workshop presented for the Northwest Commission on Colleges & Schools. Las Vegas, January 2019

Advancing the Use of Evidence to Improve: Lessons from Excellence in Assessment. Presentation at the Southern Association of Colleges and Schools Commission on Colleges Annual Meeting. New Orleans, December 2018

VALUE, Authentic Assessment & Today's Learning Landscape. Presentation at the Southern Association of Colleges and Schools Commission on Colleges Annual Meeting. New Orleans, December 2018

*Assuring Learning in High-Impact and Applied Experiences: Considerations for Learning Outcomes, Quality & Equity. Keynote at the SUNY System Conference. New York, November 2018

Bringing their Perspectives to Campus: Students' Experiences with Inclusive Courses and Diverse Environments. Presentation at the Association for the Study of Higher Education, Tampa, October 2018

The Changing Landscape of Capstone Experiences: Diverse Students & Institution Types. Presentation at the International Society Scholarship of Teaching & Learning. Bergin Norway October 2018

Assessing for Diversity: Evidence from NSSE's Inclusiveness and Engagement with Cultural Diversity and Global Learning Modules. Presentation at the Assessment Institute. Indianapolis, October 2018

The VALUE of Learning: Introducing the VALUE Institute Approach to Learning Outcomes Assessment. Presentation at the Assessment Institute. Indianapolis, October 2018

The Current State of Student Engagement: What Educators Can Do to Promote Essential Learning Outcomes. Keynote at the Weber State University Student Success Summit, October 2018

*Mining And Maximizing CSU's NSSE Data To Advance Student Success. Presentation at the California State University System Graduation Rate Initiative Symposium. October 2018

*Assessments Final Frontier: Making Good on the Promise to Improve Student Learning & Success. Keynote at the Drexel University Annual Conference on Teaching & Learning Assessment. Philadelphia, September 2018

WASC Assessment Leadership Academy Session: Student Engagement. Oakland, CA, August, 2018

High-Impact Practices to Foster Student Engagement and Success. Keynote at the Montana State University Billings Back to School Conference. August 2018

High-Impact Strategies for Student Engagement. Keynote at the University of Arkansas at Monticello Professional Development Week. August 2018

Using Evidence to Promote Effective Educational Practice and the Success of All Students. Presentation at the State Higher Education Executive Officers State Policy Conference. Denver, August 2018

High-Impact Practices to Promote Student Learning and Success: Considerations for Effectiveness, Quality, and Equity. Keynote address at the Bradley University Fall Faculty Summit, Peoria, IL, August 2018

Student Success: Creating Conditions that Matter. Keynote at the Convocation and Faculty Retreat University of Baltimore. August 2018

Beginning with the End in Mind: Designing Learning Outcomes Assessment for Student Success. Keynote at the Hendrix College Fall Faculty Retreat. August 2018

*Assuring Quality Learning for All. Keynote at the Liberal Arts Illuminated Conference. July 2018

*High-Impact Practices to Promote Student Learning and Success: Considerations for Effectiveness, Quality, and Equity. Keynote at the National Conference of Academic Deans, Little Rock, Arkansas, July 2018

The HIP Landscape at Public Institutions: Exploring Variation in Intention and Participation by Student Characteristics. Presentation at the HIPs in the States Conference, Dominguez Hills, July 2018

*Opportunities and Challenges: Student Success Past, Present and Future. Keynote at the American Association for State Colleges & Universities, Academic Affairs Summer Meeting. Seattle, July 2018

The Role of Department Chairs in Supporting Student Success. Presentation at the American Association for State Colleges & Universities, Academic Affairs Summer Meeting. Seattle, July 2018

Why do Capstones Mattter? Presentation at the Elon Research Seminar on the Capstone. June 2018

*Student Affairs Assessment in a Learning Quality Paradigm. Keynote at the ACPA Assessment Institute. Chicago, June 2018

Assessing Inclusiveness and Engagement with Cultural Diversity to Increase Success for All. Presentation at the NASPA Assessment & Persistence Conference. Baltimore, June 2018

Assessing Inclusiveness and Engagement in Cultural Diversity & Global Learning: Lessons from NSSE's Topical Modules. Presentation at the Higher Education Data Sharing Conference, Spokane, June 2018

**Validity and Reliability: Best practices for developing or customizing an assessment tool. Higher Education Quality Council of Ontario. Learning Outcomes Summit, Toronto, May 2018

Enhancing Student Engagement and Strengthening Student Learning. Keynote at the Ferris State University Student Success Summit. May 2018

Enhancing Student Engagement and Strengthening Student Learning. Keynote at the Ithaca College Student Success Symposium. May 2018

The Difference Student Affairs Makes: Telling the Learning Outcomes and Impact Story. Keynote the University of Illinois Urbana Champaign Student Affairs Assessment Conference. May 2018

*Exploring the Drivers of Student Success. Keynote at the Taking Student Success to Scale Conference, Chicago, April 2018

Doing Assessment that Matters to Student Learning and Success. Workshop at the Queensborough Community College, April 2018

Engaging Insights from the National Survey of Student Engagement. Presentation at the Higher Learning Commission Annual Conference. Chicago, April 2018

Queer and Gender Variant Students: Exploring Civic Engagement for Increasingly Diverse Populations. Presentation at the Association of American Colleges & Universities Diversity and Student Success Conference. San Diego, March 2018

Student Engagement with Inclusivity and Cultural Diversity: Considering New NSSE Module Results Presentation at the Association of American Colleges & Universities Diversity and Student Success Conference. San Diego, March 2018

Learning Improvement Foundations for Practice: A Continuum of Opportunities. Presentation at the Learning Improvement Summit. Auburn University, March 2018

Beginning with the End in Mind: Learning Outcomes and First-Year Student Success. Presentation at The Evergreen State College Learning Outcomes Summit. Olympia, WA, February 2018

Redesigned Advising Panel Frontier Set Strategies for Student Success. Presentation at the American Association for State Colleges & Universities, Academic Affairs Meeting. San Antonio, February 2018

From Boutique to Widespread: Scaling-Up for Student Success. Presentation at the American Association for State Colleges & Universities, Academic Affairs Meeting. San Antonio, February 2018

Engaging Insights: Teaching and Learning to Increase Student Engagement and Success. Keynote at the University of Guam Faculty Development Day. February 2018

Assessing Inclusiveness and Engagement with Cultural Diversity: Assuring Success for All. Presentation at the Association of American Colleges & Universities Annual Meeting. Washington DC, January 2018

Uniting Scholarship and Practice of Undergraduate Research. Presentation at the Association of American Colleges & Universities Annual Meeting. Washington DC, January 2018

Fostering Engagement to Enhance Student Learning and Success: How SNHU's NSSE Data Can Inform Practice. Keynote at the SNHU Faculty Retreat. January 2018

A Portrait of Assessment that Supports Student Success. Presentation at the Association of American Colleges & Universities Annual Meeting. Washington DC, January 2018

Close Correlation or Discouraging Disconnect: The Impact of Internationalization Efforts on Student Global Learning. Presentation at the Association of American Colleges & Universities Annual Meeting. Washington DC, January 2018

Creating a Student Success Culture. Workshop for University of Wisconsin Colleges Department Chairs. Madison, WI, January 2018

Leveraging Engaged Learning to Increase Students' Academic, Affective, and Employability & Workforce Outcomes. Invited panelist, American Public Land-Grant Universities Annual Meeting. Washington DC, November 2017

High-Impact Practices: Is the Impact Positive or Negative for Students of Color? Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting. Houston, November 2017

*The Bookends of Student Transition: Fostering Support in the First and Senior Years. Keynote at the Students in Transition Conference. Costa Mesa, CA, November 2017

Student Engagement and Success: What Do Students Say About Washburn? Keynote at the Washburn University Faculty Summit. November 2017

NSSE: Assessing Inclusiveness, Cultural Diversity & Civic Learning Experiences. Presentation at the Council of Independent Colleges Provosts Institute, San Antonio, November 2017

Engagement Insights: Applying NSSE to Student Affairs Assessment. Presentation at the Assessment Institute, IUPUI. Indianapolis, November 2017

National View of the Field: 2017 NILOA Provost Survey Results. Presentation at the Assessment Institute, IUPUI. Indianapolis, November 2017

Making Institutional Assessment Results Meaningful to Faculty and Faculty Development. Presentation at the Professional Organizational Development Conference. Montreal, October 2017

Exploring Disciplinary Differences in Global Engagement and Learning. Presentation at the Association of American Colleges & Universities Global Education Conference. New Orleans, October 2017

Promoting Engagement to Enhance Student Learning and Success. Keynote at the Western Michigan University Student Success Summit. October 2017

Acting on Data: Lessons about the Use of Student Engagement Results to Improve Student Learning. Presentation at the Drexel Assessment Conference. Philadelphia, September, 2017

Student Engagement for Accreditation. Presentation at the WASC Assessment Leadership Academy VIII Session. August 2017

Researching Capstones. Presentation at the Elon Research Seminar Planning Meeting, Elon University August 2017

Enhancing Student Engagement and Strengthening Learning. Keynote at the Murray State University Fall Faculty Summit. August, 2017

High-Impact Practices to Promote Student Learning and Success: Considerations for Effectiveness, Quality and Equity. Presentation at the American Association for State Colleges and Universities, Summer Academic Affairs Conference, Baltimore, July, 2017

Advancing a Framework for Student Success. Presentation at the American Association for State Colleges and Universities, Summer Academic Affairs Conference, Baltimore, July, 2017

Educational Practices that Relate to Civic Gains & Voting Rates: Lessons from NSSE and NSLVE. Presentation at the Civic Learning and Democratic Engagement Annual Meeting, Baltimore, June 2017

Why Documenting Student Learning Matters. Presentation at the Association of Institutional Research Annual Meeting. Washington DC, June 2017

NSSE Data Visualization to Inspire Action on Results. Presentation at the Association of Institutional Research Annual Meeting. Washington DC, June 2017

Designing Engaging Co-Curricular Experiences. Presentation at the National Summer Institute for Learning Communities, Olympia WA, June 2017

Applying NSSE Findings to Create Environments for Student Success. Presentation at the NASPA Assessment & Persistence Conference. Orlando, June 2017

Brightspots: Data Strategies that Work. Presentation at the American Association for State Colleges and Universities, Innovation Summit, Orlando, FL, June 2017

An Update on NSSE: What we are Learning about Engaged Learning. Keynote at the Grinnell College Consortium Thriving Conference, May 2017

*Quality as Both State and Process: Implications for Performance Indicator Systems. HEQCO Workshop on Higher Education Performance Indicators. Toronto, Ontario, May 2017

*Advancing a Framework for Student Success. Invited keynote at the Educational Policy Institute Retention Conference, St. Louis, May 2017

Begin with the End in Mind: Approaches to Closing the Loop in Student Affairs Assessment. Keynote at the University of Cincinnati, Student Affairs Assessment & Impact Conference, May 2017

Reflections and Roadblocks: Experiences with Assessment and Learning Improvement. Invited panelist at the Learning Improvement Summit. Washington DC, April 2017

Compliance to Improvement: Student Learning Outcomes for Student Success. Presentation at the WASC Academic Resource Conference. San Diego, April 2017

High Impact Practices for Student Success. Presentation the American Association of State Colleges and Universities Department Chair Workshop for Texas State University, April 2017

Excellence in Assessment Designation: Sharing our Success Stories. Presentation at the WASC Academic Resource Conference. San Diego, April 2017

High-Impact Practices for Student Success. Panelist at the National Association of System Heads, Taking Student Success Seriously Project Conference, Denver, April 2017

*High-Impact Practices to Promote Student Learning & Success: Considerations for Effectiveness, Quality & Equity. Keynote, Edward C. Moore Symposium on Excellence in Teaching, Indianapolis March 2017

The Scholarship of Practice: Utilizing Research to Improve Student Affairs. Presentation at the American College Personnel Association Conference, Columbus Ohio, March 2017

Research and Policy Changes that Influence Student Affairs Professionals. Presentation at the American College Personnel Association Conference, Columbus Ohio, March 2017

Making Use of NSSE Results to Support Student Engagement and Success. Invited presentation at the University of Colorado Boulder, March 2017

Applying a Critical Lens to Explore Equity in High-Impact Practices and Promote Campus Change. Presentation at the Association of American Colleges & Universities Diversity & Student Success Conference, Jacksonville FL, March 2017

Applying NSSE Findings to Create Environments for Student Success. Presentation at the American Association for State Colleges & Universities, Academic Affairs Meeting, San Diego, February 2017

Student Success and Persistence: Advancing Know-What and Know-How. Keynote at the Viterbo University Faculty Summit. February 2017

It Takes a Village: Key Strategies for Engaging More Faculty in Assessment. Presentation at the Association of American Colleges & Universities General Education Assessment Conference, Phoeniz, AZ, February, 2017

Going Global: Assessing Students Experiences Using NSSE's New Global Learning Module. Presentation at the Association of American Colleges & Universities Annual Meeting, San Francisco, January 2017

High-Impact Practices and Students of Color: Investigating the Hypothesis of Harm. Presentation at the Association of American Colleges & Universities Annual Meeting, San Francisco, January 2017

Building Coherence Through Vertical Integration of High-Impact Practices Across the Undergraduate Curriculum. Presentation at the Association of American Colleges & Universities Annual Meeting, San Francisco, January 2017

Assignment Design: The Best of NILOA and TILT. Presentation at the Professional Organizational Development Network, POD Network. Louisville, November 2016

Future Directions of Assessment: Movement on the Field. Presentation at the Assessment Institute, IUPUI. Indianapolis, November 2016

**Leading and Assessing to Improve Student Success. Presentation at the United Arab Emirates University Learning Outcomes Assessment Conference, UAE University, UAE. November 2016

*Maximizing the Value of Learning Communities: Designing for High-Quality Student Learning and Success. Keynote at the National Learning Community Conference. Atlanta GA, November 2016

Multiple HIPs and Integrated Learning: Considerations for Equity and Quality. Paper presentation at the Association for the Study of Higher Education (ASHE) Annual Meeting, Columbus, November 2016

*Student Success in Colleges & Universities: Advancing Know-What and Know-How. Keynote at the National Symposium on Student Retention, College Student Retention Data Exchange, Norfolk VA, November 2016

Using NSSE Results to Inform Campus Plans to Expand High-Impact Practices and Assess Impact. Presentation at the Assessment Institute, IUPUI. Indianapolis. November 2016.

*Student Engagement and Learning Outcomes in Higher Education: Insights for Policy, Practice & Research. Keynote address at the Midwest Educational Research Conference, MWERA, Chicago, October 2016

Assessing Student Engagement to Improve Academic Quality: Applying Findings from NSSE. Presentation at the Drexel Conference on Assessment and Teaching and Learning. Philadelphia, September 2016

**Assessing Student Engagement: Taking Action on Results. Invited presentation, Metropolitan University Copenhagen Denmark, September 2016

*Promoting Student Engagement for Learning and Success. Keynote at the Conference on Access, Persistence & Completion. Kansas, September 2016

Engaging Our Underserved Students. Keynote at Elizabeth City State University Opening Faculty Convocation, Elizabeth City State University, NC, August 2016

Student Engagement Workshop, WASC Assessment Leadership Academy. Alameda CA, August 2016

Assessment Workshop, Division of Student Affairs. Facilitate a workshop for the Missouri Science & Technology University. Missouri, July 2016

Developing an Assessment Plan for Your Learning Community Program. Presented at the National Summer Institute on Learning Communities. Olympia WA, July 2016

Advances in Assessment Fundamentals in Student Affairs. Presentation at the NASPA Assessment & Persistence Conference. Portland OR, June 2016

Degree Qualifications Profile & Tuning: Student Learning Impact and IR. Presentation at the Association of Institutional Research Annual Meeting, New Orleans LA, June 2016

*Fostering High Quality Learning For All Students. Keynote at the New York Leadership Education Conference, Binghamton NY, June 2016

Making Assessment Matter and Evidence Transparent: Lessons to Improve Student Learning. Presentation at the University of North Carolina Assessment Council, UNC System, North Carolina, June 2016

Using NSSE as a Catalyst for Improvement: Lessons from the Field. Association of Institutional Research Annual Meeting. New Orleans LA, June 2016

Fostering Student Engagement and High-Impact Practices (HIPs): What's all the Hype? Keynote address at the High-Impact Teaching for Transformative Learning, DePaul University, Chicago, May 2016

*Beyond Compliance: Assessment as a Tool for Improving Student Learning. Keynote at the Assessment Network of New York Annual meeting. New York, April 2016

Beyond Compliance: Assessment as a Tool for Improving Student Learning. Regional Community College Assessment Conference. Missouri, April 2016

Demonstrating Educational Quality Using the DQP and Tuning. Higher Learning Commission Annual Meeting. Chicago, April 2016

STEM Persistence and Departures. Discussant at the American Educational Research Association Annual Meeting. Philadelphia, April 2016

Drawing on NSSE Results to Shape Student Learning and Success in Gateway Courses. Presentation at the Gateway Course Experience Conference. Atlanta, April 2016

Exploring Publishing Opportunities in the New Directions Series. Presentation at the American College Personnel Association Annual Meeting. Montreal, Canada, March 2016

Inspirational Examples of Data in Action. Panel presentation at Gates Foundation project with the Association of Institutional Research. Washington DC, March 2016

BCSSE and the First-Year Experiences and Senior Transitions Module. Presentation at the First Year Experience Conference. Orlando, February 2016

Best Practices in Fostering Student Engagement. Presentation at the Learning Spaces Conference, Atlanta, February 2016

Promoting Partnerships for Persistence: Developing a Shared Agenda for Educational Quality. Presentation at the Higher Learning Commission Assessment Academy. Phoenix AZ, February 2016

Teaching and Learning National Institute: Using Evidence for Improvement. Presentation at the Achieving the Dream Annual Conference. Atlanta GA, February 2016

NSSE Annual Results 2015: Key Findings Related to Engaged Student Learning. Presentation at the Association of American Colleges and Universities Symposium. Washington DC, January 2016

Bringing Learning Communities to Scale: Strengthening Equity-Minded Liberal Education. Presentation at the Association of American Colleges & Universities Annual Meeting, Washington DC, January 2016

College Students' Experiences with Writing. Presentation at the Association of American Colleges and Universities Annual Meeting. Washington DC, January 2016

Fostering Student Engagement to Improve Learning & Success. Keynote at the University of Missouri Kansas City, FaCET Conference, Missouri, January 2016

Fostering Student Learning and Success Building on Success. Presentation at Bridgewater State University Student Affairs Professional Development Day, January 2016

Promoting Intentional Partnerships: Academic and Student Affairs. Presentation at the West Chester University, West Chester, PA, January 2016

Using the DQP to Enhance and Insure Educational Quality. Presentation at the Association of American Colleges and Universities Annual Meeting, Washington DC, January 2016

**Taking Action on Evidence to Enhance Teaching and Learning. Presentation at the International Conference on Assessment in Higher Education. Riyadh, Saudi Arabia, December 2015

Enhancing Student Engagement for Transformational Learning. Keynote at Queens University Faculty Development. Ontario Canada, December 2015

Reforming STEM education: Examining change by discipline, 2004–2012. Presentation at the AAC&U STEM Conference, Seattle, WA, November 2015

Engaging Faculty in NSSE Results: Ten Ways to Gain Traction. Professional & Organizational Development Network in Higher Education (POD) conference, San Francisco, CA, November 2015

Using NSSE Reports to Measure HIP Participation. Presentation at the Assessment Institute, Indianapolis, IN, October 2015

Taking Action on Assessment Results: The Case of Student Engagement. Plenary at the Association of Jesuit Colleges and Universities, Institutional Research. San Francisco, CA, October 2015

*High-Impact Practices to Foster Student Learning and Success. Keynote at the Building on Our Successes and Talents. South Dakota Universities Conference on Teaching and Learning, October 2015

*Student Affairs Unique Contributions to Student Learning. Keynote at the ACPA Presidential Symposium. New York, September 2015

Enhancing Student Engagement & Strengthening Learning. Presentation at the Fashion Institute of Technology Student Affairs Institute. September 2015

Student Engagement and Accreditation. WASC Assessment Leadership Academy, August 2015

Assessment That Matters: Enhancing Student Engagement & Strengthening Learning. Keynote at the Illinois Wesleyan University, Faculty Development Institute, August, 2015

Harnessing the Value of Global Education. Keynote, Andrews University Faculty Institute, August 13, 2015

Robust Partnerships Between Student Services and Academic Affairs. Presentation at the Washington Center Learning Communities Summer Institute, Olympia, July 2015

NSSE's Civic Engagement Results and Learning. Presentation at the Civic Learning & Democratic Engagement Meeting, New Orleans, LA, June 2015

*Achieving Assessment Nirvana by Closing the Loop. Keynote at the Ohio State University Student Affairs Assessment Conference, Columbus, Ohio, June, 2015

*Making Change: Benchmarking to Assess and Improve Educational Quality. Keynote at the Nuventive Users Conference, Pittsburgh, PA, June, 2015

Student Engagement and the Updated NSSE: Exploring High- Impact Practices, Leadership and Persistence. Presentation at the NASPA Assessment and Persistence Conference, Boston, MA, June 2015

*Making Assessment Matter to Student Learning and Success. Keynote at the Association for the Assessment of Learning in Higher Education. Lexington, KY, June 2015

Assuring Student Engagement to Promote Student Success: Maximizing NSSE Use. Presentation at the WASC Assessment and Research Conference. May 2015

*Optimizing for Student Learning in Campus Recreation. Keynote at the CIC Big Ten Recreation Directors Conference. West Lafayette, IN, May, 2015

Enhancing Educational Effectiveness: The Value of Integrative Learning and Learning Communities Workshop Facilitator at Program Development Workshop, Old Dominion University, May, 2015

Getting to Use: What Stimulates and Impedes Use of Student Engagement Results? Presentation at AIR Forum, Denver, May 2015

Using Evidence of Student Learning to Improve Higher Education: A View from the Field. Presentation at the Assessment Network of New York, West Chester, NY, April 2015

Using the Updated NSSE to Support Evidence-Informed Improvement and Accreditation. Presentation at the Higher Learning Commission Conference. Chicago, IL, April 2015

Assessing Student Engagement to Improve Teaching and Learning. University of Kentucky, Faculty Institute, Lexington, KY, March 2015

Degree Qualifications Profile: Implications for Students and Higher Education Assessment. Plenary at the ACPA Annual Conference, Tampa, FL, March 2015

Student Engagement and the Updated NSSE: Exploring Leadership, Learning Support, and Persistence. Presentation at the ACPA Annual Conference, Tampa, FL, March 2015

Fostering Conversations about Teaching and Learning with the DQP. Presentation at the Achieving the Dream Conference. Baltimore, MD, February 2015

Engaging Latino Students for Transfer and Success. Spotlight session at the Achieving the Dream Conference. Baltimore, MD, February 2015

Measuring What Matters to Improve Educational Quality. Missouri State University Student Affairs Professional Development Institute, February 2015

*High-Impact Practices: Promoting Participation for All Students. Keynote at the ITC e-Learning Conference, Las Vegas, NV, February, 2015

Exploring NSSE's Civic Engagement Results to Enhance Educational Experiences. Presentation at American Association of State Colleges and Universities, Academic Affairs Meeting, February 2015

Research on Successful Learning Practices. Presentation, First Year Experience Conference, February 2015

Designing with Student Engagement & Success in Mind. Presentation at the University of North Georgia, Student Affairs Professional Development, January, 2015

Building a Better Capstone Symposium: The Future of Student Learning. Plenary, Society for Range Management Annual Conference. Sacramento, CA, January 2015

Assessing Global Learning to Improve Student Learning and Educational Practice. Presentation at the AAC&U Annual Meeting, Washington DC, January 2015

The Updated NSSE: Fresh Opportunities to Engage Faculty in Assessment Results. Presentation at the AAC&U Annual Meeting, Washington DC, January 2015

Developing Greater Impact with High-Impact Practices: Internships and Civic Engagement. Presentation at the AAC&U Annual Meeting, Washington DC, January 2015

Optimizing High-Impact Practices: Quality, Equity and Expanding Opportunities for Student Learning. Presentation at the Council for Undergraduate Research Annual Meeting, November 2014

The Current State of Student Learning Outcomes Assessment: Implications for Policy and the Accountability Agenda in Higher Education. Association for the Study of Higher Education, November 2014 Annual Conference

Using Evidence to Enhance Student Learning: Examples of Good Assessment Practice. NEEAN 2014 Annual Conference, November 2014

What Do National Survey of Student Engagement (NSSE) Results Mean for Faculty? Professional and Organizational Development Network in Higher Education, 2014 Annual Conference, November 2014

Exploring High-Impact Practices Using NSSE Data & Reports, Assessment Institute, October, 2014

Research on Successful Learning Practices. National Conference on Students in Transition, October 2014

The Promise of High-Impact Practices: Pedagogies and Practices that Foster Student Learning & Success. Keynote at the CSU Chico, 20th Annual CELT Conference on Learning & Teaching, October, 2014

Moving From Data to Action to Improve Student Success. Keynote at the University of Baltimore Faculty & Staff Development Workshop, August, 2014

Student Engagement for Accreditation and Improvement. WASC Assessment Leadership Academy, August 2014

Designing the University Environment with Student Success in Mind. Keynote at the Central Michigan University – Enrollment & Student Services Conference, July, 2014

Building Partnerships between Student Services and Academic Affairs. Washington Center Learning Communities Summer Institute, Olympia, July 2014

*Rethinking Student Affairs: A Focus on Accountability. Keynote at the ACPA Presidential Symposium 2014 A Time for Rethinking Student Affairs: A Call to Action, St. Louis, June, 2014

NILOA's Provost Survey: What We Know About Institutional Assessment Practice. AALHE New Mexico Annual Conference, Albuquerque, NM, June 2014

Using NSSE to Assess Engaged Learning in Research Universities. Plenary at The Reinvention Center for Advancing Undergraduate Education in America's Research Universities, Boston, June 2014

Exploring Provosts' Views of Campus-Wide Assessment: Generating Ideas for Student Affairs Educators Roles & Practice. NASPA Assessment & Persistence Conference, San Antonio, June 2014

Using NSSE to Assess Engaged Learning. NASPA Assessment & Persistence Conference, San Antonio, June 2014

Fostering Effective Partnerships to Enhance Educational Quality. Plenary at the ACE Institute: New Chief Academic Officers, Washington DC, June 2014

What Have We Learned? Using NSSE Data 2001–2013: Lessons from the Field. Association for Institutional Research, Orlando, 2014

The Updated NSSE: Exchanging Ideas and Examples of Data Use. Association for Institutional Research, Orlando, 2014

NILOA's Provost Survey on Assessment Practices: Implications for IR. Association for Institutional Research, Orlando, 2014

What's Getting in the Way of Using Data for Improvement? NASPA Annual Conference 2014 – Baltimore

A Fresh Look at Student Engagement for Accreditation and Improvement, Higher Learning Commission, 2014 Annual Conference, Chicago, 2014

Educating for Success in the First College Year. University of Central Oklahoma, 5th Annual FYE Professional Development Conference: Fostering Student Success, March 2014.

Optimizing Student Engagement and Success: The McGill Student Experience. Keynote at the McGill University, Student Enrollment Management Conference, March, 2014

Student Engagement and Learning: Creating Conditions for All Students to Succeed. Facilitator at the Algoma University Canada Faculty Development Workshop, March 2014

The First Year Experience & Students in Transition: Trends in Research, Theory, and Practice. 33rd Annual Conference on the First-Year Experience, San Diego, CA, February 2014

Student Engagement & Success in College: What Do We Know About the Quality of the Undergraduate Experience? Plenary at the American Council of Honor Societies Annual Council Meeting, New Orleans, February, 2014

Assessment Administrators Anonymous: 12 Steps for Involving Faculty in Assessment. AAC&U General Education Assessment Conference, Portland, February 2014

Optimizing the First-Year Experience for Student Learning and Success. Keynote at the Ohio State University – First Year Experience Conference, January, 2014

Enhancing Student Engagement and Learning: Optimizing Conditions. Presenter at Culver-Stockton College Faculty Development Conference, January 2014

Civic Learning and Effective Educational Practice: A Focus on Service-Learning and Civic Engagement. AAC&U Annual Meeting, Washington DC, January 2014

Assessing Experiences and Engagement That Foster Global Learning and Development. AAC&U Annual Meeting, Washington DC, January 2014

What Provosts Say About Student Learning Outcomes Assessment. AAC&U Annual Meeting, Washington DC, January 2014

The Updated NSSE: New Opportunities to Assess Educational Quality. Southern Association of Colleges and Schools Annual Meeting. Atlanta, December 2013

Fostering Student Engagement and Success: The Role of Advisors. Keynote at the Alberta Academic Advising Symposium. Calgary, Alberta, November 2013

Integrating IDEA Teaching Methods with NSSE Engagement Indicators. Professional Organizational Development Network, Pittsburg, PA, November 2013

Using National Survey Data to Increase Student Success. Association of Public and Land-Grant Universities. Washington DC, November 2013

*Advancing Assessment in Student Affairs: Emphasizing Learning, Creating Partnerships, and Using Evidence to Improve. Track Keynote, Assessment Institute, Indianapolis, October 2013

Stimulating Dialogue and Improvement in High Impact Practices Using New NSSE Reports. Assessment Institute. Indianapolis, October 2013

Institute Fostering Student Learning, Stimulating Continuous Improvement. Wofford College Faculty Retreat, Spartanburg, SC, October 2013

*Making Change: Insights about Improving and Sustaining Quality in Undergraduate Education. Keynote, Utah NASPA Conference, Provo, October 2013

Data-Driven Lessons from the National Survey of Student Engagement. Panel Keynote at the Eastern Regional Campus Compact Civic Learning Conference. Philadelphia, October 2013

Fostering Student Engagement and Expanding Access to High Impact Practices. Winston Salem State University Faculty Institute, North Carolina, September 2013

*Access, Quality & Success: Practices to Engage All Students. Keynote, Kansas-Missouri Summit on Access,

Persistence & Completion in Higher Education. Kansas City, MO, September 2013

Fostering Student Learning and Success. Keynote, LaSierra University Faculty Retreat, September 2013

Organizational Theory in Higher Education. Iowa State University Leadership Development Academy, Ames, Iowa, August 2013

Assessing All Students Learning: Using the DQP. CIC Degree Qualifications Working Group, Indianapolis, August 2013

First Year Student Engagement and Success. Keynote at Wright State University Faculty Development Seminar, Dayton, Ohio, August, 2013

Using NSSE in Accreditation and Improvement. WASC Assessment Leadership Academy, August 2013

Robust Partnerships between Student Services and Academic Affairs. Washington Center Learning Communities Summer Institute, Olympia, July 2013

Beyond Accreditation: Using Assessment to Sustain and Strengthen Student Learning and Institutional Effectiveness, Southern Education Foundation, MSI Governance & Effectiveness Seminar, June, 2013

Assessing Student Engagement with an Updated NSSE: New Possibilities. NASPA Assessment & Persistence Conference. June 2013

The Role of IR in Fostering Good Assessment Practice. Association for Institutional Research, Long Beach, May 2013

What's Getting in the Way of Using Data for Improvement? Association for Institutional Research, Long Beach, May 2013

Service Learning and Beyond: Civic Learning Impact. Indiana Campus Compact Service Engagement Summit, Indianapolis, April, 2013

Assessing Experiences and Engagement that Foster Global Learning and Development. Higher Learning Commission Annual meeting, Chicago, April 2013

*Assessing Outcomes and Practices to Enhance Student Learning and Success. Keynote, AACSB International Accreditation conference, Phoenix, March 2013

Using Evidence to Enhance Student Learning: Examples of Good Assessment Practice. AAC&U General Education and Assessment meeting. Boston, March 2013

Teaching Practices that Matter. Hilbert College Faculty Institute. Hilbert, NY, March 2013

Accountability and Learning: Integrating NSSE and Outcomes Assessment to Inform Student Affairs Practice. American College Personnel Association ACPA, Las Vegas, NV, March 2013

*First Year Experience and Students in Transition conference, Keynote address. Orlando, February 2013

Fostering High Impact Practices for All Students. Keynote at Pennsylvania High-Impact Practice Workshop. Clarion, PA, February 2013

Considering Disruptive Innovations that Improve Student Engagement. AAC&U Annual Meeting, Atlanta, January 2013

Fugitive Knowledge: Documenting Data Use for the Collective Good. AAC&U Annual Meeting, Atlanta, January 2013

The Updated NSSE: New Opportunities to Assess Liberal Learning. AAC&U Annual Meeting, Atlanta, January 2013

Using NSSE to Assess and Improve Educational Quality. Southern Association of Colleges and Schools Annual Meeting, Dallas, December 2012

Interventions to Promote Data Use in Higher Education: Surveying the Landscape. Association for the Study of Higher Education, Annual Conference, Las Vegas, November 2012

Effective Partnerships to Enhance Educational Quality. Gardner Institute Academic & Student Affairs Leaders Institute, Asheville, NC, November 2012

Assessment and Student Engagement to Promote Effectiveness. CUNY Assessment Retreat, New York, October 2012

Enhancing Student Engagement to Foster Learning, Persistence and Success. Faculty Professional Development Day. Minnesota State University Moorhead, October 2012

Retention Symposium Panelist. National Orientation Directors Association Conference. Las Vegas, October 2012

Invited participant. Miami University Institute for a Superior Liberal Arts Education, October 12-13, 2012

The Senior Year Experience: Culminating Experiences and Transitions. National Conference on Students in Transition. Philadelphia, October 2012

Examples of Good Assessment Practice: Selected Stories from the Field. Assessment Institute, Indianapolis, October 2012

Fostering Student Learning & Success. Sacred Heart University Fall Faculty Conference, October 2012

Fostering Student Learning & Success: Promising Practices to Engage All Students. Northeast Alliance Collaboration Institute, Minnesota, September 2012

Student Learning Outcomes Workshop. University of Tennessee Chattanooga, September 2012

Student Engagement at Diverse Universities. Student Affairs Retreat. Northeastern Illinois University, September 2012

Introduction to the Degree Qualifications Profile. American Association of State Colleges and Universities, Academic Affairs Summer Meeting, San Francisco, July 2012

Fostering Student Learning & Success. Berry College Fall Faculty Retreat, August 2012

Assessment Camp: Creating an Ethos of Inquiry in Student Affairs. Gonzaga University, July 2012

Student Engagement, Effective Practice and Accreditation. Western Association Schools and Colleges, Assessment Leadership Academy. July 2012

Making Change in the First College Year. International First Year Experience Conference, Vancouver BC, July, 2012

Making Change: Insights about Improving Quality in Undergraduate Education. Higher Education Data Sharing Consortium Conference, June 2012

**Student Engagement and Success: How Student Services Can Support Engagement, June 2012, Trinity College, Ireland

Using Cognitive Interviews to Improve Survey Instruments. AIR Forum 2012, New Orleans, June, 2012

NSSE 2.0 Launching in 2013. AIR Forum 2012, New Orleans, June, 2012

The Future of Student Learning Outcomes Assessment and the VSA College Portrait. AIR Forum 2012, New Orleans, June, 2012

NSSE, Student Engagement and Assessment. AIR Forum 2012, New Orleans, June, 2012

What Works and What Matters in Student Learning. Teagle Foundation Convening, New York, June 2012

Gender Gap in Leadership. American Association of University Women, Washington DC June 2012

Using Student Engagement Results to Assess and Improve Educational Quality. Higher Learning Commission Annual Meeting. Chicago, April 2012

Using NSSE Data for Assessment. Symposium on Learning Outcomes & Assessment. Higher Education Quality Council of Ontario, Toronto, Canada, April 2012

Engagement, Effective Practice and Persistence. Austin Peay Completion Academy, April 2012

Assessment & Educational Effectiveness. NASPA Training Institute, CUNY Student Affairs, April 2012

Promoting Learning, Leadership and Student Success. Best Practices in Engaging Urban Commuter Students. CUNY Professional Development workshop, March 2012

Promoting High-Impact Practices: Approaches to Increase Engagement and Expand Access. AAC&U Student Success Conference, Seattle, March 2012

Does Research Inform the Practice of Assessing Student Learning? Southern Education Foundation, Student Learning Outcomes Institute. Atlanta, February 2012

Maximizing NSSE in the VSA: Approaches to Transparency, Accountability and Improvement. NSSE & VSA Webinar, February 2012

Fostering Student Engagement & Learning Campuswide. Indiana University Student Affairs Professional Development workshop, February 2012

Making Change: Insights to Improve the First Year Experience. Foundations of Excellence Winter Meeting, San Antonio, TX, February 2012

The Value of High-Impact Practices. Minnesota State Colleges and Universities Student Success Conference, Minneapolis, February 2012

Moving CIRP and NSSE Data to Action. Workshop for Higher Education Data Sharing Consortium members at Wabash College, February 2012.

Bridging the Gap: Teaching Underprepared Students. Fort Wayne Area Colleges and Universities Teaching Conference, February 2012

High-Impact Practices: Fostering Success for All Students. University of Wisconsin Professional Development Conference, February 2012

Student Learning Outcomes Assessment at Community Colleges. AAC&U Annual Meeting, Washington DC, January 2012

Examining Student Engagement in Undergraduate Professional Education, AAC&U Annual Meeting, Washington DC January 2012

Reforming Undergraduate Education: Lessons from Institutions that Improved Student Engagement, AAC&U Annual Meeting, Washington DC January 2012

Student Learning Outcomes and Campus Activities. Association for Professional Campus Activities, Student Life Advisors Institute, January 2012

Using NSSE to Build Support for Academic Programs. Council of Independent Colleges, Annual Institute for Chief Academic Officers and Advancement Officers, St. Petersburg, FL, November 2011

Gender Gap in Leadership: Why So Few Women Students in Prominent Campus Leadership Roles? Association for the Study of Higher Education Annual Meeting, Charlotte, November 2011

How Impactful are High Impact Practices? Association for the Study of Higher Education Annual Meeting, Charlotte, November 2011

Assessing Learning Spaces: Assessment 101. National Colloquium, Learning Spaces Collaboratory, Washington, DC, November 2011

Assessing Engagement in the First Year: Lessons from BCSSE and NSSE. Assessment Institute, Indianapolis, October 2011

Assessing the Senior Capstone. Panelist, Assessment Institute, Indianapolis, October, 2011

Using NSSE Data in Accreditation and Quality Improvement Plans. Assessment Institute, Indianapolis, October, 2011

Advancing Student Learning Outcomes Assessment: Lessons from Campuses Doing Good Work. Assessment Institute, Indianapolis, October, 2011

Learning Experiences that Promote Student Engagement and Success. Keynote address at Indiana University Faculty Colloquium on Excellence in Teaching, October, 2011

Examining Effective Faculty Practice: Teaching Clarity and Student Engagement. POD Conference, Atlanta, October 2011

High-Impact Practices to Promote Student Learning and Success. Keynote, Roger Williams University, Fall Faculty Conference, August, 2011

Gender Matters: Maximizing Engagement and Learning. Keynote, The College of Saint Benedict & Saint John's University, All Campus Community Forum, August, 2011

Our Underserved Students: What We Know and What We Need to Do. CIC/CLA Consortium Summer Meeting. Pittsburgh, August, 2011

Creating and Assessing Powerful Learning Experiences for All. Keynote, Cleveland State University, Faculty-Instructor Conference, July, 2011

Useful Evidence: Assessing High Impact Practices. Faculty member and workshop presenter, Association for American Colleges and Universities, High Impact Practices Institute, Vermont, June, 2011

Using NSSE to Assess Learning Communities and Integrative Learning. Faculty member and workshop presenter at Learning Community Summer Institute, Olympia, June 2011

*Beyond Gainful Employment: Student Engagement in Achieving Career Success. Keynote, Student Retention Forum, Dallas, June 2011

Promoting Student Engagement and Success. Keynote, Faculty Institute, Linn-Benton Community College, Eugene, June, 2011

Triangulating Data Sets: Why More Data Can be Better. NASPA Assessment & Retention Conference, Las Vegas, June, 2011

Issues in Higher Education: Transformational Institutional Change in Pursuit of a Successful Learning Environment. American Dental Education Association conference, San Diego, June, 2011

A National Perspective on Program-Level Assessment. Association for Institutional Research Annual Forum, Toronto, May 2011

Approaches to Measurement: Assessing and Improving Student Learning and Educational Quality. Measuring the Value of a Postsecondary Education HECQO Conference, Toronto, May 2011

Designing Effective Learning Communities. Keynote and workshop at the First Year Faculty Institute. University of North Carolina Greensboro. May, 2011

Promoting High Impact Practices and Critical Thinking. Ferrum College Faculty Symposium, May, 2011.

Seeking Evidence of Impact: Using NSSE to Improve, Spring Web Conference, EDUCAUSE Learning Initiative, April 2011

Understanding evidence-based improvement in higher education: The case of student engagement. American Educational Research Association Annual Meeting, New Orleans, April, 2011

Examining Effective Practice: Teaching Clarity and Student Engagement. Poster presented American Educational Research Association, New Orleans, LA. April, 2011

Using Student Engagement Results to Assess & Improve Educational Quality. Higher Learning Commission, Annual Accreditation meeting, Chicago, April, 2011

Collaborative Dialogue: Conditions that Foster Student Success. Keynote at Weber State Spring Institute. April, 2011

Using NSSE Results for Improvement: Lessons for Student Affairs. NASPA Annual Conference, Philadelphia, March 2011

You Can Do It. Writing for Professional Publication. Panelist. NASPA Annual Conference, Philadelphia, March 2011

Exploring Evidence of Student Engagement. Keynote Millersville University Faculty Workshop, March, 2011

Incorporating Student Engagement into the Accreditation Process. Western Association of Schools and Colleges Annual Resource Conference, San Francisco, CA, March, 2011

*Confronting Student Success Challenges and the Academically Adrift. Keynote, New England Campus Compact Symposium, Manchester, NH, March, 2011

High Impact Practices: Promoting Engagement and Student & Academic Affairs Collaboration. ACPA Annual Conference, Baltimore, March, 2011

Creating Learning Experiences that Promote Student Engagement & Success. Keynote, Oregon State System, Student Success Symposium, Portland, February, 2011

Connecting Institutional Effectiveness and Student Learning at MSIs: Using NSSE to Improve. Southern Education Foundation, Student Learning Outcomes Institute, Atlanta, February 2011

Promoting High Impact Practices: Approaches to Increase Engagement & Access in the First Year. The First-Year Experience Conference, Atlanta, February, 2011

*Promoting High Impact Practices. Keynote for Annual Meeting of the Independent Colleges of Indiana, Indianapolis, February, 2011

Making Change: Insights about Improving Student Engagement. Association of American Colleges and Universities. San Francisco, January 2011

Down and In: A National Perspective on Program-Level Assessment. Association of American Colleges and Universities. San Francisco, January 2011

WASC Assessment Leadership Academy Session III: Student Engagement. Faculty Resource and Workshop Presenter, Pomona, CA, January 2011

*Using Standardized Surveys Effectively: National and New England Perspective. Keynote, NEASC Accreditation Annual meeting, Boston, 2010

Supporting Assessment – Cost/Benefit Considerations, NEASC Accreditation meeting, Boston, 2010

Student Affairs in the Age of Accountability and Assessment. Association for the Study of Higher Education, Indianapolis, 2010

Undergraduate Research: High Impact Practice for All Students. AAC&U Undergraduate Research Across The Disciplines Conference, Durham, 2010

The Promise of High Impact Practices to Support Student Success. Bringing Theory to Practice Project Conference, Pace University, 2010

Creating Powerful Learning Experiences for All Students. Indiana Student Affairs Association Conference, 2010.

High Impact Practices to Support Student Retention and Success. 6th Annual Undergraduate Experiences Symposium, University of Colorado Denver, 2010

Reflecting on Strengths, Envisioning Opportunity: Student Engagement and Success. Texas A&M International Faculty Convocation, 2010

Effective Learning Environments: Conditions and Models of Practice that Promote Student Learning, National Leadership Symposium, Jepsen Center, University of Richmond, 2010

Institutional Assessment of Student Engagement & Success. Campus Compact Conference, 2010

Studying Evidence-Based Improvement in Colleges and Universities: Lessons from NSSE. NASPA Assessment & Retention Conference, Baltimore, 2010

High Impact Practices that Support First Year Student Learning and Engagement. International Conference on The First-Year Experience, Hawaii, 2010

The Promise of High Impact Practices to Engage Today's Student. University of Massachusetts Dartmouth Conference on Teaching and Learning, 2010.

High Impact Experiences That Support Student Success. Arkansas State Higher Education Student Success Symposium, Little Rock, 2010

**Using Student Engagement Results to Improve Learning & Institutional Effectiveness. University of the Free State, Bloemfontain, South Africa, 2010

Developing and Assessing High Impact Educational Programs to Support First Year Student Learning and Success. The First-Year Experience Conference, Denver, 2010

Sustainability Curriculum Summit: Student Engagement and Learning. Association for the Advancement of Sustainability in Higher Education, San Diego, 2010

Setting and Assessing Student Learning Outcomes in STEM. Association of American Colleges and Universities. Washington DC, 2010

Assessing and Enhancing Student Engagement and Success. Assessment Institute, Indianapolis, 2009

The Role and Relevance of Womens' Colleges: Perspectives on U.S. and International Institutions in a Changing World. Association for the Study of Higher Education, Vancouver, British Columbia, 2009

*Expanding Excellence, Inclusiveness & Student Success: Implications for Practice. Keynote presentation. Tilford Conference of Diversity and Multiculturalism. Kansas Board of Regents Conference, 2009.

Features of Learning Communities. Washington Center, Learning Community Summer Institute. Olympia, WA, 2009

Promoting Engaged Learning at KU: Lessons from NSSE. University of Kansas Teaching Summit, Lawrence, KS, 2009

From Assessment to Results. Make a Difference: Systemic Assessment and the Improvement of Student Learning. Teagle Conference on Student Learning, Durham, NC, 2009

Developing and Assessing High Impact Educational Programs to Support First Year Student Learning and Success. International Conference on The First-Year Experience. Montreal, Canada, 2009

Ten Years of Student Engagement Results: Lessons from NSSE. HLC-NCA Annual Meeting, Chicago, IL, 2009

The National Survey of Student Engagement: Using NSSE to Improve Student Learning and Success. LaSalle University Faculty Summit. Philadelphia, Pennsylvania, 2009

Using NSSE to Assess Interdisciplinary Learning Outcomes and Program Goals. KECK-PKAL Facilitating Interdisciplinary Learning Institute, MD, 2009

*Enhancing Student Learning: Assessment, Accountability and Effective Educational Practice. Keynote presentation. Appalachian College Association Annual Meeting of Presidents & Chief Academic Officers. Emory, VA, 2009

Maximizing Student Engagement and Success: Making a Difference at Colorado State University. Keynote for Student Affairs Symposium Understanding Today's College Students, Fort Collins, CO. 2009

Using NSSE Results to Take Action to Improve. ACPA Annual Meeting. Washington, DC, 2009

Assessing and Strengthening General Education Using NSSE: Lessons from the Field. Association of American Colleges and Universities. Baltimore, MD, 2009

Gender & Racial-Ethnic Gaps Among Entering Science, Technology, Engineering and Mathematics (STEM) Majors. Association for Institutional Research Annual Forum. Seattle, WA, 2008

Learning Communities: Who Benefits and Do Integrative Activities Matter? Annual Meeting of the Association for the Study of Higher Education, Jacksonville, 2008

*Enhancing Student Learning and Success: Engagement and High- Impact Practices. Keynote address presented at the meeting of NASPA IV West, Tulsa, OK, 2008

Using NSSE to Assess and Enhance Student Engagement and Student Success: Lessons from the Field. Assessment Institute, Indianapolis, 2008

Maximizing Your Assessment by Combining Student Survey Results: EBI, NSSE, and CIRP. First-Year Assessment Institute, San Antonio, TX, 2008

Enhancing Student Success: Using NSSE and BCSSE Data to Shape Student Engagement. NASPA International Assessment and Retention Conference, Scottsdale, AZ, 2008

Institute Aims in the Context of Current Research on Learning Communities. Plenary address at the Washington Center, Learning Community Summer Institute, 2008

Accountability and Assessment: Synonymous, Complementary, or Conflicting? Higher Learning Commission, North Central Association Annual Meeting, Chicago, 2008

Piecing Together the Student Success Puzzle. Invited session at the American Student Assistance Symposium, Boston, MA, 2008

Assessing Conditions to Enhance Educational Effectiveness and Student Success. National Conference on Student Recruitment, Marketing, and Retention, Convened by Noel-Levitz, Chicago, IL, 2008

Gender & Racial-Ethnic Gaps Among Entering Science, Technology, Engineering and Mathematics (STEM) Majors. Association for Institutional Research Annual Forum. Seattle, WA, 2008

Converting Data into Action: Using NSSE Results in Student Affairs. ACPA Annual Convention. Atlanta, GA, 2008

Sharing Responsibility for Student Engagement and Success. Plenary address at the Kent State University, KASADA Conference, Kent, OH, 2008

Assessing General Education Learning Outcomes: NSSE Benchmarks and Institutional Practice. AAC&U's General Education Working Conference. Boston, MA, 2008

Supporting the Needs of Diverse Learners: First-year Students' Academic Confidence and Student Engagement. First Year Experience Conference, San Diego, CA, 2008

Improving Deep Learning on Campus: Lessons from NSSE and FSSE. Collaboration for the Advancement of Teaching, Bloomington, MN, 2007

Using NSSE to Enhance Student Engagement and Success: Lessons from the Field. Assessment Institute, Indianapolis, 2007

Never Let it Rest: Building Educationally Effective Institutions to Enhance Student Success. National Consortium for Continuous Improvement in Higher Education, Oklahoma City, 2007

Using Data to Make Program Decisions, Washington Center Learning Community Institute, Olympia, 2007

21ˢᵗ Century Students; Who are They, What we Know About them, and What we Need to Know About Them, Project Kaleidoscope Summer Institute, Washington DC, 2007

Mind the Gap: Assessing Expectations and Experiences in the First Year of College, First Year Assessment Institute, Savannah, GA, 2007

Connecting the Dots: Why and How Student Engagement Matters to College and Student Success, Innovative Education Conference, Boston, 2007

University of Georgia, Student Affairs Lecture Series, Shaping Powerful Learning Experiences: Using What we Know Matters to Student Engagement and Success, Athens, GA, 2007

Using NSSE to Assess Educational Effectiveness at AICAD Schools, Association of Independent Colleges of Art and Design Consortium Meeting, New York , 2007

What Matters to Student Success: An Unshakeable Focus on Student Learning, University of Connecticut System Professional Development Workshop, Danbury, CT, 2007

Now What? A Facilitators Guide for Using NSSE Data, International Assessment and Retention Conference, St. Louis, 2007

Using NSSE to Take Stock of What Matters to Student Success, University of Ottawa Teaching and Learning Conference, Ottawa Canada, 2007

Mapping Student Engagement Results to Quality Improvement Plans, Higher Learning Commission- North Central Association Annual Meeting, Chicago, 2007

Examining Survey Reliability and Validity for Racial-Ethnic Students Attending Different Institutional Types, AERA, Chicago, 2007

Using NSSE Data in Student Affairs: Innovative Practice,, ACPA-NASPA Joint Meeting, Orlando, 2007

The Women's College Advantage: Research Implications and Practical Lessons, ACPA-NASPA Joint Meeting, Orlando, 2007

Digging Deeper: How Student Affairs Professionals can Contextualize their NSSE Findings, ACPA-NASPA Joint Meeting, Orlando, 2007

Measuring and Managing Student Engagement: Why it Matters in the First Year of College, Wisconsin Office of Instructional Professional Development, Milwaukee, WI, 2007

What You and Your Institution Can Do to Promote Student Success, Association for American Colleges and Universities, Miami, 2007

 Enhancing Student Learning: Using NSSE to Better Understand Gains in Student Learning, Teagle Consortium Meeting, Atlanta, 2007

What's the Big Deal About Student Engagement Anyway? Puget Sound Student Affairs Colloquium, Seattle, 2007

Using NSSE Results for Assessment, Accountability and Institutional Improvement, Presentation to National Association of Vice Provosts Academic (Canada), Fredericton, NB, 2006

Creating Clear Pathways to Student Engagement and Success in College, Presentation to the Ohio College Access Network Conference, Columbus, OH, 2006

Fostering Student Success: What is the value of student engagement? NACAC Chief Enrollment Officer's Forum, Pittsburgh, 2006

Women's College Data Initiative: Lessons from NSSE. Women's College Coalition Annual Meeting, New York City, 2006

Using Qualitative Methods to Contextualize Your NSSE Results, AIR Forum, Chicago, 2006

Assessing Campus Conditions to Enhance Student Success, ACPA, Indianapolis, 2006

DEEP Lessons for Promoting Student Success and Educational Effectiveness, The Collaboration for the Advancement of Teaching, Minneapolis, MN, 2006

Deep Learning, Liberal Education, and Institutional Practice: Emerging Findings, Provocative Lessons, Association for American Colleges and Universities, Washington, DC, 2006

The Relationship between First-Generation Status and Academic Self-Efficacy among Entering College Students. Association for the Study of Higher Education, Philadelphia , PA, 2005

Promoting Student Success: DEEP Lessons for Teaching and Learning, POD Network in Higher Education

Milwaukee, 2005

Toward Strengthening General Education: Education Environments Designed for Learning, Appalachian College Association (ACA) Summit, Abingdon, VA, 2005

Effective Educational Practices that Build Institutional Strength, National Institute for Independent College and University Chief Academic Officers CAO Institute, San Antonio, TX, 2005

Using NSSE Results to Chart New Territory in Institutional Assessment and Educational Effectiveness, NASPA Assessment and Retention Meeting, Atlanta, 2005.

Using NSSE to Understand Students' Experience: Making the Most of Data to Improve Effective Educational Practice, AIR Pre-conference workshop, San Diego, 2005.

Profiles of Student Engagement in Co-Curricular Life: Lessons from Research, Philadelphia, ACPA, 2005

Enhancing Learning: DEEP Lessons about Effective Educational Practice and Student Success, ACPA

Using NSSE to Understand Students' Experiences: Making the Most of Data in Assessment. SUNY Assessment Initiative, Syracuse, 2005

A New Gender Gap? The Impact of Gender on Student Engagement of Seniors, AERA Annual Meeting, Montreal, 2005

Enhancing Learning: DEEP Lessons about Effective Educational Practice and Student Success. ACPA Annual Convention, Nashville, 2005

Student Engagement and Success: A Discussion of Best Practices. NASPA Convention, Tampa, 2005.

Women's Colleges: The Quality of Students' Experiences. Annual Meeting of the Women's College Coalition, New York City, 2004

Engaging Contemporary College Students. The Ohio State University, School of Allied Medical Professions Faculty Retreat, September, 2004

Using NSSE Results: A Tool to Communicate with Legislators, Policy Makers, and the Media. Pre-conference Workshop, AAHE Assessment Forum, Denver, CO, 2004

Learning from NSSE: An Approach to Assessing and Improving the First –Year Experience. Summer Institute on First Year Assessment, Asheville, NC 2004

Fostering Student Engagement Nationally and on ANAC campuses. Association of New American Colleges (ANAC) Summer Institute. Norfolk, VA, 2004

A Methodological Framework for a Multi-method Multi-institution Study. Annual meeting American Educational Research Association (AERA). San Diego, CA, 2004.

One Size Does Not Fit All: Research Based Models for Student Affairs Practice. ACPA Annual Meeting, Philadelphia, 2004

A DEEPer Look at Student Engagement, Learning and Success. ACPA Annual Meeting, Philadelphia, 2004

Working Toward a Shared Vision of Liberal Arts Education: Adding Value Through Student Engagement. Annual Meeting, American Association of Colleges & Universities (AAC&U), Washington D.C, 2004

Women Students at Coeducational and Women's Colleges: How Do Their Experiences Compare? Association for the Study of Higher Education (ASHE), Annual meeting, Portland, 2003

Project DEEP: Programs, Policies and Practices that Engage Students, NSSE User's Meeting sponsored by Texas State University, San Marcos, 2003

Using NSSE to Improve Effective Educational Practice: Making the Most of Data and Results, Southern Association for Institutional Research, San Antonio, 2003

Using NSSE to Improve Learning and Institutional Effectiveness, Indiana State University Student Affairs Fall Retreat, 2003

Lessons from DEEP: What Matters to Student Success? Center for Inquiry in the Liberal Arts, Wabash College, 2003

Learning from NSSE: An Approach to Assessing and Improving the First –Year Experience. Policy Center on the First-Year, First-Year Experience Assessment Conference, Asheville, 2003

The College Union and Academic Mission: Transforming the "Living Room" into the "Learning Room" Indiana Professional Development Seminar, Bloomington, 2003

Using NSSE to Improve Learning and Institutional Effectiveness. AAHE Summer Academy, Utah, 2003

National Research Agenda to Support Transformation, National Learning Infrastructure Initiative Focus Session, EDUCAUSE, Seattle, 2003

Digging DEEP to Discover What Matters to Student Success, ACPA Annual Meeting, Minneapolis, 2003

Lessons from DEEP: What Matters to Student Success? NASPA Annual Meeting, St. Louis, 2003

Using NSSE Data to Make Your Case, Counselors to Higher Education Senior Summit, Chicago, 2003

Understanding Today's College Students, Indiana University, Area Deans Conference, Fort Wayne, 2003

Courageous Questions and Reflective Practice: Approaches to Academic Assessment that are Do-able and Worth Doing. American Association of Colleges & Universities Meeting, Seattle, 2003

Reframing Professional Preparation After the September 11th Terrorist Attack. ACPA Conference, 2002

Understanding College Choice: Historical, Institutional and Student Perspectives. Regional Meeting of the College Board, Chicago, 2002

Strategic Enrollment Management: Understanding College Choice. National Meeting of the American Association of Collegiate Registrars and Admission's Officers, Minneapolis, 2002

The Transition to College Science: First-year women in Chemistry. AERA Conference, Seattle, 2001

Reform in Undergraduate Science, Mathematics, Engineering and Technology: The Organizational Context. AERA Conference, New Orleans, 2000

Unraveling the Complexities of College Choice: A Typology of Student Decision Making. AERA Conference, New Orleans, 2000

A Learning Community for First-Generation, Low-Income Students. AERA Conference, Montreal, 1999

Distinguishing women science, mathematics and engineering majors and non-majors. AERA Conference, Montreal, 1999

Expanding traditional models of predicting science, mathematics and engineering majors: Aspirations, psychological factors, cultural capital, ASHE Annual Meeting, Miami, 1998

Science, Mathematics and Engineering Majors: Effects of Psychological factors, Achievement and Cultural Capital, AERA Conference, San Diego, 1998

Conflict and Ambiguity in a Community Service Program, AERA Conference, Chicago, 1997.

Using Ethnography to Guide Student Affairs Practice, Striving for a Better Understanding of Student Life, ACPA/NASPA, Annual Meeting, Pre-convention workshop, Chicago, 1997.

Working within the Rhythms of the Semester, ACPA Conference, Baltimore, 1996.

Women in Student Affairs: Job Enrichment. Ohio College Personnel Conference, 1994.

*Competition and Cooperation. Keynote, Student Affairs Conference, University of Cincinnati, 1994.

The Value of Conflict. YMCA Natureshop Conference, 1994.

Assessing your Leadership Style. YMCA Natureshop Conference, 1993 & 1994.

Residential College Programs. Panelist International Conference on Residential Colleges and Living/Learning Centers, 1993.

Your Conflict Style. YMCA Camp Campbell Gard, nature camp counselors, 1993.

Lessons Learned on the Way to OZ: Developmental Issues of First Year Students. Ohio Admissions Counselors Association Conference, 1992.

Team Building: The Role of Leadership Style and Conflict. Headstart Program, Butler County, 1992.

The First Year Experience: One School's Answer. Freshman Year Experience Conference, 1992.

The Emerging Leaders Program for First Year Students. Freshman Year Experience Conference, 1992.

The Web of Inclusion: The Integration of Leadership Styles. Cincinnati Bell Staff Training, 1991.

Women's Ways of Leading: The Development of Non-Traditional Approaches. ACPA Conference, Atlanta, 1991.

PROFESSIONAL SERVICE

Expert Consultant Service

Consultant, Quality Assurance Commons, Employability study, 2020-2021

Consultant Advisor, Promoting At-Promise Student Success Project (PASS), Pullias Center for Higher Education, University of Southern California, 2020-2021

Consultant & Workshop Designer, Northwest Commission on Colleges and Universities (NWCCU)

Center for Engaged Learning, Elon University Capstone Research Leader, 2018 - present

Consultant Advisor, Higher Education Quality Council of Ontario, 2018

Consultant Advisor, Advisor, University of Southern California, Buffet Foundation Study of Learning Communities, 2016-2020

Advisor, Association for Public Land Grant Universities, Technical Advisory Panel on STEM Analytic Data Project, September 2017-2020

Respondent, National Academy of Sciences, STEM Indicators Report, October 2016

Consultant, Accelerating Systemic Change Network (ASCN) in STEM. April 2016 - present.

Advisor, National Study of Learning, Voting, and Engagement at Tufts University, 2016-2019

Contributor, Center for Engaged Learning, Elon University Learning Community Think Tank, 2015

Advisor, California State University, High-Impact Practices assessment project, 2015

Advisor, Business Higher Education Forum, Using Research to Design Programs to Improve, 2015

Invited Respondent, White House Civic Learning & National Service Summit, Tufts University, 2014

Invited Reviewer for Lumina Foundation's Student Success Framework, 2014

Consultant, Voluntary System of Accountability (VSA) College Portrait Working Group, 2013, 2014

Review Panelist, *National Science Foundation*, Education and Human Resources Research, 2013, 2014 and Research and Evaluation on Education in Science and Engineering, 2008

Project Advisor, Learning Spaces Collaboratory, PKAL proposal to National Science Foundation exploring learning environment influence on student learning, July 2011 – July 2013.

Assistant Chair, Western Association Schools & Colleges (WASC) Accreditation, 2011-present

Working Group on Student Persistence, Higher Education Secretariat, 2010-2011

Invited Participant, U.S. Department of Education, Accreditation Forum, 2006 & 2007

Invited Member, NASPA Accountability and Assessment Task Force, 2006

Commission on Colleges, Southern Association of Colleges and Schools, Lead evaluator Quality Enhancement Plan (QEP) for accreditation reaffirmation reviews, 2004 – 2008, 2011

Board and Organizational Leadership Service

Advisory Board, Washington Center for Undergraduate Education, The Evergreen State College, 2019-2022

Advisory Board, Learning Community Collaborative Steering Committee, 2019-2021

Advisory Board, Council for Academic Standards in Higher Education, 2018-present

Chair, Association for the Study of Higher Education (ASHE) CIC Collaboration, 2018- 2020

Editorial Board member, *Innovative Higher Education,* 2017- present

Board of Directors, National Association of Campus Activities (NACA), 2014-2016

Board of Directors, Washington Internship Institute (WII), 2013-present

Member, Data Task Force, Council for the Accreditation of Educator Preparation. 2013-2016

Editorial Board member, *Journal of Learning Community Research,* 2014-present

Co-editor, *New Directions in Higher Education* series, Wiley Publishing, 2013- present

Board of Directors, *John Gardner Institute for Excellence in Undergraduate Education*, 2013-present

Commissioner, Council for the Accreditation of Educator Preparation, 2013- 2017

Board member, National Society of Collegiate Scholars (NSCS), 2010-2019

Editorial Board member, *Journal of College Student Development*, 2007-2010; 2011-2016

Board member, Interim Council for the Accreditation of Educator Preparation, 2011-2013

Member-at-large, American Educational Research Association (AERA), Division J, 2008-2011

Member-at-Large, American College Personnel Association (ACPA), Assessment and Evaluation Directorate, 2008-2012

Advisory Board member, Teacher Education Accreditation Council (TEAC), 2008-2013

Advisory Board member, National Resource Center for the First Year Experience and Students in Transition, 2008-2011; renewed to 2013; Excellence in Teaching First-Year Seminars Award committee, 2011-13; Paul Fidler Research Award selection committee, 2008-2019

Advisory Board member, Center of Inquiry in the Liberal Arts at Wabash College, 2007-2010
Board of Contributors, *About Campus*, American College Personnel Association, 2004- 2011
Reviewer for ASHE Monograph Series, 2006-2008
American Educational Research Association (AERA), 1997-present. Division J Students – Section
   Chair, Annual Meeting, 2007; Division J Program Reviewer; Annual Meeting, 1998 – 2004;
   Graduate Student Representative, Division J, 1998-2000
American College Personnel Association (ACPA), 1988- present. Program Reviewer, Annual
   Meeting, 2001 – 2019; Program Reviewer ACPA/NASPA Joint Meeting, 1997 & 2007; Standing
   Committee for Women, Program Selection, 1995
Association for the Study of Higher Education (ASHE), 1997- present. Program Reviewer for Annual
    Meeting, 2000-present
National Association of Student Personnel Administrators (NASPA), 1990–present. Conference
    volunteer committee coordinator, 1992
Ohio College Personnel Association (OCPA). Newsletter Editor, 1992 – 1994; Spring Conference
    Program Committee Chair, 1993; Planning & Publicity Co-chair, 1990; Chair, New Professionals
    Task Force, 1990 -1992; Fall Conference Committee Chair, 1991; Fall Conference Planning
    Committee, Program Co-Chair 1990
Adviser to Alpha Lambda Delta/Phi Eta Sigma, Honoraries, Miami University 1990 - 1994
National Organization for Women, Judge for Women's History Essay Contest, 1992 - 1994

UNIVERSITY SERVICE *(select list)*

SCHOOL OF EDUCATION, POLICY COUNCIL (Alternate). Indiana University, 2020-2022
HESA ALUMNI AWARD SELECTION COMMITTEE, Indiana University, 2011-present
CENTER FOR POSTSECONDARY RESEARCH REVIEW TEAM, Indiana University, 2015
HESA FACULTY SEARCH COMMITTEE, 2014-2015
CAMPUS BOOKSTORE ADVISORY COMMITTEE, Indiana University, 2004 - 2006
E.J. STAHR OUTSTANDING SENIOR SELECTION COMMITTEE, Indiana University, 2002
GRADUATE POLICY COMMITTEE, School of Education, Indiana University, 1998-99
Reviewed course change requests and admission and policy matters in the School of Education.
INTERDIVISIONAL COMMITTEE OF ADVISERS, Miami University, 1992 - 95
Presented and heard student academic petitions.
ADMISSIONS LIAISON COMMITTEE, Miami University, 1992 - 95
Represented division in issues of recruitment and admission.
PLACEMENT COORDINATING COMMITTEE, Miami University, 1992 - 95
Assisted in the planning of career advising and placement services.
JUDICIAL AFFAIRS COORDINATING COMMITTEE, Miami University, 1992 - 95
Reviewed judicial issues including revision of code of student conduct.
SUMMER ORIENTATION COMMITTEE, Miami University, 1992 - 95
Planned and coordinated the Summer Orientation program specifically, academic components.
SCHOLAR LEADER PROGRAM SELECTION COMMITTEE, Miami University, 1991 - 95
Interviewed and selected students to participate in Scholar Leader Scholarship Program
SUMMER READING PROGRAM COMMITTEE, Miami University, 1989 - 93
Assisted in the selection of the book for the program and the coordination of discussions.
STUDENT AFFAIRS STAFF DEVELOPMENT COMMITTEE, Miami University, 1990 - 92
Planned and implemented staff development programs for the Division.
WOMEN'S HEALTH COALITION, Miami University, 1991 - 93
Coordinated women's health programs for community.
PRESIDENT'S DISTINGUISHED SERVICE AWARD COMMITTEE, Miami University, 1990 - 92
Reviewed applications and selected award recipients.
STUDENT LEADERSHIP COMMITTEE, Case Western Reserve University, 1987 - 88

Planned the Student Leadership Awards ceremony and selected the student leaders.

CIVIC LEADERSHIP AND COMMUNITY INVOLVEMENT

Invited presentation to Bloomington Rotary. Preparation for Work and Life: What Are College Students Experiencing Today? May 2020

Mayoral Appointment to the *City of Bloomington Plan Commission*, 2017 - present

Board of Directors, Lotus Education and Arts Foundation, 2015- present

Board of Directors, Girls Incorporated of Monroe County, 2009-2015

Indiana University Young Professionals in the Performing Arts development committee, 2007- 2010

Democratic Women's Caucus Steering Committee, 2009-present

Bloomington City Council candidate District 2, 2007

Mayoral Appointment to *City of Bloomington Commission on the Status of Women,* 1996-2012

Lotus Music Festival, Bloomington, volunteer, and Volunteer Steering Committee, 2005- present

Chair, Women's History Month event, Bloomington, Indiana, 1998-2006

Coordinator, Woman of the Year Committee, Bloomington, 1998-2007; Member, 2009- present

Volunteers in Tutoring Adult Learners (VITAL), adult literacy tutor, 1999- 2001

Conflict Mediation Training with *Conflict Resolution Services*, Oxford, Ohio, 1995

Volunteer, *Contemporary Arts Center*, Cincinnati, 1991 - 1995

Volunteer with *ReSTOC*, Cincinnati housing rehabilitation cooperative, 1992 – 1994

Professional Figure Skating Instructor, Winterhurst Ice Rink; Miami University Goggin Ice Arena, and Bloomington's Frank Southern Ice Arena, 1983 to 2003