NAN MU

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**EDUCATION**

2019 – 2024 Ph.D., Education | Johns Hopkins University

2016 – 2019 Ph.D. student, Educational Psychology (*transferred*) | University of Alabama

2009 – 2012 M.A., Applied Linguistics | Northeast Normal University, China

1998 – 2002 B.A., English Language Education | Jilin Normal University, China

**WORK EXPERIENCE**

2023 Fall – present Visiting Clinical Assistant Professor

Department of Applied Psychology in Education and Research Methodology, Indiana University

2023 Spring & Fall Survey Research Associate (Part time)

Academic Leadership Group

2022 Fall Instructor

Doctoral level, Johns Hopkins University

2020 Fall Teaching Assistant

Doctoral level, Johns Hopkins University

2020 Spring Teaching Assistant

Doctoral level, Johns Hopkins University

2002 – 2016 Assistant Professor

Undergraduate level, Changchun University of Traditional Medicine School of Humanities, China

2012 – 2016 Instructor (Part time)

College-prep level, Changchun Experimental High School International Division, China

**RESEARCH EXPERIENCE**

2019 – present Social Psychology in Education & Environment Lab, Johns Hopkins University. *PI: Hunter Gehlbach, PhD*

2018 – 2019 Neuroscience of Education Research on Development Lab, University of Alabama. *PI: Laura Morett, PhD*

2016 – 2018 Education and Cognitive Science Lab, University of Alabama*. PI: Lisa Hsin, PhD*

**PUBLICATIONS**

Makel, M., Wong, V., … **Mu, N**., & Stegenga, S. (manuscript submitted). Beyond individual studies: A case for team science through systematic replications

Gehlbach, H., & **Mu, N**. (2023). How We Understand Others: The Social Perspective Taking Process. *Review of General Psychology, 27*(3), 282-302.

Gehlbach, H., **Mu, N**., ... & Vriesema, C. C. (2022). Addressing the vexing educational challenges of biodiversity loss: A photo-based intervention. *Contemporary Educational Psychology*, 71, 102096.

**Mu, N**. & Hsin, L. (manuscript submitted). The Role of Bilingualism in Real-Time Perspective Taking

Hsin, L., **Mu, N**., & Selman, R. (2021) Rights and Responsibilities with Tech: Students’ Take on Classroom Policies. *The Reading Teacher* 74.5 (2021): 549-558.

**Mu, N**., Yin, L. (2013) An Investigation into Shortening the Adaptation Period of College Freshmen. *Modern Communications*, 2013(12).

**Mu, N**. (2013) A Comparative Study of English Implicit and Explicit Grammatical Knowledge of Non-English Major Undergraduates, *Modern Communications*, 2013(11)

**Mu, N**. (2008) Affective Factors in College English Teaching, *Journal of Changchun University of Traditional Chinese Medicine*, 2008(04)

**Mu, N**. (2006) Creating Autonomous Learning Environment through Situated Language Teaching, *Journal of Changchun University of Traditional Chinese Medicine*, 2006(02)

**MANUSCRIPTS IN PREPARATION**

**Mu, N**. & Gehlbach, H. Toward a Theorized and Empirical Understanding of Social Perspective Taking

**Mu, N**. & Gehlbach, H. Investigating the Bilingual Advantage in Social Perspective Taking

**CONFERENCE PRESENTATIONS**

**Mu, N.** *Investigating the Bilingual Advantage in Social Perspective Taking Ability and Motivation.* American Educational Research Association (AERA) Annual Meeting, Poster presentation, 2025

Li, L., Branch, E., Shepard, L. R., **Mu, N**., Nehring, L., Gehlbach, H. *Addressing the Social Debates of Climate Change Education Through Building Common Ground*. American Educational Research Association (AERA) Annual Meeting, Paper presentation, 2025

Nehring, L., Shepard, L. R., Cornwall, K., **Mu, N**., Li, L., Jayabharathi, A., Zhang, Q., Gehlbach, H. *Common Ground, Solution Bound: Addressing the Interpersonal Challenges of Climate Conversations Using Social Perspective Taking*. American Educational Research Association (AERA) Annual Meeting, Paper presentation, 2025

**Mu, N**., Cornwall, K., Jayabharathi, A. Li, L., Nehring, L., Shepard, L., Zhang, Q., Gehlbach, H. *Fostering attitude change through shared perspective: Assessing the influence of common ground.* American Psychological Association (APA) Convention, Poster presentation, 2024

Li, L., Jayabharathi, A. Cornwall, K., Shepard, L. R., Nehring, L., **Mu, N**., Zhang, Q., Gehlbach, H. *Teaching climate change issues through finding common ground*. American Psychological Association (APA) Convention, Poster presentation, 2024

Nehring, L., **Mu, N.**, Wang, X., Zhang, Q., Cornwall, K., Gehlbach, H. *Outcomes of an Outdoor, Residential Learning Experience in the Context of Pandemic and Learning Loss*.American Educational Research Association (AERA) Annual Meeting, Paper presentation, 2023

**Mu, N.**, & Hsin, L. *Does Speaking Two Languages Facilitate Perspective Taking?* American Educational Research Association (AERA) Annual Meeting, Poster presentation, 2022

Cornwall, K. J., Arcot, R. R., Chuter, C., **Mu, N**., Nehring, L. D., Zhang, Q., Robinson, C. D., Gehlbach, H. *The Contribution of Photographs in Environmental and Psychological Outcomes*. Annual meeting of the American Psychological Association (APA) Convention, Poster presentation, 2022

Zhang, Q., Arcot, R. R., Chuter, C., Cornwall, K. J., **Mu, N**., Nehring, L. D., Robinson, C. D., Gehlbach, H. *Is a picture worth a thousand words for educational and psychological outcomes?* Annual meeting of the American Psychological Association (APA) Convention, Poster presentation, 2022

**Mu, N.**, & Hsin, L. *The Role of Bilingualism in Real-Time Perspective Taking*, Annual meeting of the American Psychological Association (APA) Convention, Poster presentation, 2021

Chuter, C., **Mu, N.**, Arcot, R., Nehring, L., Cornwall, K., Robinson, C., Vriesema, C., & Gehlbach, H. *The effects of photographs on emotions, valuing of biodiversity, and environmental behaviors,* American Psychological Association (APA) Convention, Poster presentation, 2021 & Society for Research on Educational Effectiveness (SREE) Conference, Paper presentation, 2021.

Arcot, R., Chuter, C., Cornwall, K., **Mu, N**., Robinson, C., Vriesema, C., Gehlbach, H. *Shifting the Perspective of Climate Skeptics,* American Educational Research Association (AERA) Annual Meeting, Paper presentation, 2021

Hsin, L., & **Mu, N.** *Sociocognitive Models in Later Bilingualism: Exploring Associations with the Language of Literacy*, 15th Congress of the International Association for the Study of Child Language, 2020

Hsin, L., & **Mu, N.** *Equity of Access: (Pre-)Adolescents’ Proposed Solutions to a Complex School Policy Dilemma*, Biennial Meeting of the Society for Research in Child Development (SRCD), Poster presentation, 2019

**Mu, N.** & Hsin, L. *For iPads or Against Bullies? (Pre-)Adolescents’ Proposed Solutions to a Complex School Policy Dilemma*, American Educational Research Association (AERA) Annual Meeting, Paper presentation, 2018

**Mu, N.** *Social Perspective Taking and Self-control in Preadolescent Children*, ESPRMC Graduate Student Research Symposium, Poster presentation, University of Alabama, 2017

**Invited Presentations**

PhD Student Advisory Committee, Johns Hopkins University (Fall, 2021). *The Survey Design Workshop.*

**AWARDS, FELLOWSHIPS, HONORS**

2023 Provost’s Dissertation Completion Award, Johns Hopkins University

2022 Dean’s Fellowship, School of Education, Johns Hopkins University

2022 Finalist, *Empower Your Pitch* Doctoral Research Communication Competition, Johns Hopkins University

2022 Best Poster Award, Div C, American Educational Research Association (AERA)

2019 Taube Scholarship, College of Education, University of Alabama

2019 ESPRMC Graduate Student Research Symposium Outstanding Poster Presentation Award, University of Alabama

2018 ESPRMC Graduate Student Research Symposium Paper Presentation Merit Award, University of Alabama

2017 ESPRMC Graduate Student Research Symposium Poster Presentation Merit Award, University of Alabama

2013 Second Prize in National College Micro-Teaching Contest, China

2013 Outstanding Teacher Award, Changchun University of Traditional Medicine, China

2012 Exemplary Educator Award, Changchun University of Traditional Medicine, China

2012 Third Place in National English Debate Competition (Northern China Regional Tournament) as coach, China

2010 Excellent Coordinator Award, National English Contest of College Students, China

2008 Teacher of the Year Award, Changchun University of Traditional Medicine, China

2007 First Place in Jilin Province College English Teaching Contest for Early Career Teachers, China

**LEADERSHIP & SERVICE**

**INSTITUTION**

2023 - present Faculty Liaison & Course Specialist of Advance College Project, Indiana University

2023 – 2024 Chair of CEP Department DEI Workforce, Indiana University

2020 – 2023 PhD Student Advisory Committee, Johns Hopkins University

2019 Educational Psychology Program Faculty Search Committee, University of Alabama

2018 – 2019 Peer Mentor for Tide Together Graduate Mentor Program, University of Alabama

**PEER REVIEWER**

2024 Journal of Early Adolescence

2024 European Journal of Psychology of Education

2022 Society for Research on Educational Effectiveness (SREE) Conference

2020 Educational Psychologist Special Issue in Open Science

2020 Journal of Social Issues (Co-reviewer)

2018 American Educational Research Association (AERA) annual meeting

**PROFESSIONAL MEMBERSHIP**

2016 – present American Educational Research Association (AERA)

2020 – present American Psychological Association (APA)

2020 – 2022 Association for Psychological Science (APS)

2019 – 2020 Society for Research in Child Development (SRCD)

**COMMUNITY**

2020 – 2021 Tutor, Reading Partners Baltimore, MD

**CERTIFICATES**

2023 Giving Effective Feedback on Graduate Students' Writing Workshop

Office of Diversity and Faculty Development, Johns Hopkins University

2022 Effective Approaches to Research Communication Workshop Series

Office of the Provost, Johns Hopkins University

**RESEARCH INTERESTS**

Social cognition

Bilingualism

Survey design

Open Science

Quantitative research methods

**PROGRAMMING SKILLS**

Stata, R, Qualtrics, Matlab, SPSS, Experiment Builder, Adobe Illustrator, eye-tracking, EEG & ERPs