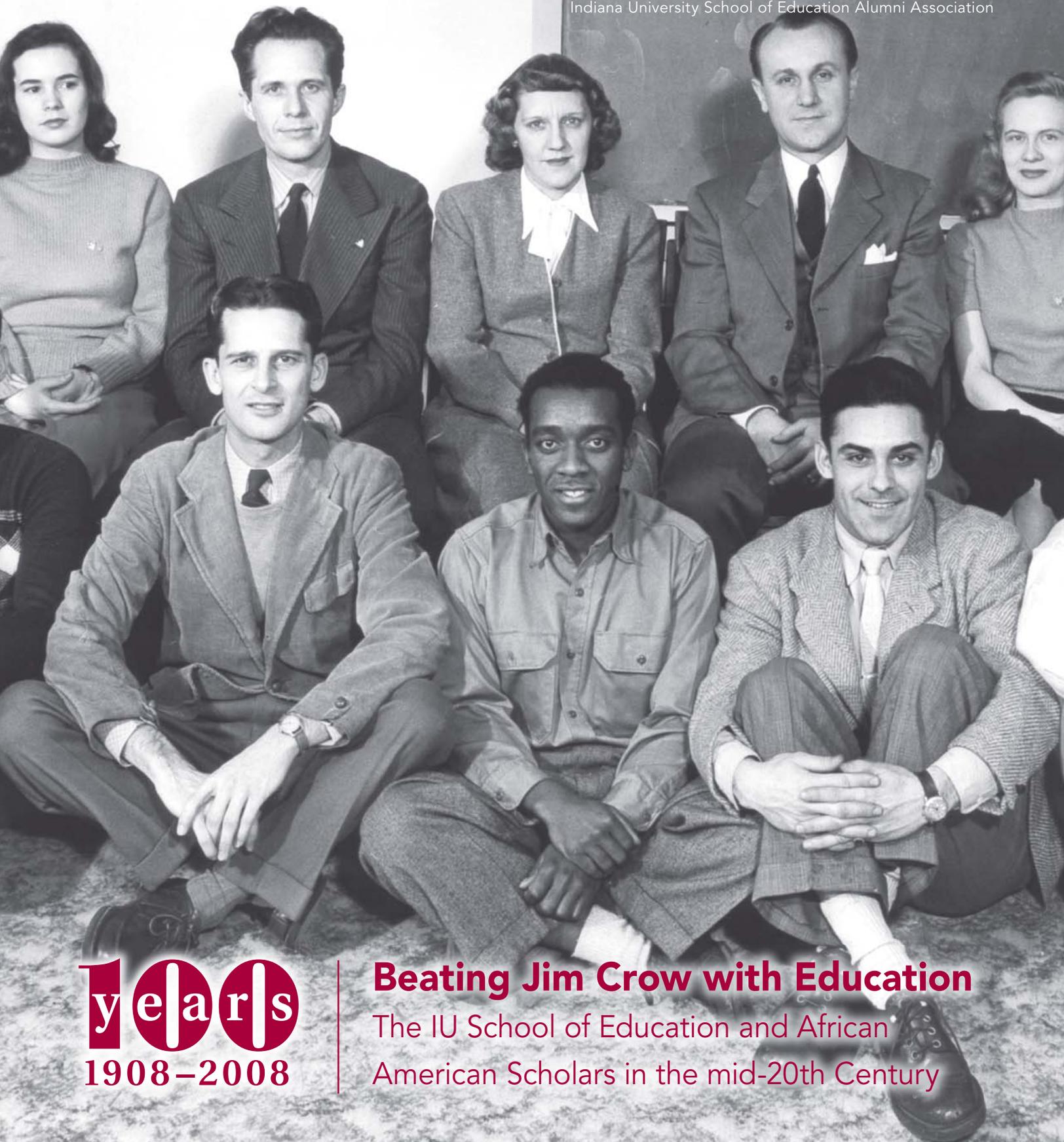


Winter 09

Chalkboard

Indiana University School of Education Alumni Association



years
1908-2008

Beating Jim Crow with Education

The IU School of Education and African American Scholars in the mid-20th Century

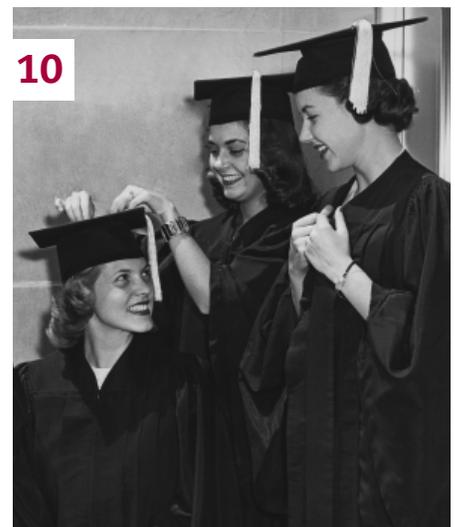
Chalkboard

Indiana University School of Education Alumni Association

Mission Statement

The mission of the Indiana University School of Education is to improve teaching, learning, and human development in a global, diverse, rapidly changing, and increasingly technological society.

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IU School of Education DeanGerardo M. Gonzalez

Director of Communications and Media Relations, EditorChuck Carney

Executive Director of Development and Alumni RelationsSarah Baumgart

Director of Annual Giving and Alumni RelationsMichelle Stuckey

IU Alumni Association President/CEOTom Martz

Director of Alumni ProgramsRachael Jones Crouch

Editor, Constituent PeriodicalsSarah J. Preuschl

Cover design/interior layoutMediaworks

Growing with the needs of the times

by Gerardo M. Gonzalez, Dean, School of Education



In this 100th-anniversary year of the Indiana University School of Education, we certainly look back with great pride at where we started and where we are now. The century mark is undoubtedly a special occasion. With those years of experience behind us, we are well poised to continue our leadership position in education throughout the world.

Under its Acting Dean and IU President William Lowe Bryan, the school got off the ground with four faculty members in that fall of 1908. The school shared space in the science building on campus and had to scramble for classrooms. The effort toward a stand-alone education building on the IU Bloomington campus would stretch into the 1950s.

At this 100-year landmark, we take note that the school is rooted in many places. Our core campuses are, of course, in Bloomington and Indianapolis, but our reach is global. Our history is filled with tremendous forays, taking our expertise to areas where it was needed. Famously, the school really took off with efforts to build the education system in Thailand in the 1950s. Since that time, our scholars have been in Iran, Kenya, Afghanistan, and many

other nations. Name virtually any country, and the IU School of Education has had a project there.

In this issue of *Chalkboard*, you'll read about the continued influence our school is having upon the world's education, one of the biggest legacies of the previous 100 years. We are continuously looking outward. In late October, I traveled to China with five faculty and a Chinese doctoral student to seek out ways to expand a long-standing partnership with several universities there. You hear much about China as an emerging nation. Nothing reflects that more than its higher education system. Postsecondary enrollment there is more than four times what it was just 10 years ago. Not surprisingly, our partners want to exchange information with IU's higher education policy experts about the issues they face amidst explosive growth.

We're also taking time to look inward at this milestone. As we examine the impact our graduates have in the classroom, we find good news. A new survey of Indiana's principals found that our students are performing well overall, outpacing graduates from other programs (p. 5). And you can find a personal example of how one of our graduates has had great influence on a student's life when you read the story of Leslie Hopper in our alumni profile (p. 9). Examining more of our history in this issue includes telling the story of how the school played a part in making certain African-American southerners had an opportunity to achieve advanced education degrees (p. 16).

Mostly, though, we look forward. We are eager for the next challenge, not unlike those pioneers under President Bryan back in 1908. They surely had little idea of the incredible changes that would shake the world in the time to come. As modern as we may consider ourselves, we certainly can't envision

all that our educational systems must respond to in the future. However, the IU School of Education has — for 100 years — made certain it engaged students, peer institutions, and the world to make a positive difference. Our ongoing work reflects that this effort is a continuing. It should serve us well for the next century to come. We're proud of what our faculty, students, alumni and staff have accomplished and we look forward to advancing education into the next century.

Under its Acting Dean and IU President William Lowe Bryan, the school got off the ground with four faculty members in that fall of 1908.

Honors come for faculty



Russ Skiba

The U.S. Department of Education Office of Special Education Programs asked **Russ Skiba**, professor in counseling and educational psychology, to consult on national efforts to monitor disproportionality in special education and school discipline. Skiba is a nationally recognized expert on school discipline and school violence. Skiba also sits on the board of the Indiana Disproportionality Commission, a joint commission of the Indiana General Assembly and the governor's office. Skiba is director of the Equity Project, a consortium of research projects that offer evidence-based information to educators and policymakers on equity in special education and school discipline.



George Kuh

St. Cloud State University honored Chancellor's Professor of Educational Leadership and Policy Studies and Director of the Center for Postsecondary Research **George Kuh** with its Distinguished Alumni Award on Oct. 17 in St. Cloud, Minn. Kuh earned his degree from St. Cloud in 1971. The St. Cloud State Alumni Association presents the award for career accomplishments and service to society and the University.

Assistant Professor of Art Education in the Department of Curriculum and Instruction **Marjorie Manifold** has been elected as the North American representative to the World Council of the International Society for Education Through Art (InSEA). InSEA is an affiliate of the United Nations Educational, Scientific and Cultural Organization, with the stated goal of advancing creative education through arts and crafts in all countries and the promotion of understanding. Three representatives from each of six regions serve three-year terms.

Anne Ottenbreit-Leftwich, assistant professor in Instructional Systems Technology, has been selected from a field of nine candidates to receive the 2008 Young Researcher Award from the Research and Theory Division of the Association for Educational Communications and Technology (AECT). The award is for her article co-authored with Krista Glazewski, Timothy Newby, and Peggy Ertmer titled "Values Associated with Using Technology to Address Professional and Student Needs."



Nancy Chism

Nancy Chism, professor of higher education and student affairs at IUPUI, was in Thailand from January through early May as a Fulbright Scholar, working on issues of professional development with university teachers. Her appointment was with the Thai Commission on Higher Education. "My job was to work with all of the universities, theoretically, in Thailand on professional and organizational development," Chism said. Based at Bangkok's Chulalongkorn University, Chism traveled to 17 other campuses, including one in Vietnam and another in Singapore.

A journal paper published in November has earned national media attention for **Mary Waldron**, assistant professor in the Department of Counseling and Educational Psychology. The article, published in the journal *Alcoholism: Clinical and Experimental Research*, finds evidence to suggest alcoholism is associated with delayed childbearing for women. Many publications, including *The Washington Post*, reported on the study's findings. Waldron has just joined the IU faculty from Washington University in St. Louis.

Emeritus Chancellor's Professor of Education Frank Lester received an honorary doctor of pedagogy degree from Abo Akedemi University in Turku, Finland, in late May. The professor of mathematics education and cognitive science at IU Bloomington was part of an elaborate ceremony that included a five-hour banquet at a 13th-century castle

Education Alumni: How can we serve you?

The School of Education Alumni Association strives to improve its alumni programming and activities. Your suggestions are important to us.

Go to www.alumni.iu.edu/educ and participate in a brief survey to help us determine what activities our alumni want offered in the future.

and a sword presentation to Lester and other honorees. Lester was among 14 the university selected for a ceremony held only every three years. According to Abo Akedemi University, honorary doctors are honored because they “have worked for the benefit of Abo Akedemi University, or society at large, or because of their scientific merits.”

Lester became an emeritus professor after the spring semester. In April, the National Council of Teacher of Mathematics awarded him a Lifetime Achievement Award. Among many achievements, Lester is well-known for his groundbreaking *Handbook of Research on Mathematics Teaching and Learning*, updated last year, but first published 16 years ago.

The University of Connecticut recognized **Jonathan Plucker**, director of the Center for Evaluation and Education Policy and professor of educational psychology and cognitive science as one of its “40 Outstanding Alumni Under 40” during ceremonies on Sept. 19. Plucker earned a BS in chemistry in 1991 and MA in special education in 1992 at Connecticut. “All of these talented young alumni have distinguished themselves in a wide range of disciplines within just a few years of earning their degrees,” said UConn President Michael J. Hogan.

A new book will feature **Rob Helfenbein**, assistant professor of teacher education at the IU School of Education at IUPUI. The book *Practical Idealists—Changing the World and Getting Paid*, written by Alissa Wilson at Tufts University, focuses on the work of nonprofit leaders throughout the country, but focuses particularly on some in Indianapolis. Helfenbein, associate director of the Center for Urban and Multicultural Education, also works with the Peace Learning Center. The Peace Learning Center is a community educational institution teaching peace-building and conflict-resolution skills to youth and adults.

Three honored with 2008 IU School of Education Distinguished Alumni Award



Dean Gonzalez, Kirsch, Tribble, Hayes and Alumni Board President Jan Williamson.

The Indiana University School of Education awarded its 31st annual Distinguished Alumni Awards on Oct. 3. The awards honor those who hold an IU School of Education degree and have made a lasting impact through their work since leaving the school.

Senior Vice President of the NAACP, **Dennis C. Hayes**, BS’74, was honored with one of the awards this year. Hayes served as the interim president and CEO of the NAACP until last summer. He told the audience he remembered a bulletin board project that foreshadowed much of his future work. It featured a social justice and social reform theme, and a the title of a then-new book by Sammy Davis, Jr. “I’ve taken that with me as a mantra: ‘yes I can,’” he said.

Rodney P. Kirsch, MS’82, senior vice president for development and alumni relations at Penn State University, was also a 2008 recipient. While earning his master’s degree in the Higher Education and Student Affairs Program, Kirsch held an assistantship with the IU Alumni Association and volunteered in the College of Arts and Sciences Development Office, positions he said directed his career in a new path. “Beyond family, each of us has certain institutions and people that have created an outsized influence on them,” Kirsch said. “When I look back, so many of the people have one common thread — Indiana University.”

A teacher known for innovative methods and an effort to uncover students’ true talents, **Hazel R. Tribble** is the other award recipient. Tribble, MS’75, is a teacher at the Key Learning Community in the Indianapolis Public Schools. Tribble said her teachers have helped her become a better servant. “All my heroes are teachers,” she said.

Expanding partnership at IUPUI

Several faculty members began new administrative roles in the Indiana University School of Education on July 1, including new appointments to the roles of executive associate dean.

Professor of Higher Education and Student Affairs Don Hossler returns for a second term as executive associate dean on the Bloomington campus. Hossler served in the position for one year until IU appointed him as vice chancellor for enrollment services from 1997 to 2006. At the IU School of Education at IUPUI, Pat Rogan, professor of secondary special education, takes over the position of executive associate dean. She was chair of secondary education, and served as chair of graduate studies and continuing professional development from 2002–2005.

Joshua Smith, assistant professor of educational psychology at the IU School of Education at IUPUI, is the director for the Center for Urban and Multicultural Education (CUME) after serving as its associate director. He studies educational transitions including the transition from middle school to high school and the transition from high school to college.

Also at IUB, Bob Sherwood, professor of science education, is the associate dean for research. Sherwood, who came to the school in 2006, was program director at the National Science Foundation for two years while on leave from his faculty position at Vanderbilt University. Tom Brush, associate professor of instructional systems technology, is associate dean for teacher education. Brush chaired the Bloomington Committee on Teacher Education from 2006 to this year.

Ada Simmons is director of the Center for P-16 Research and Collaboration, which facilitates partnerships that lead to educational improvement from pre-kindergarten through postsecondary education. Simmons has been associate director for research and executive



The Concord Center is a School of Education partner in “Project Impact.”

associate director of the center.

“We are very fortunate to have such an outstanding group of faculty members willing to serve the School of Education and Indiana University in these key leadership roles,” said Gerardo M. Gonzalez, dean of the IU School of Education. “They are an incredibly experienced group who bring a wealth of talent to their respective administrative positions.”

Supplemental National Science Foundation funding to the already successful Robert Noyce Scholarship Program at the IU School of Education at IUPUI will expand the program to establish the Noyce Teaching Fellowship. Three Noyce Scholars will receive additional funds to complete work toward an MS in secondary education degree. Selection of Noyce Fellows begins in December, with coursework to start in January.

The Noyce Scholarship supports 18 hours of graduate coursework, half the number needed for the MS. The new fellowship will provide for the remaining

18 hours. Additionally, Noyce Fellows will receive a \$26,000 stipend over two years and have mentorship support from a “university coach” as well as a mentor teacher in their school. Noyce Scholars all commit to teaching two years in the Indianapolis Public Schools or other high-needs districts in the metropolitan area, so each will already be teaching his or her own classes.

“It really elevates the prestige of receiving a Noyce Scholarship,” said Charlie Barman, director of the Urban Center for the Advancement of STEM Education (UCASE), a joint project between the schools of Education, Science, and Engineering and Technology at IUPUI. The primary mission of UCASE is to increase the ranks of math and science teachers at the secondary level. “But in addition, it’s going to produce for us three people that we see as key catalysts for change and three people that will be excellent mentors for us in the future.” At the end of the program, Barman said the fellows should be “master teachers” who can provide role models for peers.

The Indianapolis Foundation has granted \$65,000 to the IU School of Education at IUPUI for "Project Impact," a program that will formally connect faculty, students, and resources of the school to the centers. The partnership is designed to increase neighborhood center capacity to support academic learning and child development, particularly in the areas of science and mathematics education.

Under the program, the School of Education and neighborhood centers will work together to provide professional development activities with center staff. IUPUI teacher-education students will participate in service-learning projects at the neighborhood centers. Instructional technology staff at the School of Education will analyze how to best use technology for communication and collaboration between the centers and the school.

The idea for the program grew from conversations between neighborhood center staff and IU faculty already working with the centers. "The funding from the Indianapolis Foundation allows us to formalize and expand our partnership with area neighborhood centers," said Professor of Secondary Special Education Pat Rogan, who became executive associate dean on July 1. "The work is a 'win-win' as we prepare future teachers, enhance civic engagement, and invest in area youth and their families."

Indiana governor Mitch Daniels has named a doctoral student in the IU School of Education to serve on the Indiana Commission for Higher Education. Clayton Slaughter, a doctoral student in the Higher Education and Student Affairs Program who also holds a degree from the IU School of Law — Bloomington, is serving a two-year term



Clayton Slaughter

that expires on June 30, 2010. A student nominating committee recommended Slaughter for the appointment. By law, one member of the commission must be a student representative.

"This is a chance for me to learn more as a student," Slaughter said. "This is a chance to me to give back and show to the commission, 'this is what I've learned in almost nine years of college.'"

IU teachers make good hires

Most principals think highly of the teachers they've hired from IU, according to a new study commissioned by the Indiana University School of Education. The study of 112 principals covered opinions on 139 graduates from the Bloomington campus between 2003 and 2006.

The Center for Evaluation and Education Policy (CEEP), Indiana's leading non-partisan education policy research center and part of the IU School of Education, conducted the study as part of a continuing effort to contribute to the knowledge base that the school uses to improve the quality of pre-service teacher education. The study was designed to answer two questions: In the opinion of the principals, how well prepared are teachers who are graduates of the IUB SOE? What are the strengths and weaknesses of the IUB Teacher Education Program?

Among the findings about IUB graduates:

- Principals think IUB graduates are stronger in selected teaching skills compared to graduates of other teacher preparation programs.
- Principals are more positive about IUB graduates' performance compared to that of graduates of other teacher preparation programs they've recently hired.
- A majority of teachers were assigned to teach in the areas for which they were prepared at the IUB SOE.
- In the area of content knowledge, both elementary and secondary education teachers were found to be well prepared to teach their subjects.
- In regard to knowledge using effective instructional strategies, teachers were found to be prepared strongly or excellently.
- Principals were pleased with IUB graduates' performance in providing personalized learning for students compared to graduates of other teacher education programs.
- Principals were asked how well IUB graduates provide meaningful experience by managing the classroom environment to maximize learning. When examined by school size, locale, and school level, graduates performed best in urban fringe areas at both elementary and secondary schools.

Researching and teaching from life experience

Education leadership and policy studies professor delves into problems surrounding education in her hometown



Dionne Danns

While considering the work she's done and is doing, Dionne Danns paused.

"Sometimes my research comes out of my life experience," Danns said. After a beat, she added, "Actually, it always does."

An assistant professor in Education Leadership and Policy Studies at IU Bloomington, Danns has called upon her knowledge of the city where she grew up as a rich-education research subject, and in 2002 she published *Something Better for Our Children: Black Organization in Chicago Public Schools, 1963-1971*. She's now in the midst of a project to gather stories of the students

who were in the second wave of those who desegregated Chicago schools following a 1980 consent decree placed on the school system. Backed by a grant from the Lilly Foundation awarded in 2007, she plans to turn that work into another book.

The immense struggle to desegregate Chicago's schools, witnessed by Danns in her school days has proven a worthy subject matter. In fact, the schools have never truly desegregated, only making the predominantly white schools more diverse. "So the black schools remained black, Latino remained Latino," Danns said. Meanwhile, white students left the

Chicago Public Schools in such large numbers that, in 2007, just 8 percent of the district's students were white.

"They've continued to be segregated largely based on the segregated neighborhoods," Danna said. "And so the attempts to desegregate weren't substantial. You can still go to schools that are all black, but you can't go to schools that are all white."

Danna has seen the Chicago story change and develop since she first entered the school system as a 7-year-old. Danna was born in Georgetown, Guyana. She and her mother settled in with an aunt in Bellwood, Illinois, a suburb 13 miles west of downtown.

"And I got there in the middle of the

But after witnessing the changes in her old school, she knew preparation in Macomb wouldn't help her get ready. So she devised another plan.

As a child, Danna kept an inspirational piece of paper on the wall — one that she thought back on as she determined her path after undergraduate study. While she didn't grow up with her father, he did send her a copy of his PhD degree in sociology.

"I was very self-motivated, but having that degree on the wall, even in my father's absence, that kind of inspired me," she said. "I figured if I knew somebody that could do it, especially somebody who was my blood, I could do it as well."

of their involvement with the movement. So what did they learn?"

Her third new class is called "Post-war Youth Activism," exploring the activism around the Vietnam War protests, but also examining other movements including feminism, the Chicano movement, conservative students, and gay rights. "Again, it will be built on the same type of thing, looking at the education of activism, the kinds of ways they came to learn."

Danna said she'll likely look outside Chicago for her next education research. Right now, the upcoming book is occupying much of her efforts. Based on past life experience, that might provide impetus for her next idea.

"Sometimes my research comes out of my life experience. Actually, it always does."

— Dionne Danna

year with a thick accent," she said. "I was really shy, and so I had a hard time making friends." She was in the only black household on the block, with just a few black students in her school. Six months later, she and her mother moved to their own home on the other side of Bellwood and a predominantly black neighborhood. "So my own experience has been living in two different worlds," Danna said. "And eventually when I got to high school, we moved to the white side of town, which is now all black and now with a lot more Latinos moving in. So I've actually lived through the transitions."

It is partly that view of the transitions that led Danna to become a researcher of education policy and history. She studied to become a high-school teacher during her undergraduate work at Western Illinois University. Then she had an eye-opening student teaching experience. Danna planned to complete her student teaching in Macomb, Illinois, a city with a population nearly 88 percent white. But in a preparatory assignment, she was to go observe her old high school. Until that point, Danna's goal was to teach in her former high school.

Since earning a PhD at the University of Illinois-Champaign and serving as a visiting post-doctoral fellow at Illinois-Chicago, she's earned a reputation at Indiana as a teaching innovator. The IU Campus Writing Program provided support for a redesign of H340, "Education and American Culture," a core course for future elementary and secondary teachers at the IU School of Education. Danna beefed up the educational biography paper assignment, in which students assess their own learning. In the redesigned course, students had to deeply consider their socioeconomic status, gender, the circumstances of the school, and other matters that impact learning.

At the graduate level, she's become a student favorite for the three courses on history and educational change that she developed. Danna first created a class on the history of urban education. Then she followed that with a course on education in the civil rights era.

"We were looking at education not just schooling," she said, "but looking at ways people who were involved in the movement gained education as a result

In Memoriam

R. Bruce McQuigg

Aug. 18, 1927–Sept. 27, 2008

R. Bruce McQuigg, a longtime faculty member in secondary education, died Sept. 27. His accomplishments at the IU School of Education include service as director of the North Central Association and director of the Summer Student Leadership Institute. He was also president of the Alpha Chapter of Phi Delta Kappa.

McQuigg began his career in education early. After completing high school in his small hometown of Schaller, Iowa, and quickly finishing college thereafter, he began teaching high school at age 19. He also spent time in the military, serving as an infantryman in Japan and Korea.

Books and publications he authored or edited include *Tools of the Trade: Ideas for Student Leaders*, *Secondary Schools Today: Readings for Educators*, and *America's Schools*, and *Churches: Partners in Conflict*.

Two more Milken winners



Law gets her award.



Kates receives his Milken Award.

Two more alumni of the IU School of Education have joined the long list of Milken National Educator Award-winners in recent months. In fact, each won the \$25,000 award, known as the "Oscars of Teaching," within a month of each other.

Nicole Law, BS'94, from the IU School of Education at IUPUI, learned of her award on Oct. 6. Law is principal of Garden City Elementary in MSD of Wayne Township. She has 13 years of experience with six in administration.

"We are proud to recognize this outstanding Hoosier educator for her achievements," said Indiana Superintendent of Public Instruction Suellen Reed upon presenting the award. "Nicole Law is an excellent example of how dedicated school professionals can truly make a difference in ensuring our students succeed."

"Nicole embraces the diversity of her school," wrote Mary Ann Dewan, assistant superintendent of MSD of Wayne Township, in her recommendation letter. "(She) looks beyond the poverty to the potential and has created a school environment in which all students can achieve at high levels."

Law told the *Indianapolis Star* she has a "no-excuses mentality" that has allowed her to overcome a lifelong battle with sickle-cell anemia and succeed as a teacher at a school where nearly 90 percent of students are eligible for free or reduced lunch. "I am truly honored to be able to highlight the good

things going on at Garden City," Law told the paper.

On Nov. 10, the Milken Family Foundation presented **Chris Kates**, BS'00, an elementary education graduate from IUB, with a Milken Educator Award. Kates got a \$25,000 check in a surprise ceremony at Avon Intermediate School East, where he is a fifth-grade teacher.

"It is impossible to walk into Mr. Kates' classroom and not see the students engaged in learning," Avon Intermediate School East Principal Brian Scott said.

Kates told the *Indianapolis Star* he "always wanted one of these checks."

"I am appreciative of the recognition," he added. "It's a real blessing and an opportunity."

In total, 50 Indiana teachers have received the award since the program began in 1987. Kates and Law make the 23rd and 24th winners of the Milken Award with IU degrees.

Milken Award winners receive their prize at an awards ceremony this spring in Los Angeles. The money can go toward anything the winner wishes.

The Indiana Supreme Court honored **Harriet "Happy" Curts**, MS'79, with the Volunteer Teacher Award in a ceremony at the Indiana State House Rotunda in October. Curts began volunteering for Court Appointed Special Advocates in 200, and has represented 14 children over the last eight years. She retired after 20 years as a Monroe County Schools reading specialist.

2008–09 Alumni Board of Directors

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Teacher cares for student in and out of the classroom

Parents honor alumna who helped seriously ill child



Aaron Soforenko and
Leslie Hopper, BS'00

In the worst of possible moments, the Soforenko family of Fishers, Ind., just wanted someone to be there.

Aaron Soforenko, who had just completed first grade at Brooks School Elementary, was very ill. He contracted one of the most serious forms of E. coli — the H0157 bacteria, particularly fatal for children. Over six weeks his body fought the illness as he lay in the intensive care unit of Riley Hospital for Children in Indianapolis. A Medusa-like flow of tubes came out of Aaron's body. His kidneys failed, his liver and pancreas were affected, and brain function was interrupted. His parents stayed by his side in the hospital monitoring his progress. "It was day turning into night turning into day," said Randy Soforenko, Aaron's father.

And visitors who came to the hospital to visit were naturally shocked upon first view of the gaunt figure of a little boy in the hospital bed. "Often when people came in the room, just the looks on their faces said 'oh, my gosh, he must be really sick,'" Aaron's mother, Kay Soforenko, said. It was a feeling Aaron could detect.

But when Aaron's first grade teacher at Brooks School walked in to visit,

things were different. "She was able to walk in and say 'Hey, how's it going?' just like she would on a regular school morning," Kay Soforenko said.

"I think that I approached it the way I would want to be treated if I was sitting in that hospital bed," said Leslie Hopper, BS'00, Aaron's teacher for first grade in 2006-07 and second grade in 2007-08. "I just wanted to create that positive friendly

atmosphere to give him some sense of security and some sense of happiness during that difficult time."

"She usually brought games and she read to me sometimes," Aaron said. "She made me laugh, usually."

After spending June 7 until Aug. 1, 2007 in the hospital, doctors sent Aaron home, although the Soforenkos had to get training for his care and use home healthcare nurses. Still very weak — he had to re-learn how to walk — Aaron could do only homebound tutoring to continue his schoolwork. Hopper volunteered, beginning work before the fall semester started, then stopping by the house after she taught a full day of second grade when classes resumed. Aaron returned to school part-time later in the fall.

"I don't feel like I did anything different than any other teacher would do," Hopper said.

"I don't think she really knew what she provided to Randy and me," Kay Soforenko said.

In June they took a step to ensure that future teachers will remember Hopper's name and maybe learn her story. The Soforenkos established a scholarship at the IU School of Educa-

tion honoring Hopper. "Our hope is that whoever receives this scholarship on an annual basis will take the time to look at the story behind the scholarship," said Randy Soforenko.

At the suggestion of the Brooks School principal, the funding will go to a student in his or her junior year, typically when student teaching begins. "I had mentioned that it's very difficult for students during student teaching," said Principal Tim Harshbarger. "You don't get paid. You have to work in schools every day. I said if you really wanted to benefit somebody, that would be a neat way to do it."

Harshbarger and the Soforenkos surprised Hopper with the scholarship announcement during an end-of-year teachers meeting at Brooks School in June. Several teachers wept along with Hopper as she heard the news. "I was just completely shocked, then I just instantly started sobbing my eyes out."

The meeting was bittersweet for Hopper as well because she was spending her final day as a teacher at Brooks School. After earning a master's and media license, she took a new position as the media center specialist at the new Thorpe Creek Elementary in Fishers.

The scholarship and the recognition in front of the Brooks School teachers provided a fitting end to a trying time for one school family and the triumph of one teacher's abilities. "What you saw this morning was a celebration," Harshbarger said. "A celebration of how a teacher made a difference in a kid's life, and it had nothing to do with school, really. The great thing about it is, Leslie didn't do it because she was looking for this; she did it because that's who she is."

See the story on the SOE podcast page, or YouTube. Just look under "education" at podcast.iu.edu, or www.youtube.com/IUSchoolOfEducation.

Shaping education through changing times



*The IU School of Education celebrates
a rich legacy as it marks 100th year*

Now that the Indiana University School of Education is firmly rooted as a state, national, and global leader in education, it may be strange to consider that for much of the early part of its history the school led a itinerant existence. After becoming a school, 40 years passed before a permanent facility was built. In fact, the school only became a school after several fits and starts.

From the mid-1800s until the turn of the 20th century, IU established, disbanded, and re-established a “normal department” to prepare school teachers several times. A Department of Education established in 1904 formally became the IU School of Education in 1908.

At the time, IU leaders viewed establishing the school as not just a valuable way to prepare Indiana’s teaching workforce, but a new recruiting tool for the university. IU — struggling with enrollment numbers around 1,900 — sought

a new source of students. According to U.S. Department of Education statistics, nearly 70 percent of the country’s elementary and secondary teachers in the year 1900 were women. So the new school provided a draw for female students.

“When the school first opened, the emphasis was on teacher preparation,” said dean emeritus Don Warren, an expert on the history of U.S. education. “It was William Lowe Bryan’s commitment,” he said, referring to the IU president who served as acting dean for the school as it began. Warren said it was also likely a move to compete with state normal institutions for appropriations. “That’s an unusual commitment for a Research I university,” he added. “The flagship institution of the state is not typically the major contributor to the preparation of teachers. The IU School of Education has had that commitment from the start.”

But Warren noted that the school also decided to deviate from the normal school model. Within the next two decades, the school began building scholarship and research. Henry Lester Smith became dean in 1916, a post he would hold for 30 years. Over that time, he shaped much of that research focus, particularly concerning his interests of moral and civic education. *The New York Times* reported on Nov. 25, 1928 that Smith represented Indiana on the national “Save our Schools Committee, to combat propaganda in our educational institutions.” The group, led in part by John Dewey, was committed to “the essential American principle that American schools and colleges are not to be considered as subjects for propaganda by special interests, groups, or causes.” Through some of this provocative work, Warren said the school gained its first national attention.

Meanwhile, the school borrowed space across campus. Rooms in Science Hall housed faculty and some classes. Offices moved to the old Theta House in 1933. In 1946, the offices moved to the converted Alpha Hall, a two-story building complete with a rooftop water tank designed to catch rainwater for use in the building (plumbing replaced the practical use of that apparatus by the time the school moved in). Although the IU Trustees approved a new building in 1914, only in 1950, when the new Education Building opened on Jordan Ave., did the IU School of Education have a place to call its own.

With the transition to the new building came a serious pursuit of world-class research and teaching status. Under the leadership of University President Herman B Wells and School of Education Dean Wendell W. Wright, international projects expanded exponentially starting in the 1950s. “We were sending faculty all over the world to do various things, and they were quite successful,” Warren said. A U.S. Office of Education program began sending students from 14

countries to Bloomington. Students from Iran, Norway, Egypt, the Philippines, El Salvador, and Burma were part of the first groups. Then in 1954, the school began a major, eight-year project to aid teacher education in Thailand. “We sent faculty there and their faculty came here and earned PhDs, which explains why we have a lot of alumni in Thailand,” Warren said. “By that time, we were well on the way to being a research university.”

And by the 1950s, the school was beginning to show its leadership in adopting new technology to education. The new education building contained closed-circuit television, but that service literally took off for other parts of the state. “One of the initial efforts to do television broadcasting came from an old DC-3 that faculty members would fly in,” said David Kin-

man, professor emeritus, former assistant dean, and a freshman student arriving at the School in 1958. To help fill gaps in schools that didn’t have teachers for particular subjects, the “classroom in the sky” would fly over for a period of time, particularly in northwestern Indiana.

“They would broadcast education programs to high schools and other events,” Kinman said.

During that time, the power of the school’s dean also grew within state school institutions. Wright — whose nick-name was “Whack” — emphasized teaching and service, and as such had his finger firmly on the pulse of Indiana’s educational leadership. School boards routinely sought Wright’s advice. “It used to be said that superintendents of schools in Indiana were chosen in Whack Wright’s office,” said Howard Mehlinger, dean of the IU School of Education from 1981 to 1990. At the time, the state’s school board association, the superintendent’s association, and North Central accreditation association for high schools were all located at IU.

It was during the 1960s that the school completed its work with the on-campus K-12 University School. The high school graduated its last class in 1963. In 1964, the elementary school moved to a new building at 10th Street and the Highway 45/46 bypass. By 1970, the Monroe County Community School Corporation took over University School.

Considerable change marked the next three decades. The Indianapolis and Bloomington units merged to form a core-campus School of Education in 1975. In 1982, the IU School of Education at IUPUI moved into the new Education/Social work building in Indianapolis, on New York Street. And following years



(top) Wright education building at IUB under construction, 1991.

(bottom) Education/social work building under construction at IUPUI, 1981.



(above) Opening the new Wright Building in 1992.

(right) Groundbreaking for new building at IUPUI, 1980.

“We have a public responsibility as the largest preparer of new teachers in the state—and that’s not just bragging rights, that’s a load that we have to carry and deliver on.”

— Don Warren



300 students from 70 countries enrolled. Research remains a priority, with an annual portfolio of externally-funded research at about \$18 million. From the core campus of Indianapolis and Bloomington come nearly a third of the newly licensed teachers in the state of Indiana every year.

And with the varied responsibilities to the field of education that the school holds today, it’s the role that prompted the founding in 1908 that remains a primary force. “We have a public responsibility as the largest preparer of new teachers in the state — and that’s not just bragging rights, that’s a load that we have to carry and deliver on,” Warren said.

of lobbying and fundraising by Dean Howard Mehlinger, the new \$22-million Wright Education Building in Bloomington opened in 1992.

Mehlinger, Warren, and current dean Gerardo Gonzalez have continued some of the most notable features of the IU School of Education that established its reputation over a century. An international role remains important, with projects across the globe and more than

Chalkboard Through the Years

The School of Education published the first issue of *Chalkboard* in May 1951. In the first two-page edition, Dean Wendell Wright wrote the new publication would come out “semi-occasionally.” The first issue also included a note about the just-forming IU School of Education Alumni Association. *Chalkboard* evolved into a magazine format by 1980.



1952



1967



1977

IU officials, students, alumni pay tribute to 100 years of excellence

The Indiana University School of Education formally marked its 100th-anniversary with a ceremony at the Wright Education Building at IU Bloomington on Monday, Nov. 17. IU President Michael McRobbie and IU Bloomington Provost Karen Hanson joined Dean Gerardo Gonzalez and other dignitaries to mark the occasion.

President McRobbie pointed out the school's growth from humble beginnings. Noting the first efforts at preparing teachers at IU started as early as 1851, McRobbie told of a single professor with a daunting task — Daniel Read, a professor of didactics, had the first and sole responsibility of teacher preparation. “Now the School of Education includes hundreds of faculty members across the state who not only train tomorrow’s teachers but also specialize in counseling and educational psychology, educational leadership and policy studies, and a number of other areas,” McRobbie said. “Their research bridges theory and practice right here in Bloomington, across the state, and around the world.”

Hanson emphasized the school's local impact in her remarks, commenting on the many alumni who are teachers, counselors, school psychologists, and administrators. “The school has sustained itself through a century of incredible change,” Hanson said. “All the while, it's grown and prospered as a progressive force, as a school that's continued to build a broad-based community of scholars while strengthening public education.”

IU Trustee and School of Education alumna Sue Talbot, BS'66, MS'71, EdD'92, told about how she earned all of her degrees — high school diploma, BS, MS, and EdD — in one building on the IU campus, the old School of Education building which contained University School (now occupied by the IU School of Music). Bloomington Mayor

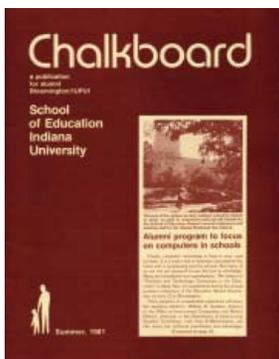


(left) Meier delivers keynote at anniversary dinner. (right) IU President Michael McRobbie speaking during the commemoration ceremony.

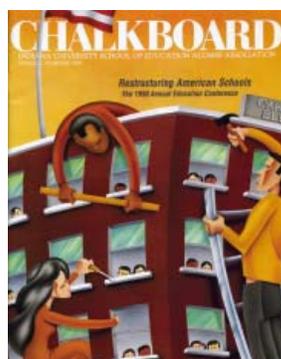
Mark Krusan presented Dean Gonzalez with a proclamation calling attention to the School's 100th anniversary. Deans' Advisory Council President Danya Greenberg spoke for undergraduate students, telling the audience how the IU School of Education attracted her from the Chicago area because of the experience it would provide her before classroom teaching. Doctoral candidate in education leadership and policy studies Evelyn Hamilton, MSEd'06, Cert'07, called on the audience to remember the mission of educators to broach uncomfortable topics and ensure education is available for all.

Earlier in the ceremony, Breon Mitchell, director of the Lilly Library, announced the gift of Deborah Meier's papers. The Lilly Library will store the papers of the founder of the small-schools movement for future scholarly research. Meier gave the keynote address during a dinner on Nov. 16.

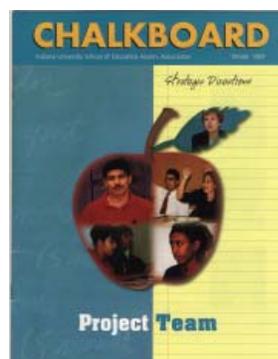
(THIS PAGE) DEBBIE CONKLE, IU PHOTO; CHRIS MEYER, IU MEDIA RELATIONS. (OPPOSITE PAGE) IU SOE, UNIVERSITY ARCHIVES.



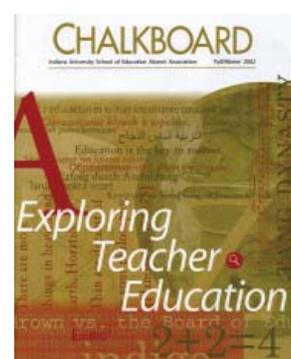
1981



1990



1997



2002



Discovering

solutions on site, with a **BIG** potential payoff for students

CUME is relying on experts in their partnerships: the people inside the schools

In the days to come, the director of the Center for Urban and Multicultural Education (CUME) at the IU School of Education at IUPUI will get to know high school cafeteria food very well. It's not that he's really a fan of secondary-school cuisine.

Joshua Smith plans to be around Manual High School for lunchtime frequently. That's because students are there. Since he is trying to find out more about them, he says dining with them makes a lot of sense. Smith says he's sitting down to break bread in an effort to break through on a terrible trend at Manual. It's one of 10 Indiana schools classified as a "dropout factory" by a Johns Hopkins University analysis in 2007, with a graduation rate of just 48 percent. Smith says many of the students arrive late to school and leave after lunch. He's hoping that by talking to them, he can figure out some reasons why.

That kind of face-to-face approach is what Smith is emphasizing at CUME, where he became director in July 2008 after serving as associate director for four years. The center's mission is to be the research arm of the IU School of Education at IUPUI. Faculty members working with CUME are focused on making their research a true service to the schools involved.

"The more time I spend with my faculty colleagues, the more I understand that their first commitment is to the kids,

and families who are participants in the research," Smith said. "And I do think that this is a potentially different way of doing research."

This type of research is referred to as "translational research," and it's not commonly found in schools of education. Translational research is a growing method of practice in medical schools around the world, where physicians are taking laboratory discoveries and trying to more quickly use them to solve health issues.

CUME is adapting that idea of bringing lab discovery to the real world in this way, as defined by CUME's Annual Report: "CUME proposes that a model of translational research be based on notions of collaboration and partnership in a manner that fulfills the institutional needs both of higher education and P-16 partners."

"The over-arching goal is to actively involve stakeholders who are experts in their own contexts," said Debora Ortloff, associate director for research. "And to bring the resources, both intellectual and financial, of the university to bear on real issues facing our communities." Ortloff said CUME often comes to a partner school or other educational entity well before a project has begun, taking time to understand the partners' operations, their needs, and their goals. "We find that this is really what our partners need. They are experts in their own fields, and we bring expertise broadly in education and more specifically in measurement and assessment."

The mission of CUME, Smith added, should not be that the faculty entering schools to conduct research have all the

answers and will come in to "fix" a problem. "We have a lot to learn about how schools are functioning," he said. The best way to learn: listen.

That's a lesson Smith said he picked up from his predecessors at CUME, Professor Jose Rosario, now the director of the El Puente Project, a community-based, youth-serving initiative of the Hispanic Education Center and CUME, and Jeff Anderson, associate professor of special education. Smith adopted the vision they articulated, which was to consider many ways of conducting research. Each could benefit schools and community members differently. The goal now is to understand the problems in schools and identify the strengths and weaknesses, then develop research that can send useful data back to the schools to address the problem.

Over the last year, Smith said he and faculty members, including Assistant Professor for Teacher Education Rob Helfenbein and Lecturer in Teacher Education Monica Medina, began to develop research questions based on meetings with community partners. "I think we did a few very good projects working with the public schools and the community which allowed other people to get to know what we were doing and the approach we were taking," he said, "which resulted in an increasing number of opportunities to work with the community."

The partnerships are designed to empower the schools and other partners CUME engages. For example, the director of the "Future Promises" program,

designed to support pregnant and parenting teens in three Marion County high schools, asked for help in showing that the program is having a positive impact. “For several months we worked with the program on understanding what types of data they already have, we assisted with several grants, and are now conducting a formative evaluation that includes developing tools for them to use for self-assessment,” Ortloff said. The work is continuing with an ongoing evaluation of the program’s expansion and work on obtaining further grants.

In 2007–08, 10 new partnerships started, some faculty-led. They included studies of student and faculty climate at IUPUI led by Medina, and by Natasha Flowers, clinical assistant professor in the IU School of Education, Sherree Wilson, assistant dean of the faculties at IUPUI, and Ed Gonzalez, associate librarian at the IUPUI University Library. Helfenbein and Robin Hughes, assistant professor in the Education Leadership and Policy Studies Department, led a team of graduate students in a statewide qualitative study of the 21st Century Scholars Program in Indiana. Hughes also led studies on the social status of African American males and an evaluation of the Student African American Brotherhood in Indiana.

The translational research model requires many hours of labor, which means School of Education students have a large part in the projects. Around 20 undergrads and graduate students from both IUPUI and IUB are working with CUME, usually one or two on each project. Students start with literature reviews and administrative tasks, but can move up into collecting and analyzing data or even being a student lead on a project. “We take our job of mentoring our students seriously,” Ortloff said. “We see it as central to our mission as a university-based research and evaluation center.” Additionally, the students get training sessions about research and are required to attend seminars and research talks throughout the year.

Despite an impressive spate of research over the last year, Smith said there’s a bit



of risk involved in doing research in this way. “It does have some detractors, some people who don’t buy it,” he said.

The problem with doing research focused on bringing short and long-term problem solving to schools is that it’s not presently what attracts the attention of education journals, an issue for untenured faculty. “There is a pressure for junior faculty, specifically, not to engage in this kind of scholarship,” Smith said, “because — it’s been quoted — it’s ‘risky.’ You have to spend a lot of time. There are not guaranteed results.”

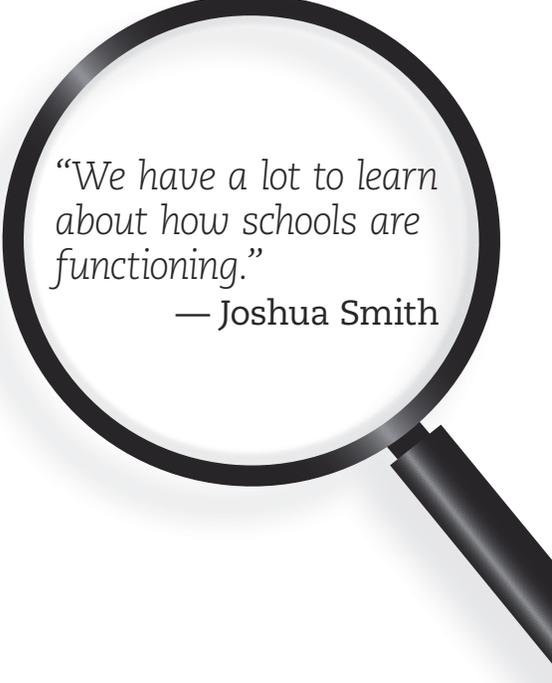
Smith added that while he would expect top-tier journals to eventually show an interest in this research, he isn’t entirely sure that’s where the results should be disseminated. “The readership of the journals of scholarship and engagement, for me, should potentially be practitioners, the people who are going to use this information to help inform their practice.”

And another change Smith hopes CUME can bring to the dissemination of school research is to dig deeper into the results for helpful data. “I read a lot of research where the implication is a failed project,” he said, such as a failure of test scores to rise over time. “I think if you look underneath and uncover that, you’ll find that a lot of very good things happened for students and families and kids. That just wasn’t the variable of

interest for the funder or by the entity that supported it.”

Finding the variables that interest school partners is driving the CUME research. As Smith enjoys some quality lunch-table talk at Manual, he’ll be reminded of that.

“We’re situated in the central city of a major city in the United States that’s experiencing some real challenges in terms of economic development, educational attainment, and educational opportunities. So I don’t see how we couldn’t do the work we’re doing right now. We do have that commitment to our partners.”



“We have a lot to learn about how schools are functioning.”

— Joshua Smith

A lifeline to higher education: the IU School of Education and African American alumni from the South



Higher Ed class, 1964

In the mid-twentieth century, the school provided a way around segregation to graduate degrees.

The graduate student of the 1950s looks back now and realizes a bit of naiveté 50 years later. Then 20-year-old Lena Prewitt said she didn't have her future laid out in a nice row.

"I made no plans," she said. "Whatever was set before me to do, I did it the best that I could do. I came to IU and did the same thing."

But for Prewitt, IU was a far different place from where she came. She arrived in Bloomington from Tuscaloosa, Ala., with a bachelor's degree from Stillman College, an all-black institution. Most historically black colleges and universities didn't offer graduate degrees at that time. Jim Crow laws governed segregation throughout Alabama and most of the South. The civil rights marches led by Dr. Martin Luther King Jr. were years away. The integration of the University of Alabama in Tuscaloosa wouldn't happen until the famous confrontation with Governor George Wallace in 1963.

"The only profession open to us was teaching," Prewitt said of opportunities

for African Americans in the South of that time. Yet black teachers who wanted to be administrators, professors, or researchers had almost no options for graduate work in the South. So Prewitt was one of many who came north to seek graduate education. She earned her master's degree in 1955, followed by an EdD in 1961.

The fact that the IU School of Education was a large part of the story of African Americans from the South seeking graduate degrees in the North occurred to dean emeritus Don Warren when he noticed many African American alumni at school alumni events. "It was obvious, given their age, that they had been at IU a long time ago," said Warren, a noted historian of education. Many were attracted to Bloomington because of an effort by IU President Herman B Wells to open the university to all. "Herman was determined we would be accessible, particularly to African-Americans," he said. "We had an active outreach effort in the late 40s, early 50s, mid 50s, into the

60s — until southern states opened up their own state universities.”

Exact numbers are hard to determine, but researchers who have looked at black higher education in the North during the period have documented several institutions that attracted more black southerners than others. The longtime president of two historically black colleges, Horace Mann Bond, reported that Teachers College at Columbia University awarded 144 doctoral degrees to graduates of black colleges between 1930 and 1960. Considering university-wide enrollment, Ohio State and the University of Chicago were prominent.

Margaret Crocco, professor of social studies at Teachers College, has pored over enrollment data concerning the period of the late 19th century until 1954. Crocco and colleague Cally Waite are working on a book documenting the plight of southern African American graduate students in the North during that time. From her data, she determined that IU was among the top 10 producers of African American doctorates in education, awarding the first in 1934. “I’m pretty confident in saying that Indiana would be among the top 10 of the northern universities attracting these African American scholars,” Crocco said.

A review of graduation programs gives an idea of how many of these scholars were attending the school during that time. Willie Everett Combs received his PhD in May, 1964, majoring in secondary education with a minor in the general field of education, social sciences and health. He earned his undergraduate at the historically black Claflin College in South Carolina, then a master’s at historically black Atlanta University. His thesis was titled “The Principalship in Negro Secondary Schools in Florida.” Bernice Elaine Sloan also received a master’s degree at that graduation. The Charlotte, N.C., student earned her bachelor’s degree at historically black Johnson C. Smith University in 1959.

While the struggle for opportunity was great, it also wasn’t easy for African American students once they got admitted. Many of the education students

were classroom teachers, who could only afford to take courses during the summer. “We usually worked during the year and tried to get off for our summers to do the master’s program,” said Louise Randall Burns, MS ’62, a New Orleans student who earned her undergraduate degree at Grambling. “That’s the way it worked out because we needed to work during the year.”

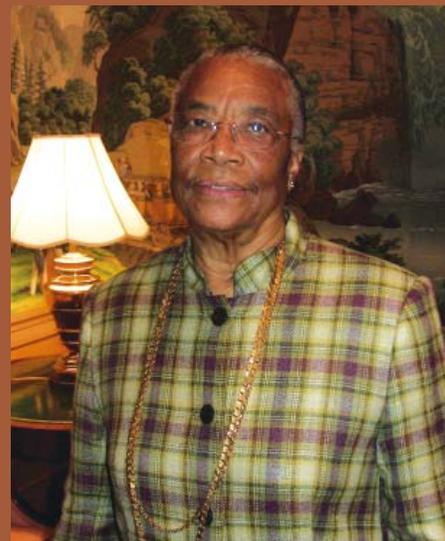
Crocco said the difficulty of traveling miles away from home to escape segregation and seek higher education shouldn’t be forgotten. “There were material costs, there were psychological costs,” she said. “There were separation costs that were involved in this that really, I think make their stories quite heroic, because they were so very motivated to pursue education which was seen as so important.”

“I had to do what I had to do,” Burns said of sacrifices made to attend IU during summer sessions. She took out a loan to cover her expenses. “I had to put myself on a very, very strict budget in order to make it.”

Some agencies, such as the Rosenwald Foundation and the General Education Board, did support African American scholars to pursue their degrees. “They gave us grants to come, to go outside the state and to go to whatever university we wished,” said Dorothy Hawkins-Brooks, EdD ’68. She came from New Orleans to study at IU during summers, but also spent a full academic year on campus because of a grant from the Ford Foundation.

A fall or spring semester on campus was so rare for African-American students that Prewitt, who attended during the fall and spring, recalls just one other black student on campus during her freshman year. As for confronting racism in 1950s Bloomington, she said had little problem, except for an occasional “sneer” from a student in the dormitory. But Prewitt said she is naturally quiet and introverted, which kept her away from trouble.

“Some of the blacks who came up during the summers, they were unhappy because they couldn’t go to the clubs, they couldn’t go wherever they wanted



“Whatever was set before me to do, I did it the best that I could do. I came to IU and did the same thing.” — Lena Prewitt



“I enjoyed the warmth of the professors at IU. They made us feel so welcome.” — Dorothy Hawkins-Brooks



to,” Prewitt said. “I didn’t want to go to any clubs.”

She credited caring professors for guiding her through the experience, even watching out for her away from campus. Prewitt recalled a professor who saw her at a Bloomington burger place with some older African American men who were military veterans. He ordered her to go home, then called her to his office the next day. “He said ‘why were you out with that gang last night?’ Prewitt said. He then told her she was too young and too smart to be with those men. Though it made her angry at the time, Prewitt now remembers the incident with fondness. “He looked after me when I didn’t know I needed looking after.”

“I enjoyed the warmth of the professors at IU,” Hawkins-Brooks said. “They made us feel so welcome. They valued us. And most of them saw something in us — the yearning to accomplish.”

Burns said those professors also expected nothing less of the southern black students. “We were accepted and we were helped if we needed help,” she said. “They pushed us. They didn’t make any exceptions for us, and sometimes, it was really, really difficult.”

The IU degree helped her career path tremendously, said Burns, who went on to be the supervisor for speech pathologists in Orleans Parish Schools for 30

years until she retired in 1998. Hawkins-Brooks became a professor at Southern University and later Jackson State University. And Prewitt, who completed degrees in business education, has had an amazingly varied career path. She worked with Wehrner Von Braun at NASA, helping the project that designed the Saturn 5 rocket that lifted the Apollo spacecraft to the moon. She was a manager in the headquarters of Pfizer Pharmaceuticals, IBM, and AT&T. She consulted for the General Services Administration, lectured and advised companies, agencies, and others in 48 countries. She’s also been a diplomat to four countries and served on a Congressional commission on affirmative action and higher education.

For all, the careers began with an opportunity to travel north to the IU School of Education.

“The Southern culture robbed us of our dignity and of our self-esteem and our self-worth,” Prewitt said. “Indiana restored my self-esteem. And Indiana exposed me to the world. That gave me a confidence that I can’t explain.”

Before 1960

Bonnie Bryant Baum, BS'39, MS'49, of Elkhart, Ind., is a resident of the Brentwood Senior Citizen Retirement Home. She spent 29 years teaching girls' health and counseling in the Elkhart school system. Prior to that, she lived for many years in Bloomington, Ind. Baum and her father moved to Bloomington when she was 12, at which time her father owned the Beau Brummel Barber and Beauty Shop on Kirkwood Avenue. The younger Baum attended high school in Bloomington, and, during her time as a student at IUB, she served as a hostess for YWCA functions in the Student Building. "I regret that I have been unable to return to alumni functions during the past few years," she writes. "Age changes things."

Adolph "Adie" Winter, BS'39, serves as chairman of Sedwall Manufacturing Co. in St. Charles, Ill. He turned 92 in May 2008. "[I'm working] two days a week when they catch me," he writes. Winter lives in Wheaton, Ill.

William C. Eherenman, BA'40, MS'49, retired in 1987 from the University of Wisconsin-Platteville. He writes that at 91 he is enjoying married life, golfing, and reading frequently. Eherenman lives in Platteville.

On a recent world cruise, **Muriel Botner Hartranft**, BS'42, of Duarte, Calif., met with fellow IU alums, Marilyn Lipsett Holthouse, BS'47, of Camarillo, Calif., and Judy Wright Koehler-Newell, BS'68, of Vero Beach, Fla., off the coast of Valencia, Spain. The three "shared an IU lunch."

Frank C. Hostetler, BS'49, MS'64, HSD'68, is professor emeritus at Northeastern Illinois University, having retired in September 1995. He taught at the university level for 30 years and taught secondary school for 15 years. Hostetler writes that he still faithfully follows IU sports. He lives in Middlebury, Ind.

Al Wood, MS'49, is retired. He and his wife, Mary, live in Cedaredge, Colo. "I miss Indiana and IU news, but we're living in Colorado due to our daughter and [her] husband, who retired from Ball Brothers in Boulder, Colo.," he writes.

John E. Reisert, BS'51, MS'53, EdD'65, retired from IU Southeast in 1994 with 43 years of teaching experience. On Nov. 10, 2007, he received the campus's Chancellor's Medalion. During his career at IUS, Reisert served as chairman of the division of education, dean of academic affairs, professor of school administration, and acting chancellor. After retiring, he was elected Floyd County (Ind.) commissioner and served two terms from 1999 to 2006. Reisert lives in New Albany, Ind.

Paul A. Erdel, MS'52, is the director of Hispanic ministries for the north central district of the Missionary Church. In 1953, after three

years of rural school teaching in Indiana, he began 44 years of missionary service with World Partners, mostly in Ecuador. One of his ministries helped found the Luzu Vida (Light and Liberty) K-12 school in Esmeraldas, Ecuador. He lives in Mishawaka, Ind.

Dorothy "Dot" Gray Rheinhardt, BS'52, is retired, having worked as an operations analyst for the Social Security Administration in Evansville, Ind. Her husband, Richard, is a retired commercial real-estate broker. They live in Lady Lake, Fla., where Dorothy volunteers at The Villages VA Clinic. She has also participated in local, state, and national events of the Senior Games, competing in 3-on-3 basketball, javelin, discus, and shot put. Rheinhardt and her husband have been married for 55 years and have two children and three grandchildren.

Anne Woerner Schenkman, BA'52, MS'66, EdD'67, is a professor emerita of psychology at the University of Northern Colorado. Since retiring, she has pursued watercolor painting, and she continues to take classes and exhibit her work in various local venues. Schenkman lives in Greeley, Colo., with her husband, Walter, DM'64, an emeritus professor of music at the University of Northern Colorado.

David L. Smith, BS'52, MAT'54, is professor emeritus of telecommunications at Ball State University in Muncie, Ind. The Indiana Historical Society Press published his book, *Hoosiers in Hollywood*, in 2006, and the book will soon be released in its second edition. "It is 600 pages, [includes] over 300 photos, and weighs eight pounds!" Smith writes. "I am currently giving talks about the book and am kept very busy doing that!" Smith lives in Fishers, Ind.

Charles W. Cochran, BS'53, MS'85, is a retired U.S. Air Force pilot, having flown more than 7,000 hours in nine types of aircraft. He spent 25 years with the Air Force and served a tour of duty in the Vietnam War. After retiring from the military, Cochran graduated from the University of Dayton School of Law and became an Ohio magistrate, retiring from that career in 1998. He recently completed four years as president of the Airflow Club of America, an organization of collectors dedicated to the radically styled Chrysler and DeSoto cars of the 1930s. Cochran lives in Indianapolis with his wife, Charlotte (Sutheimer), BA'51, a real-estate agent for Carpenter GMAC Real Estate. They write that they would welcome hearing from friends and can be contacted at ccochran1@sbcglobal.net.

Robert C. Smith, MS'53, is retired, having taught at Riley High School in South Bend, Ind. He is the author of *Keeping Track: Success in Track and Field*, published by Productivity Publications in 2007. Smith lives in South Bend.

Barbara Taylor Griffith-Smith, BS'54, lives in Bradenton, Fla., where she remains active in volunteering efforts. A former board member of the Florida Sun Coast Chapter of the IU Alumni Association, she has also volunteered with the Salvation Army and Adopt-A-Family.

Jerry A. Hargis, BS'55, is retired, having spent 50 years working in journalism. He was the owner and editor of the *Petersburg* (Ind.) Press and *The Rockport* (Ind.) Journal, and he served as general manager of *Inside Indiana* and the *Phoenixville* (Pa.) Mercury. Hargis also worked as associate publisher of the *Terre Haute*, Ind., *Tribune-Star* before completing his career as publisher of the *Linton* (Ind.) Daily Citizen. He is the author of *Around the Horn: A History of Baseball in Rockport*, which was published in 2007. Hargis lives in Evansville, Ind.

Denny "Barney" Krick, BS'56, MS'63, HS Dir'68, EdD'72, writes that he retired in May 2007, having returned to work as a health education consultant for Vance Air Force Base in Enid, Okla. An I-Man in wrestling, Krick lives in Enid.

Maxwell A. Meise Jr., BS'57, MS'61, MAT'73, writes that he is currently serving a third term on the McCordsville (Ind.) Town Council. He is also an ex-officio member of the town's planning committee, zoning committee, and parks board. Meise serves on the board of directors for the Indianapolis Yacht Club and the Indiana Planning Association, and he is vice president of the Hancock County Waste Management Commission. He lives in McCordsville with his wife, **Judith (Sommers)**, BS'72.

Thomas C. Schreck, MS'57, EdD'59, is president of Devcon Inc., a development consulting firm. He also serves as a consultant to the IU Foundation in Bloomington, Ind. In December 2007, Schreck received the IUF's Herman B Wells Legacy Award, honoring his decades of work for IU. He served as dean of students at IU Bloomington from 1969 to 1981, when he became director of external relations for the IU School of Education. In 1984 Schreck joined the IUF as associate director of the Campaign for Indiana and later served as senior development director. He lives in Bonita Springs, Fla.

William A. Shields, BS'58, MS'67, is retired, but continues to work as an educational consultant. He has served two terms on the IU Alumni Association Executive Council and is a past recipient of the IUAA President's Award. An IU Northwest scholarship is named for Shields. He lives in Gary, Ind.

Beverly Stephens Mendoza, BS'59, is retired, having taught ballet at the Los Angeles School of Music and Art. In 2002 she served as an intern for A Noise Within repertory theatre in Glendale, Calif. Mendoza continues to take three ballet classes a week at the Pasadena (Calif.)

Dance Theatre. The widow of **Calvin K. Hubbell**, BS'57, JD'60, she lives in Montrose, Calif.

1960s

Theatre enthusiast **Sandra Haseman Gillaspay**, BS'60, MA'74, teaches at Ivy Tech Community College in Indianapolis. She writes that "on 07-07-07 Blanche married her Mitch 25 years after they met during *A Streetcar Named Desire* at the Indianapolis Civic Theatre." Her husband, David, AGS'87, BGS'88, is retired from the army and together they run home-based businesses. The couple lives in Indianapolis.

James B. Harris, EdD'60, is professor emeritus of leadership and higher education at Appalachian State University in Boone, N.C. During his professional career he has served as a high school teacher, education specialist in the United States Air Force, and university professor and administrator. Harris retired in 1991. He and his wife live in Hendersonville, N.C., where he continues a lifelong interest in writing.

The Indiana Historical Society has named three IU alumni as 2008 Living Legends. **Patricia Polito Miller**, BS'60, of Fort Wayne, Ind., is the co-founder of Vera Bradley Designs, a company with a foundation that is the largest donor to the IU Cancer Center. Birch Bayh, JD'60, LLD'95, of Easton, Md., represented the state of Indiana in the U.S. Senate from 1963 to 1981. Scott A. Jones, BS'84, DSc'02, of Carmel, Ind., is a technology pioneer, serving in part as chairman of Gracenote, a company that develops music software, and as founder of the Internet search engine ChaCha.com. A gala honoring the 2008 Living Legends was held on July 18 in Indianapolis.

Margaret Huggins Pernau, BA'61, MS'67, has retired from Illinois School District 13 in Bloomingdale, Ill. She lives in Glen Ellyn, Ill.

Harriet Clifton Houston Auten, BS'62, writes that she has retired from teaching in Illinois. She also taught part-time in Zionsville, Ind., for 11 years. Widowed in 1990, Auten remarried in 2004. She lives in Zionsville.

William F. Ryall, BS'62, MS'68, a professor of education at IU Southeast in New Albany, has been elected a district governor for Rotary International for the 2008–2009 term. The district, which encompasses Southern Indiana, contains 35 clubs and 1,932 members. Ryall writes that he also recently received the German Army Reserve Association's Honor Medal from the German liaison officer stationed at Fort Knox, Ky., and has previously received the German Army's Cross of Honor. He and his wife, Martha, live in New Albany.

Betty Courtney Coleman, BS'63, is retired, having worked for the Chicago Board of Education. She writes that she has two daughters and seven grandchildren. Coleman lives in Matteson, Ill.

F. Birk Fischer, MS'63, EdS'69, is retired and lives in Evansville, Ind.

Eleanor Peterson, BS'63, MS'67, has retired from teaching with the Los Angeles Unified School District. She lives in Jonesboro, Ga.

"In June 2007, I retired from teaching third grade in the Gary [Ind.] Community School Corp. for 44 years," writes **Judith Kocevar Surowiec**, BS'63, MS'65. "The same month, my husband, Paul, and I celebrated our 40th wedding anniversary. Our son and daughter-in-law, Dan, BS'96, and Jennifer (Lockyer) Surowiec, BS'96, hosted a surprise anniversary party for us." Judith and Paul live in Hobart, Ind., while Dan and Jennifer live in Clarendon Hills, Ill.

Larry L. Didlo, MS'64, works for Ripon (Wis.) Area School District. In December he completed his seventh semester at the University of Wisconsin Oshkosh College of Education and Human Services, where he is pursuing a second master's degree as a part-time graduate student. The author of several electronic books published by AuthorHouse, Didlo lives in Oshkosh.

E. Yvonne Williams Grundy, BS'64, MS'68, of New Albany, Ind., retired in 1998 after 34 years of teaching. She was nominated twice to receive the Teacher of the Year award from New Albany–Floyd County (Ind.) Consolidated Schools. Grundy writes that she recently received the 2007 Hoosier Lifetime Award for Volunteerism from LifeSpan Resources and the 2006 HeARTbeat Award from the Arts Council of Southern Indiana. A widow, she was married to James A. Grundy for 24 years.

Gayle Cutler Hersch, BS'64, MS'79, PhD'91, is a professor in the graduate school of allied health sciences at Texas Woman's University in Houston. She recently completed her first mini marathon and writes that she was cheered on by her husband, Arnold, BS'61, and her daughter, Laura, BS'89. Gayle and Arnold live in Pearland, Texas, while Laura lives in Houston.

Susie Deems Tittle, BA'65, MS'73, lives in Indianapolis with her husband, David, BS'64, JD'67, a partner and civil mediator for the law firm Bingham McHale. They have two children, Scott, JD'01, and Margaret "Maggie" Tittle Bowden, MA/MPA'03, and one grandchild, Jackson David Bowden. Scott was recently named director of employer program and chief legal counsel of My Health Care Manager in Indianapolis. Previously he practiced corporate and regulatory insurance law at the firm Baker & Daniels in Indianapolis. Scott recently married Molly L. Palmatier, BS'95, a certified Pilates instructor and owner of MFitness in Indianapolis.

Thomas E. Turpin, BS'65, MAT'66, is a sales associate for the Macy's store in Littleton, Colo., where he works in men's shoes. Turpin writes that he is also interested in teaching and providing teaching support. He lives in Auro-

ra, Colo., with his wife, **Karon (Squier)**, BS'65, MS'66, and can be contacted at emburysue@comcast.net.

Irene Kimble Eskridge, BS'66, is retired, having served as a teacher and administrator for 36 years. She also worked as personnel director for Elkhart (Ind.) Schools. A former national president of the Neal-Marshall Alumni Club, Eskridge writes that she has one daughter, Ché A. Glover, and one granddaughter, Gabrielle. Eskridge and her husband, Adolph, live in South Bend, Ind.

Anita Cope Laughlin, BME'66, MS'73, retired from Paoli (Ind.) Junior/Senior High School in the spring of 2007. She writes that she has been a director for 13 state-champion marching bands. Laughlin lives in Paoli.

Sherry L. Watkins, BS'66, MS'69, has retired after 41 years of elementary-school teaching. She spent two years teaching for Center Grove Community Schools in Greenwood, Ind., and 39 years teaching for the Metropolitan School District of Washington Township in Indianapolis. Watkins served as president and bargaining chairwoman for the Washington Township Education Association and served in many roles for the Indiana State Teachers Association, the National Education Association, and Delta Kappa Gamma International. "[I am] looking forward to spending time traveling, volunteering, and continuing to advocate for public education, human and civil rights, and animals," she writes. Watkins lives in Indianapolis.

William C. Meadows, MS'67, retired in 2000 as a special-education diagnostician. He worked in the education field for 35 years. Meadows now serves as a pianist for two weekly services at First United Methodist Church in Gonzales, Texas, where he lives.

In 2003 **John Emanuel Zaphiriou**, BS'67, MS'70, of Indianapolis, retired after 33 years as an administrator in Indiana in the area of public mental health. He was involved in several community organizations and writes that he worked to create opportunities for others to promote social justice, equality, and equity. "IU helped prepare me for life's journey and for that I am grateful," Zaphiriou writes. "I couldn't have chosen a better place to spend six years of my life." He has been married to his wife, Marianna (Ritter), BA'66, for 41 years, and the couple has three children.

Carol A. Franklin, BS'68, EdD'81, is a professor and director of educational technology at the University of Redlands (Calif.). She lives in Yucaipa, Calif.

William T. Jacklin, MS'68, is retired, having served as auditor of DuPage County, Ill. He was elected as a delegate to the 2008 Republican National Convention. Jacklin lives in Downers Grove, Ill.

On May 30, 2007, Gregory J. Rozelle, BA'68, MHA'74, retired as director of public health for Dayton and Montgomery County, Ohio. He also worked as an adjunct clinical professor at the Wright State University School of Medicine in Dayton. Rozelle and his wife, **Vicky (Phillips)**, BS'68, MS'70, enjoy traveling and spending time with their grandchildren. They live in Vandalia and can be reached at GandV-Rozelle@aol.com.

Rita Shapiro Brotherton, BA'69, MS'71, EdS'74, supervises student interns for Chapman University in Orange, Calif. Prior to moving to California, she worked for IUPUI in the graduate department of special education supervising graduate students throughout the state of Indiana. Brotherton lives in Visalia, Calif.

Keith A. Ritchie, BA'69, MS'70, retired from the CIA in 2005 and now serves as president of Warriors Limited in Sierra Vista, Ariz. He lives in Sierra Vista with his wife, Irene.

Robert E. Saltmarsh, EdD'69, is a professor emeritus at Eastern Illinois University, where he served as chairman of the Department of Counseling and Student Development until 1997. He is the author of two books published by AuthorHouse — *P.E.A.K. Ways: From Mope to Hope* and *Stillwater Mysts: Growing up in West Milton, Ohio*.

Joann Becker Swank, BS'69, is a speech pathologist for Bartholomew Consolidated School Corp. Her husband, Bryan, BS'68, works for Cummins Inc. The couple lives and works in Columbus, Ind.

Marilyn J. Wilson, MS'69, is director of Mater Dei High School's Learning Center in Santa Ana, Calif. She lives in Irvine, Calif.

1970s

Karen A. Berry, BS'70, has retired, having taught education for 37 years at Charles Elementary School in Richmond, Ind. She was selected as Richmond Community Schools' Elementary Teacher of the Year in 2006. Berry lives in Richmond and can be contacted at kberry66@comcast.net.

Executive Associate Dean of the IU School of Journalism at IUPUI, **James W. Brown**, MS'70, MBA'75, PhD '77, is co-editor of the book, *Long Journey Home: Oral Histories of Contemporary Delaware Indians*, published by Indiana University Press. Brown lives in Fishers, Ind.

Thomas J. Buttery, MS'70, MS'71, EdD'72, is a professor of education at Austin Peay State University in Clarksville, Tenn. He is the former dean of the university's College of Professional Programs and Social Services. In July, Buttery was named a distinguished member of the Association of Teacher Educators, an organization for which he has previously served as a board member and president. He has also published

more than 150 academic articles and served as guest editor of *Action in Teacher Education*, the journal of the Association of Teacher Educators. Buttery lives in Clarksville.

Judith McClain Daviero, BS'70, lives in Maitland, Fla., with her husband, Henry, BS'72, an administrative dean for Orange County (Fla.) Public Schools in Orlando.

Jerry L. Fritz, BS'70, MS'76, has been named dean of the economic and workforce development division for Pikes Peak Community College in Colorado Springs, Colo. He and his wife, Janet, live in Woodland Park, Colo. Fritz has two sons — Will, a graduate of the University of Wisconsin-Platteville, and Brad, who recently finished his freshman year at the University of Wisconsin in Madison.

In December 2007, **Janey Willard Hall**, BS'70, retired after 37 years of working in law-enforcement communications. She lives in Edinburg, Ind.

Ret. Col. **John W. Zink**, BS'70, served in the U.S. Air Force for more than 27 years and flew a variety of fighter planes, including the F-117 Stealth Fighter. He also served with the Royal Air Force in England, where he flew a Harrier jet. Zink and his wife, Binnie, have two grandchildren — Brendan and Madelene. The Zinks live in Flagstaff, Ariz., where they are members of the Flagstaff Italian-American Club and own a 1957 Chevrolet in the Route 66 Car Club.

Perry M. Adair, BS'71, MPA'74, has retired from the U.S. Department of State after a career spanning 34 years with three federal agencies. Joining him in retirement is his wife of 37 years, Nancy (Hermetet), BA'72, MAT'76, who accompanied him during 23 years of overseas assignments in seven countries. Nancy taught for more than 20 years in six overseas schools and in three American states. The couple now lives in Bellingham, Wash. Perry can be contacted at adairpm@state.gov.

Debbie Chase Powell, BS'71, MS'76, EdD'86, is an associate professor of language and literacy at the University of North Carolina Wilmington. She lives in Wilmington and can be contacted at powelld@uncw.edu.

Janice Slaughter Wiggins, BA'71, MS'75, is director of the IU Bloomington Groups Program. She lives in Bloomington with her husband, William, PhD'74, professor emeritus of African-American and African-Diaspora studies and of ethnomusicology and folklore at IUB.

Connie J. Courtney-Stephenson, BS'72, MS'79, retired in 2004 as fine-arts coordinator for Collier County (Fla.) Public Schools. In this position she created and secured funding for the county's enrichment program, which allowed students to have varied art, music, and theater experiences at each grade level. Courtney-Stephenson also established the Collier County Fine Arts Resource Center,

which provides support for the county's art and music teachers. A member of the Florida Art Education Association, she is a past recipient of the association's Supervisor of the Year award and its Lifetime Achievement in the Arts award. Courtney-Stephenson lives in Clarksville, Ga., with her husband, Gary, a retired teacher. Courtney-Stephenson writes, "Both of my sisters [**Cynthia Courtney Collins**, BS'73, MS'75, MS'87, and **Linda Courtney Atherton**, BS'69, MS'71] were teachers, now retired, and Gary's youngest daughter works in a children's day-care center, so there are a lot of educators in the family ... I love and miss IU and have so many memories of my years there."

DeLia M. McClam, BS'72, MS'75, is a special-education teacher at William A. Wirt High School in Gary, Ind. She also serves as compliance officer for Provisions Educational Network Inc. in Merrillville, Ind. A former journalism teacher for Clark County (Nev.) School District, McClam was recently selected by the American Society of Newspaper Editors as a 2008 Reynolds High School Journalism Institute Fellow. For two weeks in June, she participated in an educational program at Arizona State University's Walter Cronkite School of Journalism and Mass Communication in Tempe, Ariz. McClam lives in Merrillville.

Five IU alumni were among the seven Indiana school superintendents to be named 2008 district superintendents of the year by the Indiana Association of Public School Superintendents — **Richard D. Wood**, BS'72, MS'73, JD'79, EdD'89, superintendent of Tippecanoe School Corp., was named Superintendent of the Year for West Central Indiana District IV; **Allen B. Bourff**, BS'78, MS'85, EdS'91, EdD'94, superintendent of Richmond Community Schools, received the award for East Central District VI; **John T. Coopman**, MS'78, EdS'85, superintendent of Clark-Pleasant Community School Corp., received the award for Central District V; **Robert D. Hooker**, MS'80, superintendent of Scott County School District 2, received the award for Southeast Division VIII; and **Kevin M. Caress**, BA'76, EdD'89, superintendent of Community Schools of Frankfort, received the award for North Central District III.

Dee E. Bell-Becker, BS'73, is a professional jazz vocalist and performer. She has sung on two albums released by Concord Records — *Let There Be Love* and *One by One*. Bell-Becker writes that, in 1983 and 1986, *Downbeat Magazine* named her as a "Talent Deserving Wider Recognition." She lives in Mill Valley, Calif.

David P. Bierbaum, BS'73, has retired after teaching for 35 years. Last May, the calculus and geometry teacher at North Side High School in Fort Wayne, Ind., was featured in the Fort Wayne *Journal Gazette's* "Teacher Honor Roll" section after being nominated by a for-

mer student. Bierbaum lives in Fort Wayne.

William "Buff" Gardner, BS'73, MS'77, retired as athletics director of Scott County (Ind.) School District 2 in 2006, having served 28 years in that position. He now works as head of the driver-education department at Scottsburg (Ind.) High School. Gardner is also a retired Indiana High School Athletic Association basketball official. He lives in Scottsburg.

Jeanette Johnson Jackson, BS'73, MS'74, is a guidance counselor and guidance director for Creston Middle School in Indianapolis. She has worked in the education field for more than 30 years. Jackson writes that she was twice selected as a finalist for Indiana Middle School Counselor of the Year and was twice selected as Creston Middle School Teacher of the Year, most recently in 2007. The recipient of the Center for Leadership Development's Award for Outstanding Professional Service, she lives in Indianapolis with her husband, **Richard**, BS'75, a teacher for Merle Sidener Middle School.

Bill Plummer III, BS'73, is the hall-of-fame manager for the Amateur Softball Association in Oklahoma City. He is the author of *The Game America Plays: Celebrating 75 Years of the ASA*, which was published on Oct. 1, 2008. Plummer also serves as a historian for the ASA and has been employed by the organization since 1979. He lives in Oklahoma City and can be contacted at bplummer@softball.org.

"I retired as an [Indianapolis Public Schools] teacher in June 2005," writes **Pamela McKim Smith**, BA'73, MS'79. "I enjoy traveling, [substitute teaching], and visiting my granddaughter in Ballwin, Mo." Smith lives in Indianapolis.

Mary Kay Lloyd Sommers, MS'73, is principal of Shepardson Elementary School in Fort Collins, Colo. She also serves as president of the National Association of Elementary School Principals for the 2007–08 term. Sommers lives in Fort Collins.

Joseph P. Cangemi, EdD'74, professor emeritus of psychology at Western Kentucky University, is the co-author of the article "Breaking-out-of-the-box in organizations: Structuring a positive climate for the development of creativity in the workplace," which was published in 2007 in the *Journal of Management Development*. The article is based on a paper he presented in Moscow during a conference organized by the Russian Academy of Sciences' Institute of Psychology. Cangemi has served as senior editor for two books published in Russian by the academy's Institute of Psychology — *Leadership for the 21st Century* and *Psychology of Contemporary Leadership*, for which **Casimir J. Kowalski**, EdD'75, a professor of educational leadership at South Carolina State University, served as a co-editor. At the invitation of the Institute of Psychology, Cangemi and Kowalski traveled to Moscow in October

2007 and lectured on several articles within the book. The recipient of an honorary doctorate degree from Moscow State University, Cangemi lives in Bowling Green, Ky. Kowalski lives in Orangeburg, S.C.

Don E. Gardner, EdD'74, was appointed associate vice president for academic technology at California State University, Long Beach, on Feb. 1, 2008. He served as chief information officer at Weber State University in Ogden, Utah, from 1994 until his recent appointment. Gardner has also held positions in information technology at a number of universities around the U.S., including Florida Atlantic University, University of Wyoming, and Indiana University.

H. Patrick Hawley, MS'74, EdD'78, is an associate professor at Alabama A&M University in Normal. He writes that the university's student-government association has named him one of the school's top five professors. Hawley lives in Huntsville, Ala.

Nancy K. Montgomery, BS'74, MS'77, is an associate professor of adolescent education at St. John's University in Jamaica, N.Y. In 2006, she married Leonard Lombard, a real-estate lawyer and owner of Penthouse Properties in Queens, N.Y. Montgomery lives in Forest Hills, N.Y.

In January 2008, **Elaine Abata Wagner**, MS'74, became chief executive officer of the YWCA of Green Bay–De Pere, Wis. Previously, she was regional director of development for Special Olympics Wisconsin. Wagner has also held chief development jobs at the Lakeland, Wis., chapter of the American Red Cross and with Big Brothers Big Sisters of Northeast Wisconsin. She lives in Green Bay with her husband, **Christopher**, BS'68, MS'73, EdD'80, a high-school principal.

Anne S. Walker, MS'74, EdS'75, PhD'76, works part time as special-projects coordinator for the International Women's Tribune Center, a non-governmental organization based in New York City. She writes that she has worked on establishing information-technology programs for women who have computer access in rural telecenters in Africa. Previously, Walker served as the IWTC's executive director for 26 years. She lives in Carlton, Australia.

Dorothy Redden Weir, BS'40, of Nashville, Ind., is retired. She is the widow of Robert H. Weir, BS'40, who worked for the DuPont Company for 35 years. Before their marriage, Dorothy worked for the Seagram Company in Louisville, Ky. Three of Dorothy and Robert's children are graduates of IU — the late Robert H. Weir Jr., BS'81; **Mary L. Weir**, BS'74; and **Rebecca Weir Roesler**, BS'72. Two of their grandchildren are IU alumni as well — Martha A. Roesler, BS'98, and Amy Law Roesler, BS'03.

Maxine Belk Young, MS'74, and her husband, Larry, MS'72, write that they have retired from Washington Township North Central High

School in Indianapolis. They are now owners of several McDonald's franchise stores and live in Columbia, S.C.

"After a career in higher education and information technology, I tried retiring in 2004," writes **Martin J. Collins**, MS'75, of Lynnwood, Wash. "I am now 'unretired' and happily doing IT work with the Girl Scouts Council of Western Washington [in Seattle]. One thing I never expected was to become a professional Girl Scout!"

In August, **Barbara C. Jones**, BS'75, MS'78, became vice president for student affairs at Miami University in Oxford, Ohio. She oversees approximately 190 staff members. Previously, Jones served as assistant chancellor for student affairs at the University of Wisconsin–Whitewater, a position she held since 2000. She earlier served as associate vice president for student affairs at Ball State University in Muncie, Ind., and as director of student activities and organizations at Minnesota State University–Mankato. Jones lives in Oxford.

Cynthia Holland Marks, BS'75, MS'79, of Elkhart, Ind., is an art teacher at Elkhart Central High School. "My first grandson, Theodore Walter Swanson, was born Nov. 19 [2007] in South Bend, Ind.," she writes. "One week later he watched IU beat Georgia Tech [in a men's basketball game]." The newborn's mother is Brooke Marks Swanson, BFA'00, and his father is Bradley Swanson, BA'00, DDS'04, MS'07. His second cousin Brianna Pugh (daughter of Tom Pugh, BS'80), a freshman at IU Bloomington, was at the game, "cheering wildly at Assembly Hall!"

Jo Ann Poole-Mason, BA'75, MS'78, works for the U.S. Air Force in Byron, Ga. She writes that she was the first appointed civilian deputy commander of the largest mission-support squadron outside of the continental United States when she was stationed in Ramstein, Germany. Poole-Mason lives in Byron.

Paula M. Rooney, MS'75, EdD'78, is president of Dean College in Franklin, Mass., a position she has held since 1995. In March 2008 she received the National Association of Student Personnel Administrators President's Award. Rooney has previously served as vice president for student affairs at Babson College in Babson Park, Mass., and as vice president of student services at Reed College in Portland, Ore. She lives in Franklin.

Cheryl "Claire" Underwood, BME'75, MS'77, has opened a jazz club in a former railroad depot in Bloomington, Ind. Called Jazz at the Station, she writes that the club features live music from local and national artists, with performances Thursday through Sunday. Underwood lives in Bloomington.

Jacqueline D. Watson, BA'75, MS'81, EdD'85, works for RedBarn Jamboree and RV Park in Nashville, Ind. She has written five children's books and one young-adult book. Watson

lives Columbus, Ind.

Candace "Candy" McCarthy DeLapp, BS'76, lives in Roswell, Ga., with her husband, Joseph, MBA'77, president and CEO of the Visioneering Corp. in Alachua, Fla. In September 2007 their son, Kyle, received the Carnegie Hero Award, after he and two of his friends rescued four young children from a rip tide in the Gulf of Mexico.

Cathy Blackwell Ryan, BME'76, MS'79, EdS'85, is assistant principal of Silver Creek Elementary School in Sellersburg, Ind., where she has completed her 32nd year in education. She recently received an \$8,000 Lilly Grant renewal to study costuming in New York City. Ryan and her husband, Richard, live in Sellersburg and have three children — Briner Ellis, Jonathan, and Jenna.

Jean Schlunt Rhoads, MS'76, is an office services assistant for Residential Programs and Services, a division of IU Bloomington. For 20 years she also worked part time for the Monroe County (Ind.) Community School Corp. as an adult basic-education teacher. Rhoads writes that in December 2007 she attended her first IU alumni meeting in Honolulu, where her son, Karl, '86, is a representative in the Hawaii Legislature. Rhoads lives in Bloomington with her husband, Donald. On June 15, 2008, they celebrated their 50th wedding anniversary in Beck Chapel on the IUB campus. Jean can be contacted at jrroads@indiana.edu.

Lewis H. Strouse, MM'76, MS'77, associate chairman of music education at Carnegie Mellon University, has been elected to the board of directors of the Pennsylvania Association of Colleges and Teacher Educators. He lives and works in Pittsburgh.

Kathy Williamson Hinshaw, AS'77, BS'82, is senior manager of test administration at the American Dental Association in Chicago. She writes that she received a doctor of education degree from the University of Phoenix in September 2007. Hinshaw lives in Crown Point, Ind.

After 30 years as a classroom teacher, **Kirk J. Watson**, BS'77, MS'82, is now the media specialist at Savanna Ridge Elementary School in Port St. Lucie, Fla. He lives in Fort Pierce, Fla.

Ann I. Bastianelli, BS'78, MBA'82, is president and chief executive officer of Anthology Consulting in Indianapolis. She also teaches advertising and promotional strategy at the IU Kelley School of Business in Bloomington. Bastianelli is a board member of several organizations, including the Indiana Basketball Hall of Fame in New Castle and Flanner and Buchanan Funeral Centers. An I-Woman in volleyball, Bastianelli lives in Indianapolis.

Allen B. Bourff, BS'78, MS'85, EdS'91, EdD'94, superintendent of Richmond (Ind.) Community Schools, has been named the 2008 Indiana Superintendent of the Year by

the Indiana Association of Public School Superintendents. He and his wife, Melissa, BS'78, an elementary school teacher for Knox (Ind.) Community School Corp., live in Richmond.

Melanie Munchel Chacon, MS'78, is an administrative assistant for Marian College. She also teaches adult ESL and is writing a handbook about secondary education. Chacon lives and works in Indianapolis.

Susan L. Hopp, BS'78, is dean of student services for Bucknell University in Lewisburg, Pa. Previously, she served as director of student services and academic support programs at Oregon State University's Cascades campus. Hopp has also served as assistant vice president and director of campus life at Lewis and Clark College in Portland, and as associate dean of students and director of housing at Eckerd College in St. Petersburg, Fla.

Steven A. Seidman, MS'78, PhD'82, of Ithaca, N.Y., is an associate professor of communication management and design at Ithaca College. He also serves as chairman of the Department of Strategic Communication. Seidman has published articles in academic journals such as the *Journal of Broadcasting & Electronic Media*, the *Journal of Visual Literacy*, and the *International Journal of Instructional Media*. In September, Peter Lang Publishing Group released Seidman's book, *Posters, Propaganda, and Persuasion in Election Campaigns Around the World and Through History*.

In fall 2007, **Cynthia P. Stone**, BS'78, MS'08, became a full-time faculty lecturer for the IU Kelley School of Business in Bloomington, where she teaches introductory computing classes. Stone lives in Bloomington.

After receiving her degree in education, **Jane E. Barron**, BS'79, studied in the School of Library and Information Science at IU Bloomington. She taught from 1994 to 1998 and is an enthusiastic musician, playing the organ, piano, and the ukulele. Barron lives in Hammond, Ind.

Catherine Counsel Boyer, BS'79, is a private contractor of educational services. In July she began online coursework through Indiana Wesleyan University for an MBA degree with a special focus on health-care management. Boyer lives in Mishawaka, Ind.

Judith Wrobel Cramer, BS'79, MS'81, lives in Westfield, Ind. Her son, Joseph H. Cramer, Cert/BS'07, graduated from Indiana University Bloomington with a degree in kinesiology.

Lhea Jacobs Hesler, BS'79, MS'82, is school counselor for Greenwood (Ind.) Middle School. She writes that she is also a licensed mental-health counselor. Hesler lives in Greenwood.

Bridgette Zahnle Savage, BA'79, MS'89, is an art teacher for Ellettsville Elementary School in Bloomington, Ind. She is the author of *Fly Like the Wind*, an illustrated book published by Buckbeech Studios in 2006. The book, now in

its second printing, recounts the adventures of an Indiana Civil War Calvary horse, Fly, and the horse's rider, George Barrett. The book is available online at Amazon.com and through www.buckbeech.com. Savage lives in Stanford, Ind.

1980s

In September 2007, **Susan Hudson Coulter**, BS'80, MS'86, JD'93, became vice president of institutional advancement at the University of Texas Health Science Center in Houston. Previously, she served as vice president for university advancement at the University of Texas Medical Branch in Galveston. Coulter began her career at the IU Foundation, where she served in several capacities for the Campaign for Indiana, helping to raise \$311 million. She lives in League City, Texas.

Rebecca Darlage Davis, BS'80, MS'01, is principal of the Jackson County Education Center in Seymour, Ind. Her husband, Scott, AAGS'02, is fraud-investigations supervisor for the Indiana Family and Social Services Administration in Seymour. They live in Seymour and have two daughters — Emily and **Heather**, BS'06, who graduated from IU with a degree in elementary education.

In January 2008, **Sari Gold Factor**, BS'80, became president of Kaplan's K12 learning-services division in New York City. Previously, she served as president of Macmillan/McGraw-Hill, the elementary publishing unit of the McGraw-Hill companies, and as president of Wright Group, a supplemental publishing imprint of McGraw-Hill. Factor lives in Mount Kisco, N.Y.

Thomas A. Schwandt, MS'81, PhD'84, has been named chairman of the Department of Educational Psychology at the University of Illinois at Urbana-Champaign. He was also recently appointed to the Standing Committee on Social Science Evidence for Use at the National Academy of Sciences, Division of Behavioral and Social Sciences and Education. An accomplished scholar in the fields of qualitative inquiry and program evaluation, Schwandt's *Dictionary of Qualitative Inquiry* recently was published in its third edition. He lives in Champaign.

Faith D. Maddy, MS'82, has been named vice president for development and alumni programs at Webster University in St. Louis. Previously, she served as vice president for development at the St. Louis Symphony Orchestra. Maddy has also worked as director of campaign programs at Butler University in Indianapolis and as director of development for Washington University's School of Architecture. She lives in St. Louis.

Lisa Silverman Rosenberg, BS'83, of Buffalo Grove, Ill., is the director of the Keshet Day School in Northbrook, Ill. She recently hired **Julie H. Warshauer**, BS'07, as a special-edu-

cation teacher. Rosenberg writes, "Julie went through the same program [in the School of Education] at IU that I went through years ago. We now work together daily." Rosenberg adds that she also hired **Stephanie Kearns**, BS'07, another graduate of the IU School of Education. Warshauer lives in Highland Park, Ill., and Kearns lives in Lincolnwood, Ill.

Robert J. Klitzman, EdS'84, EdD'91, has begun his 22nd year as superintendent of Eastern Pulaski Community School Corp. He lives and works in Winamac, Ind.

Jennifer Miller Froehle, BS'85, MS'92, is principal of New Augusta Public Academy North, a public school in Indianapolis. She lives in Indianapolis with her husband, Thomas, BA'85, chairman and chief executive partner for the law firm Baker & Daniels.

Carl V. Nelson, MS'86, retired in 2003, having worked as a professional educator. In June he was inducted into the Carmel (Ind.) Lions Club. Nelson lives in Indianapolis.

In 2007, **Judy M. Deshotels**, MS'87, became dean of students at St. Mary's University in San Antonio. Previously, she served as dean of students at the University of West Florida in Pensacola. Deshotels lives in San Antonio.

1990s

Audrey T. McCluskey, PhD'91, is an associate professor of African-American and African-Diaspora studies at IU Bloomington. She is the author of *Imaging Blackness: Race and Racial Representation in Film Poster Art*, published by Indiana University Press in 2007. McCluskey lives in Bloomington.

R. Chris Osborne, BA'91, BS'94, Cert'07, is a career awareness coordinator for Crossroads of America Council in Indianapolis. Prior to that, he writes that he had the "greatest job in the world: stay[ing] home with my kids. I'd love to hear from any Read Center folks still out there." Osborne lives in Greenwood, Ind., and can be contacted at rcosborne@insightbb.com.

Kristin J. Ingersoll, BA'92, MS'02, is an instructional designer at Carney Inc. She lives and works in Alexandria, Va.

Andrew U.D. Straw, BA'92, MS'95, JD'97, has started a lobbying group called Disabled Alumni of America. He writes that the group's goal is to improve laws, public policies, and public attitudes for the benefit of disabled university alumni across America. The group's Web site is www.disabledalumni.org. Straw lives in Dunedin, New Zealand, with his wife, Paola Voci, MA'97, PhD'02, a senior lecturer of Chinese at the University of Otago.

Basketball I-Man **Lawrence A. Frank**, BS'92, is head coach of the NBA's New Jersey Nets. In 2007 he signed a multiyear contract extension with the team. Frank lives in Demarest, N.J., and works in East Rutherford, N.J.

Marilyn K. Ellis, PhD'93, lives in Yreka, Calif., with her husband, John, Cert'92, a senior environmental health specialist, inspector, and responder for the Siskiyou County (Calif.) Department of Public Health's hazardous materials management/CUPA program.

Loreal Reuille Maguire, AGS'95, BS'97, MS'01, is interim director of professional studies at Millersville (Pa.) University. In October 2007 she successfully defended her dissertation to receive a doctorate of education degree in adult education from Penn State University. Maguire lives in Lancaster, Pa.

In July 2007, **James C. Arnold**, PhD'95, was appointed dean of math and sciences at the College of Marin in Kentfield, Calif. He lives in Larkspur, Calif.

Patricia Russo Bailey, BS'95, is an account manager for *7x7 Magazine*. She lives and works in San Francisco.

Ellen M. Kibler-Jose, EdD'95, is principal of Providence Cristo Rey High School in Indianapolis. "[The school features] a form of alternative education for economically disadvantaged high-school students," she writes. "The Cristo Rey model is unique. Students work in a corporate setting one day each week to pay for tuition. I would be happy to share the concept and model with students in education or administration classes at either IUPUI or [IU Bloomington]." Kibler-Jose lives in Indianapolis.

Craig W. Wiley, BS'95, JD'98, is a partner for Littler Mendelson, an employment law firm in Indianapolis. His wife, **Sara (Hutcheson)**, BS'99, MS'02, is a language-arts teacher for Beech Grove (Ind.) Middle School. The couple lives in Indianapolis and has two children.

Melanie Kwasniewski Atwood, BS'96, is reading specialist for South Elementary School in Stoughton, Mass. She and her husband, Michael, an English teacher, have two children — William, 4, and Megan, who was born on June 15, 2007. Atwood lives with her family in North Attleboro, Mass., and can be contacted at melanieatwood@yahoo.com.

Stephanie Wright Kitchin, BS'96, is a stay-at-home mother in Richmond, Ind. She is immediate past president of the Eastern Indiana Chapter of the IU Alumni Association and also serves as the chapter's representative on the IUAA Executive Council. Kitchin and her husband, **Gregory**, BA'97, district sales manager for Kitchin & Sons Inc., recently celebrated the birth of their third child.

Erin Reilly Lewis, BS'96, is counsel for the law firm Baker & Daniels in Indianapolis, where she serves in the firm's health and life sciences practice. Previously, she served as the civil health care fraud coordinator in the U.S. Attorney's Office for the Southern District of Indiana. Lewis also spent three years at the law firm Foley & Lardner in Chicago and completed

an internship with U.S. Sen. Richard G. Lugar. An adjunct professor of law at the IU School of Law-Indianapolis, she lives in Indianapolis.

Cynthia Cline Stewart, BS'96, is a first-grade teacher at Indian Creek Elementary School in Trafalgar, Ind. Her son, Jacob, was born in October 2007. "The IU fight song really settles him down when he gets fussy!" Stewart writes. She lives in Martinsville, Ind.

Angela "AJ" Nealy, MS'98, is president of the DJ Center for Youth in Indianapolis, a not-for-profit organization that awards scholarships to high-school seniors across the nation. She writes that the center was founded on the discipline of dance, and that it mentors children ages 4-14. Nealy has taught at North Central High School in Indianapolis, Ben Davis High School in Indianapolis, and is currently teaching science at the Indiana Math and Science Academy in Indianapolis. She has also toured the NASA Ames Research Center with astronaut Yvonne Cagle, where they discussed human performance as it relates to athletes' and astronauts' ability to develop similar biomarkers. In 2004 Nealy achieved a lifetime goal when she was selected as an official for the Olympic track and field trials. She lives in Indianapolis.

In August 2007, **Kenneth E. Hull**, EdS'99, became superintendent of Speedway Schools in Indianapolis. Previously, he served as assistant superintendent for the school system. Hull lives in Indianapolis.

Nicole Parham Lennie, BS'99, is a child-life specialist at Hope Children's Hospital in Oak Lawn, Ill. Her husband, Andrew, BA'99, is a writer and producer for television station WGN in Chicago. The couple's first child, Carter Thomas Allen, was born on Jan. 20, 2007. The family lives in Forest Park, Ill.

Kimberly Craig Norris, BS'99, MS'02, is a teacher for Pettit Park Elementary School in Kokomo, Ind. Her husband, Matthew, JD'04, is director of legislative services for Short Strategy Group Inc. in Indianapolis. Their daughter, Elizabeth Ainslee, was born on Nov. 22, 2007. The family lives in Noblesville, Ind.

2000s

Kristina Pardieck Busack, BS'00, MS'06, is a guidance counselor at Westfield (Ind.) High School. She graduated from IUPUI in 2006 with a master's degree in school counseling after teaching at Westfield High School for six years. Busack lives in Fishers, Ind.

Eric D. Maguire, MS'00, has been promoted to associate vice president of enrollment management at Franklin and Marshall College in Lancaster, Pa. He lives in Lancaster with his wife, **Loreal (Reuille)**, BS'97, MS'01, interim director of professional studies at Millersville (Pa.) University.

Gary A. Bouse, EdD'01, is vice president for institutional advancement at the Mississippi University for Women. He also serves as president of the Mississippi University for Women Foundation. Bouse lives and works in Columbus, Miss.

In 2007, **Eun-Jung Chang**, MS'01, became an assistant professor of art education at Francis Marion University. She lives and works in Florence, S.C.

Stephen "Chris" Edwards, BS'01, has published three novels, including *Running on Shattered Glass* and *Angel on the Lost Highway*, both of which were printed by SterlingHouse Publisher Inc. His fourth novel will be published in April. Edwards' wife, Beth (McWherter), BS'01, serves on the board of directors for Power Soccer of Indy Inc., a not-for-profit organization that allows people in power wheelchairs to play soccer. The Edwards live in New Palestine, Ind.

Patrick T. Lordan, MS'01, is an instructional designer for Eastern Washington University in Cheney. He lives in Spokane, Wash.

Brenda Lingenfelter Wolfe, EdD'01, is principal of Frank H. Wheeler Elementary School in Indianapolis. She lives in Plainfield, Ind.

Rachel Corbin Crabb, BS'02, recently completed the special-education licensure program at Indiana Wesleyan University in Marion, Ind. She is now pursuing her intermediate generalist license through Saint Mary-of-the-Woods College in Terre Haute, Ind. Crabb and her husband, Justin, have two children — Curtis and Jamison Lee. The family lives in Bloomfield, Ind.

Anne E. Imwalle, BS'02, teaches fifth grade at Kitley Intermediate School in Indianapolis. On July 21, 2007, she married Rob Smith, another Indianapolis teacher. The couple lives in Greenwood, Ind.

Pamela Holman Ritzline, EdD'02, is an associate professor in physical therapy at the University of Tennessee. She lives and works in Memphis.

In October 2007, **Helen Correll Ryan**, MS'02, became dean of students for Bellarmine University in Louisville, Ky. Previously, she worked in the university's division of student affairs as an assessment intern. Ryan has also served as a consultant for the American College Personnel Association executive committee. She lives in Louisville.

Rebecca S. Schaefer, BS'02, is a special-education teacher at Northrop High School in Fort Wayne, Ind., where she lives.

Chad E. Harris, MS'03, is executive director of FarmHouse International Fraternity Inc. In 2007 he became a member of the Iowa State University Young Alumni Council, which will create bylaws and establish goals for the university's alumni association. Harris lives and works in Kansas City.

Timothy O. Haskell, MS'03, is a senior consultant for Accenture in San Francisco, where he lives. He can be contacted at timothy_haskell@hotmail.com.

David Hoa K. Nguyen, BS'03, MBA/JD'06, is pursuing a master of advanced legal studies in European business law at Leiden University in the Netherlands. He also serves as president of the Netherlands Chapter of the IU Alumni Association. Nguyen lives in Leiden.

Ntianu N. Sababu, BS'03, is a teacher for the Metropolitan School District of Lawrence Township in Indianapolis. She lives in Indianapolis.

Pamela Furst Abromowitz, BS'04, is a kindergarten teacher for Tipp City (Ohio) Schools. Her son, Ellison, was born on Dec. 22, 2007. "Ellison looks like a Hoosier in his IU bib!" Abromowitz writes. She and her husband, Daniel, live in Centerville, Ohio.

Kasey L. Frazier, BS/BA'04, is a research analyst for the television channel Nick Jr. in New York City. She lives in Woodside, N.Y.

In November 2007, **Justin D. Hayes**, BA'04, MS'06, accepted a position as an international sales consultant and embarked on two years of travel to various places around the world. He writes, "I [began training in] Belgium and [have been] placed in a new country every two to five months. This opportunity is a blessing, and I am happy to share it with my extended family of [fellow alumni], mentors, and friends."

In February 2008, **Gerald L. Mitchell Jr.**, BS'04, MS'06, received the 2008 City of Bloomington (Ind.) Outstanding Young Black Male Leader of Tomorrow award during the city's third annual Black History Month Gala. After completing his master's degree at IU, Mitchell took a position as director of student support and development at Ivy Tech Community College's Bloomington campus. His volunteer activities include positions on the Commission on the Status of Black Males and the Indiana University Men of Color Conference. Mitchell lives in Bloomington.

Dawn M. Smith, BS'04, is a kindergarten teacher for Greenbriar Elementary School in Indianapolis. She lives in Montgomery, Ind.

Amanda Schmitt Stewart, BS'04, is an English teacher for North East Independent School District in San Antonio. She was married on May 22, 2004. Stewart lives in San Antonio.

Kaitlin L. Kovach, BS'05, is a second-grade teacher for St. Catherine of Siena Catholic Church in Hammond, Ind. She is also pursuing an MBA at IU Northwest and planned to receive her degree in August 2008. Kovach lives in Munster, Ind.

Ashley B. Ransburg, BS'05, teaches first grade at Central Elementary in Plainfield, Ind. She lives in Plainfield.

Abigail J. Smiley, BS'05, has finished her third year of teaching first grade at Cedar

Grove Elementary School in Williamston, S.C. She will begin teaching third grade in the fall. Smiley married Boyce Grey Parks Jr. on June 28. She lives in Williamston.

Kara E. Wahl, BS'05, is a teacher for Holy Rosary School in Evansville, Ind., where she has worked for four years. She lives in Evansville.

Anna E. Curry, BS'06, is a Spanish teacher at Avon (Ind.) High School. She lives in Indianapolis.

In 2007, **Elmer R. Shelby**, PhD'06, presented a lecture in China. He lives in Tell City, Ind., with his wife, Angela, MS'04.

Lauren M. Beukema, BS'07, teaches history, government, and economics at Dorsey High School in Los Angeles. She lives in Rancho Camaranga, Calif.

In December 2007, **Jennifer L. Dale**, BS'07, and Christopher A. Minderman, BS'07, were engaged to be married in January 2009. Minderman works as assistant director of annual giving and stewardship for the IU Varsity Club in Bloomington.

Michelle "Mickey" Librach, BS'07, is a Spanish teacher and cheer coach for Whitfield School, a private college-preparatory school. She lives and works in St. Louis.

Ashley L. Rundle, BS'07, is a teacher at Hawfields Middle School in Mebane, N.C. In December she plans to marry **Seth M. Risinger**, BS'08, a math teacher at Northwood High School in Pittsboro, N.C. Rundle lives in Burlington, N.C.

Renae Betz Rohleder, BS'07, is an instructional assistant for the Northeast Dubois County (Ind.) School Corp. She lives in Jasper, Ind.

The editors gratefully acknowledge the assistance of the Indiana University Alumni Association in compiling class notes.

To submit information:

Write to the Alumni Association at 1000 E. 17th St., Bloomington, IN 47408, or visit the IUAA on the Web at www.alumni.indiana.edu.

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