

# Chalkboard

IU School of Education Alumni Association

Spring 2016

## Gateway to the World

Global Gateway provides vital cultural immersion for future teachers **12**

**06**

Faculty honored with awards

**11**

Doctoral candidates launch startup

**27**

Remembering Heidi Ross

# Chalkboard

IU School of Education Alumni Association

Spring 2016



11



18



12

**Terry Mason**  
Dean

**Joe Kantor**  
Executive Director of  
Development & Alumni Relations

**Megan Mauro**  
Director of Donor  
& Alumni Engagement

**Katie Smock**  
Manager of Events  
& Alumni Engagement

**Scott Witzke**  
Director of Marketing  
& Communications

**Jennifer Fettchenhauer**  
Communications Specialist

**Katy Pastel**  
Art Director

**Samuel Mills**  
Web Developer,  
Graphic Designer

## MISSION STATEMENT

The mission of the Indiana University School of Education is to improve teaching, learning, and human development in a global, diverse, rapidly changing and increasingly technological society.

**3** Dean's Perspective

**6** Faculty Awards

**9** Alumni Spotlight

**10** Innovation at Work

**12** Global Connections

**17** Student Profile

**18** Newsbriefs

**20** Honor Roll

**27** Remembering  
Heidi Ross

**Chalkboard** is published semiannually by the Indiana University School of Education in cooperation with the IU Alumni Association to encourage alumni interest in and support for the Indiana University School of Education. This publication is paid for in part by dues-paying members of the Indiana University Alumni Association.

For more information about membership or activities, contact (800) 824-3044, [alumni@indiana.edu](mailto:alumni@indiana.edu), or visit [alumni.indiana.edu](http://alumni.indiana.edu).

# Warm greetings from South Sudan

**IT'S SPRING BREAK AND I'M WRITING FROM JUBA**, the capital of the world's newest nation. I'm here with a group of IU School of Education faculty working with our colleagues at the University of Juba to develop a master's degree program in education, a project funded by the United States Agency for International Development (USAID).

In the weeks leading to our journey here, several incidents of renewed violence occurred and the country's ceasefire seemed at risk. While I was confident that the security of our team would be assured, I was troubled by the accounts of the cruel and violent acts that had been reported. I was also concerned that ongoing political instability would threaten progress toward achieving an enduring peace. Upon arrival, I was immediately reminded, as I had been on previous visits here, of the importance of our assistance in promoting educational development and that our presence symbolized a commitment to those who are working toward peace and building a prosperous nation in South Sudan. I knew that our being there was the right thing to do.

Some have questioned whether we should invest our time and energy to improve education in places like South Sudan when we face so many of our own educational problems that deserve attention. Of course, I have heard such comments before, and I see the point being made. I believe that this is not an "either/or" but rather a "both/and"

situation. We cannot and should not choose between focusing on international education work and addressing the educational needs that exist closer to home. In an increasingly interdependent world, to do so would be to ignore our responsibility to communities that extend far beyond the U.S. or Indiana borders.

As part of a world-class university and as a public institution entrusted to serve its citizens, we must focus both locally and globally. Our commitment to these dual aims, even during this time of transition for the School, has not wavered. In this edition of *Chalkboard*, you will read about the myriad ways that we are helping to improve conditions in schools, create and disseminate programs to transform how teaching and learning occur, promote educational equity and access for all students, and engage in forms of inquiry to illuminate the enduring dilemmas that we face in the field of education whether they occur in our own backyard or on the other side of the planet.

## Dean's search on hold

This is an exciting time for the School of Education. We're in a period of transition that offers great potential for growth, and we have a dedicated team of faculty and staff who are working to ensure that everything is moving in the right direction. We're being proactive in planning for continued strength and meaningful growth in the future. We continue to be nationally ranked among leading



Dean Terry Mason with Christine Akwero MS '15 at the University of Juba in South Sudan.

schools of education with many of our programs and specialties in the top 10 of *U.S. News and World Report's* annual rankings.

Originally, I had planned to serve as interim dean for one year. We began the search for a new dean but discovered obstacles early in that search that limited our ability to attract candidates who would meet our expectations. It was decided by the Provost to suspend the search so that we could address these issues.

I feel very good about the work that the School is doing, and we continue to have strong support from the University's central administration. ■

**Terry Mason**  
Dean, IU Bloomington

# IUPUI: Redefining what it means to educate



## Robin L. Hughes

Interim Executive Associate  
Dean, IUPUI

**MORE THAN EVER**, we must be mindful about what it means to educate and how we go about “educating.” Given all of the changes that have occurred via state reform efforts, and the various ways we interpret and enact reform, we must begin to think about education in unique and innovative ways. This is a time of great institutional change, demographic shifts and critical issues in urban centers.

So what does this mean for IU School of Education at IUPUI? It means, what we do in educational spaces and how we do the educating requires bold and creative measures. It means, as a school, we must provide more and better opportunities to students in urban communities through our programs, our faculty and staff, and our graduates. We also must remove barriers that often exclude some of our brightest and most socially conscious community members. This is how we at the IU School of Education at IUPUI approach our commitment to urban education. We’re undertaking several measures to support students in urban spaces, both at IUPUI and across the metro area.

First, we’re beginning to look more thoughtfully at early childhood education and how it might be delivered. We’re working in collaboration with various local organizations in ways that offer new opportunities for affordable and accredited early childhood centers and innovative urban professional development schools. Respon-

sive urban educational programming includes recognizing the early childhood care needs and options of our own IUPUI students, and re-envisioning how the School of Education can respond to a state need while also addressing needs that hit very close to home for the IUPUI community.

We’re also focusing strategically on our existing undergraduate education in ways that have the potential to increase our impact. We’re working with several area school districts: One about how to support their efforts in licensing current personnel who are unable to attend traditional classes because of work obligations, and another about how we can support their efforts to extend the reach of excellent teachers. Again, they don’t come to us, we go to them.

We must re-envision what it means to educate and we must look beyond the traditional classroom setting. Our technology staff works diligently on developing online and hybrid classes in order to increase our reach into spaces that

## 2017 U.S. News & World Report Graduate School Rankings

- #9 Elementary Teacher Education
- #9 Higher Education Administration
- #10 Secondary Teacher Education
- #10 Curriculum & Instruction
- #12 Student Counseling and Personnel Services

## #28 Best Education Graduate School

- #13 Educational Administration and Supervision
- #15 Education Policy
- #16 Educational Psychology
- #22 Best Online Graduate Education Program

See more at [usnews.com/education](http://usnews.com/education)

have been traditionally overlooked. To reach new audiences, we must use new media technologies and we must develop new media literacies among our faculty, staff, and students.

On campus, we're looking more thoughtfully at how we support students while they are here. We hope to renovate our Curriculum Resource Center to meet the needs of twenty-first century university students. This may include dedicated "maker spaces" to inspire creative problem solving and reconfiguring student work spaces that are infused with digital media tools. It also means reorganizing where we house current resources that students

(CUME)—are entering new phases of leadership and are poised to attract more financial resources to help support the school mission, including supporting faculty research, graduate student research and innovative partnerships with other units and organizations. We know that we have to diversify our funding streams in order to support creative initiatives. Most importantly, we all know that collective self-sufficiency, innovation and "doing" education in ways that meet the needs of the twenty-first century urban schools and students is critical to our fiscal health and the sustainable impact on urban education to which we strive.

mitted to Urban Education. In addition, a significant number of students of color will earn a Ph.D. this spring. Our recruitment and retention of students of color has been an intentional and successful trend because of our exceptional faculty in the School of Education at IUPUI.

We know that we have to be creative and innovative in order to continue to thrive. We simply must seek new opportunities given the current fiscal climate, increasingly diverse student demographic and the needs of our urban schools. Fundamentally, to pursue new initiatives and continue to resource our current strengths, we

*“We must re-envision what it means to educate and we must look beyond the traditional classroom setting. We also must remove barriers that often exclude some of our brightest and most socially conscious community members.”*

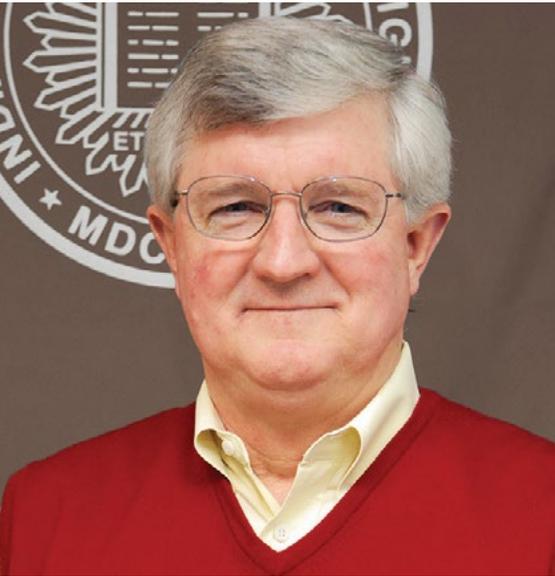
continue to find useful throughout their professional preparation. We realize, however, that ultimately we have to think critically and consciously all of the time about what it means to be a student and how we support and serve students. In the university space this means that we must be more inclusive of multiple stakeholders in education.

We're renewing our commitment to community-engaged educational research in urban settings. Our two research centers—The Urban Center for the Advancement of STEM Education (UCASE) and the Center for Urban and Multicultural Education

Not only are the School of Education faculty having an impact in the field through their teaching, research and service to our stakeholders, our students are uniquely poised to make significant differences as well. A former HESA student started Student African American Sisterhood, a program that has had an impact on college retention for African American women at IUPUI, Indiana State University, and other universities and high schools throughout the country. This year we also graduated our first Urban Education Studies Ph.D. students. Our graduates are not just interested obtaining the title "Doctor," they're deeply com-

continue to tap faculty expertise. Faculty are working on certificates and providing consultation and professional development opportunities in the areas of diversity training, social justice, culturally relevant teaching, and cultural competency. We know we do this well. As advocates and supporters of urban education at all levels, our faculty expertise and commitment in this area is broad and deep, and recognized nationally. That is what we do. This is a core component of our brand. We look forward to continuing to lead in this arena through creative and community engaged programming, research, and service. ■

## George Kuh earns Distinguished Career Award



**PROFESSOR GEORGE KUH** was awarded the Howard Bowen Distinguished Career Award by The Association for the Study of Higher Education (ASHE). The award, which is the group's top honor, recognizes individuals whose work has significantly advanced the field of higher education through scholarship, leadership, and service. Kuh was honored with the award at the ASHE annual conference in Denver.

"No one could be more deserving of this award than George," said Dean Terry Mason. "Through his work on the National Survey of Student Engagement and many other projects, he has brought great distinction to the IU School of Education. We are all very proud of his achieving this milestone."

George Kuh, Chancellor's Professor Emeritus of Higher Education, joined the IU faculty in 1976, creating and teaching many courses in the Higher Education and Student Affairs Program of the School of Education. He is the founding director of the Center of Postsecondary Research and the National Survey of Student Engagement (NSSE) based at IU and also directs the National Institute for Learning Outcomes Assessment (NILOA) with Stan Ikenberry at the University of Illinois. He has received many prestigious honors including the President's Medal for Excellence at Indiana University, the highest honor an IU president can bestow. ■

## Curtis J. Bonk and Russell Skiba recognized in *Education Week's* Edu-Scholar public rankings



Curtis J. Bonk

Russell Skiba

**CURTIS J. BONK AND RUSSELL SKIBA** have been recognized among those contributing substantially to the debate about education. Both were included in *Education Week's* 2016 Edu-Scholar Public Influence Rankings that recognize university-based scholars in the U.S. who influence educational policy and practice. Dr. Skiba has published extensively in the areas of school violence, school discipline, classroom management, and equity in education. He leads the Equity Project at the School of Education's Center for Evaluation and Education Policy (CEEP)

and is a Professor in Counseling and Educational Psychology. Dr. Bonk is a leader in blended learning, open education, and emerging educational technology. He has presented to more than 1,500 audiences around the world on the topics of educational technology and how to teach on the Web. He is an authority on Massive Open Online Courses (MOOCs) with books on the topic published in both English and Chinese. Dr. Bonk teaches educational psychology and instructional systems technology courses in the School of Education. ■

## Faridah Pawan: Best of the Best in Higher Education

**FARIDAH PAWAN**, Associate Professor in the Department of Literacy, Culture and Language Education, was honored by the Indiana Teachers of English to Speakers of Other Languages (INTESOL) with the 2015 Best of the Best in Higher Education award.

One of Pawan's nominators said: "Faridah demanded my best consistently and always believed in my capacity to deliver to the English Learner (EL) populations I served. She encouraged me, told me she was proud of my academic and professional work, and made me feel what I was doing was connected to her work in meaningful ways."

The honor came as a surprise to Dr. Pawan, who had just returned from a month-long trip to Beijing, Hangzhou and Taipei where she collaborated with

colleagues on a national study on the professional development of Chinese Language teachers called the "Fish to Dragon Project."

"This award encourages me to continue to persevere along with colleagues in the field of providing teacher professional development and researching the teaching of English as a Second and Foreign Language," said Dr. Pawan. "The current challenges of the profession in the state of Indiana include finding ways to address rapid changes in EL school enrollments in a context where there are limited state financial allocations, and few certified teachers."

Faridah says enrollments are up 53 percent in some Indiana school districts over the past decade with approximately 900 teachers to 60,000 English Language Learners across the state. ■



## Y. Barry Chung elected to APA finance committee

**DR. Y. BARRY CHUNG** was recently honored by the Council of Representatives of the American Psychological Association (APA) with the election to serve on the organization's finance committee. The committee manages the APA's annual budget of approximately \$115 million. Dr. Chung is Professor of Counseling and Educational Psychology and the Director of the Counseling

Psychology doctoral program in the School of Education. He is a leader in his field, having served as President of the National Career Development Association (2006–07) and Society of Counseling Psychology (2011–12). He is also a Fellow of the National Career Development Association, Asian American Psychological Association, and American Psychological Association. ■



## Cindy Hmelo-Silver honored as AERA Fellow



**DR. CINDY HMELO-SILVER** thinks a lot about how people learn and how technology can help support that learning. She studies problem-based learning, collaborative knowledge construction, and computer supported collaborative learning. She examines the role of technology in supporting social knowledge construction and collaborative learning and problem-solving. She's a leader in her field.

The American Educational Research Association (AERA) Fellows Program serves to honor education researchers like Dr. Hmelo-Silver whose substantial research accomplishments have affected the career lives of others. AERA Fellows are considered exceptional mentors whose work has made a significant contribution beyond the

niche of an individual specialty. Dr. Hmelo-Silver was recently honored among this year's AERA Fellows for her work in examining the relationship between technology and how people learn about complex phenomena.

Her current projects include a collaboration with colleagues in the School of Informatics that explores how human-centered robotics can help promote STEM engagement and learning in middle and high school youth.

Dr. Hmelo-Silver also serves as the Director of the Center for Research on Learning and Technology (CRLT) and as the Barbara B. Jacobs Chair of Education and Technology, both at the School of Education. ■

## Gary Crow receives Lifetime Achievement Award



**GARY CROW**, Executive Associate Dean, has been awarded the Roald D. Campbell Lifetime Achievement Award for his extraordinary commitment and leadership in the preparation of educational administrators. Dr. Crow was recognized at the annual conference of the University Council for Educational Administration (UCEA).

"All of us in the IU School of Education are extremely proud of Gary for receiving this prestigious award," said Dean Terry Mason. "It comes, however, as no surprise to those of us who benefit from his outstanding leadership, generosity, and service on

a daily basis. I can think of no one more deserving of this honor."

A leader in the field of educational leadership, Dr. Crow's research focuses on work socialization of school principals and other leaders, school reform, and leadership. He has co-authored books on leadership, mentoring, and the principalship. He is the co-editor of the *Handbook of Research on Leadership Education* and the *International Handbook on the Preparation and Development of School Leaders*, and also is the founding editor of the *Journal of Cases in Educational Leadership*. ■

## Warm welcome given to new Indiana teachers

**ALUMNAE DENA RAE HANCOCK AND SUZANNE ZYBERT** made sure new IU School of Education graduates were properly welcomed to the most important profession, by surprising the new alumni teaching in Washington Township with a “survival kit” gift of IU swag and sweet treats. “They were both touched and elated to receive the gifts,” said Suzanne Zybert of the experience. Zybert and Hancock both serve on the School of Education Alumni Board of Directors and had been discussing teacher retainment, recruitment and alumni support when they came up

with the idea. “Over and over I walked into classrooms expecting to surprise and inspire our young faculty; instead, I walked out inspired and in awe of the talent and dedication of these fellow IU School of Education alums,” expressed Hancock. She was especially excited to discover that her son’s teacher was among the new alumni receiving the special gifts. “It was so wonderful to walk into a classroom and see my son’s eyes light up that we were surprising his teacher. Anything I can do to keep special educators inspired is worth my very best.” ■



Alumna Suzanne Zybert welcomes new teachers in Washington Township.

## Fischer shares networking strategies with students

**ALUMNI VOLUNTEERS CONTRIBUTE COUNTLESS HOURS** in recruiting outstanding students, supporting research and programming, and promoting professional development opportunities

for our students. Pam Fischer currently serves as Secretary and Treasurer of the Alumni Board of Directors, but she also makes time to connect with students at the School of Education, sup-

porting them as they prepare for a career in education. In January, Pam led a Career Connections workshop on networking as a teacher. “I want our students at IU to learn what I call ‘Polite Stalking 101,’” said Fischer. She shared her own networking experiences, advising them to prepare their resumes and practice interviewing before they complete student teaching. “I worked up the courage to cold call the principal of Lawrence Central High School and ask her for a five-minute interview to help her link a face to a resume,” recalled Fischer. “She agreed, and I prepped for that interview as if it were a real job interview. It worked. Those five minutes turned into a two-hour interview that eventually led to a job offer.” Pam also works with students in the Global Gateway for Teachers program each year and plans to be on hand to support the Exemplary Teaching Conference at the School of Education this spring. ■



Alumna Pam Fischer shares networking strategies at a Career Connections workshop.

# Makerspace opens at the School of Education

Make, Innovate, Learn Lab (MILL) provides a space to explore creative teaching outlets



Students of Kylie Peppler deconstruct toys to create new objects.



Terry Mason and Kylie Peppler cut the ribbon at the MILL's grand opening.

**THE MAKER MOVEMENT** has a new home at the IU School of Education. The Make, Innovate and Learn Lab (The MILL) is a place where students and faculty can learn and develop “hands on” approaches for teaching subjects ranging from art to the STEM subjects of science, technology, engineering, and math. It is a place to explore creative solutions to pedagogical problems.

“The maker movement is an international movement about using tools and materials to make and build things,” said Dr. Kylie Peppler, associate professor of learning sciences in the

School of Education and director of the MILL lab. “By opening this space, we are now part of this global movement. We are part of rethinking what it means for teaching and learning in the School of Education today.”

Peppler worked with an interdisciplinary committee of faculty and students from the School of Education during the 2014–15 school year to create the lab that provides open access to the tools and materials in the space. You will find a variety of materials at the MILL, from hand tools to high-tech equipment including a laser cutter and 3-D printers.

“The opening of the MILL represents a major step forward for the School of Education as a national and international leader in the use of technology to advance learning and teaching,” said Terry Mason, Dean of the School of Education. “We are indebted to Professor Peppler, the faculty committee, and a number of graduate students for their outstanding work to make this possible.”

Projects are already underway at the MILL with seven faculty members receiving mini grants for innovative, and collaborative research with a focus on new ways to engage students in learning activities involving “making.” ■

# A digital age take on traditional peer review

Two doctoral candidates launch online platform to improve the distance learning experience

**A FEW YEARS AGO**, Tiffany Roman was looking for a way for students enrolled in her online course to share their work and offer comment. Tiffany's background is in art and design where peer critiques are commonly used as a forum for participants to discuss their work, listen to suggestions, and ask for input. Finding no tools that offered such capability for online classrooms, Roman developed a collaborative spreadsheet that allowed her students to interact with each other while providing feedback on their project-based work.

The approach worked well, so Roman shared the idea with her colleague, Matthew Callison, who also found it effective. Both are doctoral students at the School of Education. Together, they reported their findings in the publication *Learning and Leading with Technology* and then set out to develop the idea into a business.

"Peer feedback is a well-known teaching approach that boosts learning outcomes and improves student work," Callison said. "This tool allows teachers to set

up and monitor the digital work and peer feedback of student groups with limited time and technical expertise."

They launched their business, Critique, with the help of the pre-accelerator program B-Start. This mentor-driven program of the Bloomington Economic Development Corporation helps early-stage, student-run technology startups develop and market their product.

"We started to gain traction by using the tool, seeing what features worked well and what needed to be changed without spending any money on development costs, other than our own time," said Roman.

As they developed their business, Roman and Callison first partnered with IU's Kelley School of Business, the University of Notre Dame, and the University of Oklahoma. Pilots with those schools proved successful with instructors reporting improved learning and time savings.

One of Critique's mentors with the B-Start program was Pat East, CEO of Bloomington-based Hanapin Marketing. East chose to work with Callison and Roman because of their expertise in instructional systems technology.

"What I love most about Matt and Tiffany is their resourcefulness," said East. "They built a 'minimum viable product' in Google Apps. They tested it with actual students to solicit real-time feedback, so with \$0, they validated a multi-million dollar market."

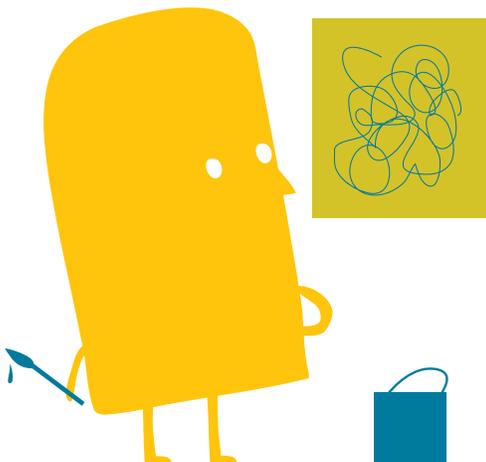


Tiffany Roman and Matthew Callison founded their business while studying at the School of Education.

Schools involved in the original pilot have all expanded their use of Critique to additional courses. The IU School of Education and Washington University in St. Louis are also using Critique, and the online platform is being piloted in a high school classroom in Ellettsville, Indiana, this spring with more schools signing on next fall.

"So, we've had really good traction," said Roman. "Everyone who has used it wants to continue using it and teachers just naturally share what's effective."

Matt and Tiffany are now working to grow Critique by assembling a team of developers and advisers to produce a second version of the platform that could be tested as early as August. ■



# Expanding Our Global Connections

Tanzania is the latest host country to be added to the Global Gateway program

Matt Hilbrich (right) is the first School of Education student to travel to Global Gateway's newest host country, Tanzania, for a teaching assignment. He will be teaching at the Mlimani Primary School, the demonstration school on the campus of the University of Dar es Salaam.

« [BACK TO TABLE OF CONTENTS](#)

# Global Gateway for Teachers opens doors of classrooms worldwide to future educators

**STUDENT TEACHING** is an essential part of teacher education. After countless hours of preparation, the future educator will now harmonize all that he or she has learned. This final clinical experience shapes the kind of teacher he or she will become and helps determine the type of career path that is chosen.

Global Gateway for Teachers allows student teachers to immerse themselves in not just a new classroom culture, but a new community culture as well. With these partnerships, students have the opportunity to develop a broader view of the world in which they live. The program continues to grow, touching every continent and offering placements in 18 countries and counting.

The East African country of Tanzania is the newest host country added to the program this year, and Matt Hilbrich is the first student teacher to travel to Tanzania. We caught up with him just days before he left for the nine-week adventure in the port city of Dar es Salaam. He will be teaching at the Mlimani Primary School, which is the demonstration school on the campus of the University of Dar es Salaam.

“Initially, I had planned to go to New Zealand, but I’ve always been fascinated with Africa,” said Matt who will graduate in May. “I’ve never traveled abroad, and I’m going to Tanzania of all places. I’ll be in a part of the world that speaks a different language and relies on different resources. I’ve pre-



A Kenyan student experiences the joy of learning. Kenya is no longer a host country for the Global Gateway program, but students still have the option to visit Africa with the addition of Tanzania in 2016.

pared as much as I can, but I know I’ll have to make adjustments to meet the needs of my students.”

Matt is among the more than 4,000 students who have participated in Global Gateway’s Overseas Program since its inception. Students who participate undergo lengthy preparations over most of their junior year. They attend seminars on inter-cultural communication and study the educational practices, history, traditions, and culture of their host country. While abroad, students will complete bi-weekly reports on topics ranging from historical site visits to local values to current issues faced in the community.

“The Global Gateway for Teachers program gives me the chance to really push myself,” said Matt. “If I can teach English to students in Africa who speak Swahili, I can take on anything.”

Matt’s degree is in secondary education with a license addition in English as a Second Language (ESL). He hopes to teach high school English.

“This is not just a study abroad program. Our students are traveling overseas as professionals in the classroom and the community,” said Dr. Laura Stachowski, the program’s Director. “It is a total immersion experience. Having a working understand-

ing of diverse backgrounds makes our graduates stronger, more empathetic, and effective educators.”

Global Gateway for Teachers grew from the School of Education’s Overseas Program that began in the mid-1970s. Overseas placements at that time were secured through the Foundation for International Education (FIE). That program began with six countries and expanded over the years. While FIE managed overseas school placements, the School of Education placed student teachers within the Navajo Nation in Arizona, New Mexico and Utah. In 2008, an urban program in the U.S. was added for students interested in urban education, social justice, and closing the achievement gap. Indiana University’s School of Education students dominated the overseas program with more placements than other participating schools. So, it was not surprising that the FIE handed the work of overseas placements to the School of Education in 2012. The School of Education now makes approximately 200 school placements each year in the overseas program alone, with roughly half of those placements for student teachers from other colleges and universities.

“We understand that today’s teachers don’t exist in homogeneous classrooms. They lead vibrant, diverse groups of students who come from a multitude of backgrounds,” said Stachowski. “When our students enter their own elementary and secondary classrooms, they’ll better understand the concepts of global community and interconnectedness. They’ll know what it is like to be an outsider looking in and finding ways to gain acceptance, and they’ll have first-hand experience with the



Jennifer Hirsh reads to students in Auckland, New Zealand.



Leah Street with students from her class in Pavia, Italy

issues involved in dealing with differences in language and culture.”

Matt Hilbrich is among 75 education students from IU participating in the Global Gateway for Teachers this spring. He will return from Zimbabwe

in May, when he will graduate from the School of Education. His experience with the unique programs at the School of Education have given him both a local and a global point of view on the classroom and his new profession in education. ■

# Partnership with METU fosters international collaboration on education research

Agreement includes exchange program for faculty of both Schools of Education

**A NEW INTERNATIONAL** partnership and exchange program between IU's School of Education and the School of Education at Middle East Technical University (METU) in Turkey will give faculty from both schools the opportunity for international collaboration on education research.

Dean Terry Mason welcomed Dean Gölge Seferoğlu of METU, who met with faculty to discuss opportunities for joint research and on topics within the field of education. The partnership will also include a faculty exchange component.

"Middle East Technical University is a premier institution of higher education in Turkey," said Mason. "We are indeed pleased to enter into a partnership with METU that will greatly benefit our students and faculty as well as theirs."

The relationship between the Schools of Education at IU and METU developed following IU President Michael McRobbie's September, 2014 trip to Turkey. METU's School of Education already had strong ties to IU, so that spring, then-Dean Gerardo Gonzalez and Terry Mason traveled to Turkey to identify collaborative opportunities of benefit to both schools.

"In my visits to METU I have been impressed with the quality of their educational programs and the enthusiasm of their faculty and students for pursu-



Dean Terry Mason meets with visiting faculty and students from Middle East Technical University.

ing educational innovation and progress," expressed Mason. "There is an excellent opportunity for collaboration between our two institutions."

Faculty interested in participating in the program will identify a partner institution faculty member with whom to collaborate on a research topic of mutual interest. In addition to collaborative research, faculty members will deliver a colloquium to the faculty of the partnering institution during their exchange. Applications are under review with the first exchange planned for the 2016–17 academic year. ■



Dean Terry Mason welcomes Dean Gölge Seferoğlu of Middle East Technical University.

# School hosts Russian Fulbright program

Russian administrators gain critical knowledge of the needs of international students



Oxana Iakovishak is among this year's Fellows.

**EIGHT ADMINISTRATORS** of international higher-education programs from across Russia spent a month at IU Bloomington to learn more about strategies for supporting international students and programs. They're the 2015-16 class of Fellows with the Fulbright Russian International Education Administrators (RIEA) Program that includes an academic component provided by the Center for International Education, Development and Research (CIEDR) at the School of Education.

"RIEA is the only program of its kind," said Dr. Patty Kubow, CIEDR Director. "We are honored to provide the opportunity for these Russian administrators to advance international education, foster cross-cultural learning and exchange as a vital civic aim, and facil-

itate comparative learning about higher education in the U.S. and Russia."

While in Bloomington, the group participated in a four-week intensive academic program with emphasis on professional development in the areas of international student services, overseas study, and campus internationalization. Jacob Butler, CIEDR's Fulbright Project Coordinator, helps administer this comprehensive program. The Russian Fellows interacted with faculty from various units engaged in internationalization efforts across the IU Bloomington campus, and also received tailored seminars at the School of Education on postsecondary policy issues in the U.S. and around the globe.

Oxana Iakovishak is among this year's Fellows. She is the Academic Mobility Coordinator and a Program Manager at Nizhnevartovsk State University (NCSU). She is also an alumna of NCSU. The university is one of the first institutions of higher education in the Khan-

ty-Mansiyansky Autonomous District of Western Siberia, where weather extremes can make the recruitment of international students challenging.

"It's not easy to recruit international students to a part of the world where temperatures can get as low as -50 degrees Fahrenheit," said Iakovishak. "Programs offered to international students here in the United States provide support for everything from orientation to academic support, counseling, and extra activities. I think that providing support for the students in every way could lead to more interest in coming to our university."

Following the four-week academic program at IU, participants attended professional seminars at the Institute of International Education in New York. Following the seminars, each Fellow will be placed at a leading U.S. university where they will acquire hands-on experience working with international students and visitors.



Map showing the different areas of Russia from where the 2015-16 RIEA Fellows come

“Over the past three years, RIEA Fellows have come to IU to gain professional development opportunities that empower them in their work of internationalizing Russian campuses,” said Dr. Kubow. “They are shaping higher education reform in Russia.”

### 2015-16 RIEA Fellows

**Nadezhda Filimonova**  
Russian State  
Hydrometeorological  
University, Moscow

**Maria Kuznetsova**  
St. Petersburg University of  
Management & Economics,  
St. Petersburg

**Anastasiya Belova**  
Cherepovets State University,  
Vologda

**Ekaterina Stepanova**  
Russian Presidential Academy  
of National Economy & Public  
Administration, Moscow

**Elena Sumina**  
Tomsk Polytechnic University,  
Tomsk

**Tatiana Sapegina**  
Gnesins Russian Academy of  
Music, Moscow

**Oxana Iakovishak**  
Nizhnevartovsk State  
University, Khanty-Mansi  
Autonomous Okrug

**Elena Zagainove**  
Amur State University, Amur

The Fulbright Russian International Education Administrators (RIEA) program is sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs and administered by the Institute of International Education. ■

## Bitra Zakeri honored as AAUW American Fellow

**WHEN SHE WAS 12**, Bitra Zakeri’s family moved from Iran to a small town in England. She didn’t speak a word of English, and there were no programs at her new school to help her adjust to her new community. She had to find learning strategies on her own. So, it’s no surprise that she has a keen interest in identifying resources that help immigrants navigate different social, cultural and academic spaces as they adjust to life in their host country.

Zakeri was recently awarded the prestigious American Association of University Women (AAUW) American Fellowship in support of her research on the process of sociocultural literacy development and practices in various cultures, addressing issues of gender, identity, and social justice. The AAUW American Fellowship program supports women scholars as they complete doctoral dissertations, conduct postdoctoral research, or finish research for publication.

“I’m truly honored,” said Zakeri. “This is an amazing opportunity for me to contribute to scholarship on women and bring to light some of the struggles immigrant women face in the U.S.”

As a doctoral student in Literacy, Culture and Language Education at the School of Education, Zakeri’s research focuses on the significance of higher education in supporting Iranian women who have come to the United States pursuing higher education as they juggle cultural norms in their families and outside of the home.



“Education is culturally significant to Iranians,” said Zakeri. “Prior to the revolution, education played a role in upward mobility and scholastic prestige. However, after the Islamic revolution, education for many has become the dominant path out of Iran.”

She will compare the lives and trajectory of literacy pursuits of Iranian women who immigrated prior to the Islamic Revolution of 1979, those who came to the U.S. following the Islamic Revolution but before 9/11, and immigrants who arrived after 9/11. It is Bitra’s hope that her findings will also provide a template that can be used in evaluating other immigrant populations, and identifying programs that offer support to those communities. ■

## Students impress at African American Read-In



**THE CELEBRATION OF BLACK HISTORY MONTH** at the School of Education began with the 14th Annual African American Read-In. Area high school students joined IU students and faculty at the Neal-Marshall Black Culture Center for the event sponsored by the School of Education, IU Office of the Vice Provost for Diversity, Equity, and Multicultural Affairs (OVPDEMA), and the IU Department of Literacy, Culture and Language Education. One student participant, Bloomington North junior Kim Smith (left), shared an improvisational piece entitled “Slavery Ended Over 200 Years Ago” that brought the audience to its feet. ■

## School hosts Fulbright teachers from nine countries



**SEVENTEEN TEACHERS** from around the globe spent the Fall 2015 semester in Bloomington as part of the Fulbright Distinguished Awards in Teaching Program. The Center for International Education, Development and Research (CIEDR) was awarded \$249,250 by the U.S. State Department’s Bureau of Educational and Cultural Affairs to fund the program. The cohort represented Botswana, Chile, Finland, India, Mexico, Morocco, New Zealand, Singapore and Taiwan. While here, they audited two graduate-level courses, conducted workshops in local schools, received research guidance from IU faculty, and designed and completed inquiry projects. ■

## Kunzman named Armstrong Chair for Teacher Ed



**ROB KUNZMAN**, Professor of Curriculum Studies and Philosophy of Education, was named the new Martha Lea and Bill Armstrong Chair for Teacher Education, leading programming for the Armstrong Teacher Educator Awards. The Armstrong awards, which began in 1997, afford teachers an opportunity to participate in professional development and work with IU faculty and students studying to be teachers. Superintendents and principals from around Indiana nominate teachers for the Armstrong Teacher Educator Award based on patterns of outstanding teaching and school leadership. ■

## Four educators receive Distinguished Alumni Award



**FOUR ALUMNI WERE HONORED** at the thirty-ninth annual School of Education Distinguished Alumni Award Dinner on October 24, 2015. The recipients were: Robert E. Draba, trial attorney with the U.S. Department of Justice Antitrust Division; Peggy A. Hinckley, Educational Consultant and Retired School Superintendent for the River Forest School Corporation in Lake County and the Metropolitan School District of Warren Township; R. Elizabeth Odle, Retired Program Director for the Bridges to Success Program of The United Way of Central Indiana; and Pat Wilson, Social Studies Department Chair and Teacher at Bloomington H.S. North. ■

## National Teacher of the Year gives powerful talk

**2015 NATIONAL TEACHER OF THE YEAR**, Shanna Peeples, visited the School of Education on February 19th, 2016. Peeples has been shaping the conversation about working with students in poverty as she travels around the country. “I’ve learned through my travels that teachers are the bearers of hope,” she said of her visit to a school in Gaza that had been damaged by rocket fire. “Can you imagine how hard it is to tell a student that their dreams matter when there are holes in the ceiling from rocket fire?” she asked. “That is a heroic mantle that you put on when you choose to teach.” ■



## P-16 Center partners with Crane on STEM project

**AN INNOVATIVE AND INSPIRING PROJECT** is taking place at Bloomfield Junior/Senior High School this academic year. The Crane Workplace Simulated Lab was developed by our P-16 Center for Research and Collaboration in partnership with the Naval Surface Warfare Center Crane (NSWC-Crane), DirectEmployers Foundation, and Bloomfield Junior/Senior High School. The project incorporates students from multiple classes with an emphasis on writing ability along with science and technology problem solving skills. ■



## Armstrong Panel Discussion opens Parents Weekend

**A PACKED HOUSE OF STUDENTS AND PARENTS** welcomed the School of Education’s 2015 Armstrong Teacher Educators on November 6, 2015, for a panel discussion. Students who attended the panel discussion heard from some of Indiana’s top educators who shared stories about their early teaching experiences and offered sound advice for students preparing for student teaching or to become a first year teacher. Armstrong Teacher Educators take an active role in shaping the next generation of teachers by participating in workshops and panel discussions or partnering with IU faculty on independent research. ■



## Balfour Pre-College Academy enters its fourth year

**A NEW COHORT** of high school seniors will arrive in July for the fourth annual Balfour Pre-College Academy, a one-week residential program designed to give students the skills they need to make sound decisions about attending college. The academy is an integral part of the IU Balfour Scholars Program, which seeks to increase access to higher education for students from underrepresented groups. The program is funded by a four-year, \$800,000 grant from the Lloyd G. Balfour Foundation. Students stay on campus and participate in daily sessions to learn about college life and gain a better understanding of prospective majors, careers and internships. ■



# Honor Roll of Donors

INDIANA UNIVERSITY SCHOOL OF EDUCATION

JANUARY 1 – DECEMBER 31, 2015

Charitable contributions from alumni and friends provide the critical funding necessary to purchase state-of-the-art educational technology, fund new initiatives and enhance curriculum as well as award students with scholarships and fellowships to encourage their excellence. The School of Education gratefully acknowledges individuals and corporations that made gifts during the previous calendar year. Following is a list of Dean's Fellows — those donors who generously gave \$100 or more. Although limited space does not allow us to include the names of the many generous contributors who provided contributions of less than \$100, we thank them for helping us further our mission.

## Dean's Fellows

### \$10,000 or more

Wendell W. Wright Society

### \$5,000–\$9,999

Henry Lester Smith Society

### \$1,000–\$4,999

Dean's Circle

### \$500–\$999

Sustaining Fellows

### \$250–\$499

Supporting Fellows

### \$100–\$249

Contributing Fellows

## Wendell W. Wright Society

### \$250,000–\$499,999

W. K. Kellogg Foundation

### \$100,000–\$249,999

National Association of Independent Schools

### \$50,000–\$99,999

Mary O. DeCabooter and Arthur W. DeCabooter, Ed.D.  
National Student Clearinghouse  
One Community One Family  
University of Illinois At Urbana-Champaign  
The Virginia G. Piper Charitable Trust

### \$25,000–\$49,999

† Tilla M. Crusier  
† Alita A. Dickover  
Gerardo M. Gonzalez, Ph.D. and Marjorie Gonzalez  
Betty M. Jarboe  
M. Ellen Jay, Ph.D.  
Lumina Foundation  
Pierpont A. Mack

Martha M. McCarthy, Ph.D.  
MCCOY, Inc.  
University Of California Irvine

### \$10,000–\$24,999

James M. Becker  
† Mary C. Courtland, Ph.D.  
Robert E. Draba, Ph.D., JD  
Jane M. Jorgensen and Jay O. Jorgensen  
Lilly Endowment Inc.  
Mary Rigg Neighborhood Center  
McGill University  
Medtronic, Inc. Foundation  
John D. Peterson, Jr. and Nancy J. Peterson  
Swisher Foundation, Inc.  
Thomas M. Tefft and Julie C. Tefft  
The Davee Foundation  
Tremaine Foundation

## Henry Lester Smith Society

### \$5,000–\$9,999

ACPA-College Student Educators International  
Charles Stewart Mott Foundation  
Christel House Academy  
Edson W Sample Revocable Living Trust  
Roger F. Johnson and Janice R. Johnson  
Johnson Living Trust  
Sharon K. Kovener and Gary S. Kovener  
James B. Luther, Ph.D.  
William W. Malloy, Ed.D.  
Kathleen A. Ranshaw and John D. Ranshaw  
Edson W. Sample

## Dean's Circle

### \$2,500–\$4,999

Answers for Autism  
† Richard E. Dannecker  
David D. Gibson and Virginia L. Gibson  
James N. Grandorf and Joyce E. Grandorf  
Dawn L. Hawkins and Mark W. Hawkins  
Linda A. Howard and Thomas N. Howard  
Sobia A. Khan and Shariq A. Siddiqui

Diana V. Lambdin, Ph.D. and Frank K. Lester, Jr., Ph.D.  
James H. Padgham and Patricia M. Rogan, Ph.D.  
David L. Purvis and Judith E. Purvis  
Schwab Charitable Fund  
Kari Grotness Smith  
Jack E. Sum and Carol A. Sum  
TeenWorks  
Vanguard Charitable Endowment Program  
Barbara L. Wilcox, Ph.D. and Lee H. Ehman, Ph.D.

### \$1,000–\$2,499

Allen Whitehill Clowes Charitable Foundation, Inc.  
Beverly J. Armento, Ed.D.  
Thomas A. Basso and Gayle L. Basso  
Thomas R. Benjey, Ph.D.  
Richard E. Bishop, Ed.D.  
Arthur D. Brill, Ed.D. and Betty A. Brill  
P. Robert Caito and Dena Rae Hancock  
Richard M. Carrabine, Ed.D.  
Erin K. Cassity and Alden L. Cassity  
Randall I. Charles, Ph.D. and Linda D. Charles  
Grady W. Chism and Nancy E. Chism, Ph.D.  
J. Terry and Phyllis A. Clapacs  
Jack L. Cooper and Barbara J. Cooper  
Glee A. Davis and Dwight W. Davis  
Danielle M. DeSawal, Ph.D. and Martha J. Blood  
David L. Dimmett and Holly K. Harl  
Robert M. Evans and Carol A. Evans  
Jane A. Everitt  
ExxonMobil Foundation  
Phillip H. Factor, D.O. and Sari G. Factor

Michael E. Feltner, Ph.D. and Michele LeBlanc Feltner, Ph.D.  
Pamela A. Fischer  
Carol J. Frane  
Carol A. Franklin, Ed.D.  
Anne B. Fritz  
Enrique Galindo, Ph.D.  
Darlene K. Gerster, Ed.D.  
Mary Lou Birkett Goodfriend and Theodore Goodfriend, M.D.

Peggy A. Hincley  
Mary S. Johnson and Jack N. Johnson  
Eugene A. Jongsma, Ed.D. and Kathleen S. Jongsma  
Thomas W. Krughoff and Noell M. Krughoff  
Benita Kutsche  
Shian Leou, Ph.D.  
Jessie J. Lovano-Kerr and Donald R. Kerr, Jr.  
Ann M. Mahan and Robert M. Mahan, Ed.D.  
Robert C. Marshall  
Larry P. Martin and Rosalyn C. Martin  
Courtney J. McConnell and Kalen J. McConnell  
Monica A. Medina, Ph.D.  
Virginia P. Merkel and Roger L. Merkel  
John T. and Barbara M. Morris  
Jim and Jackie Morris  
Robert A. Oppliger, Ph.D.  
Megan M. Palmer, Ph.D.  
PricewaterhouseCoopers LLP  
Stephen J. Pritchard, D.D.S. and Penny L. Gaither, Ed.D.  
Jonathan D. Purvis and Brittany J. Turner  
Sadiqua Rahman and Sheikh A. Rahman  
Rosemary W. Rehak, Ed.D.  
Mary J. Rose, Ed.D.  
Joann Schwentker  
Myrtle M. Servat  
Erdine M. Simic  
Betty Ansin Smallwood, Ph.D.  
Barry F. Smith and Penny L. Lampros, D.D.S., M.S.D.  
James M. Snyder, C.F.A. and Diane L. Snyder  
Snyder Family Foundation  
Barbara L. Spaulding and Max F. Spaulding, Ed.D.  
Frank D. Stekel, Ed.D. and Shirley Dow Stekel  
Nancy M. Stockton, Ph.D. and Rex A. Stockton, Ed.D.  
Jamie D. Stockton, Ph.D.  
Martha D. Street and William Street, Jr.  
Carolyn S. Terando and Norman H. Terando  
Todi Velkoff and Beth I. Velkoff

Janice K. Vernia and  
Robert L. Vernia  
Kenneth S. Warbritton  
Ronald J. Webb and Marge Webb  
Sharon S. Weiss and  
Lawrence A. Weiss  
Jackie L. Whitney  
John L. Workman, C.P.A. and  
Mary B. Workman  
Theresa C. Yang

### Sustaining Fellows

#### \$500–\$999

Janice F. Abel, Ed.D.  
Donald W. Adams, Ed.D.  
Richard P. Bail, C.F.A. and  
Janice K. Bail  
Brian A. Bates  
Victor M.H. Borden, Ph.D.  
Nancy V. Boyd  
Joy P. Briggs  
Judith L. Carnal and  
Bob G. Carnal, Ed.D.  
Vernon C. Childs, Ed.D.  
Charlie and Martha B. Clifford  
Rochelle F. Cohen and  
Michael R. Cohen, Ph.D.  
Community Foundation of  
Boone County  
Community Foundation  
Partnership, Inc.  
Cathi Cornelius  
Walter A. Cory, Jr.  
Thomas P. Cummings, Ed.D. and  
Margaret J. Cummings  
Darrin M. Dolehanty and  
Cherie B. Dolehanty  
Ivy A. Domont  
Domont Family Foundation  
Fred B. Dressel, Jr., Ed.D. and  
Gayle I. Hersch, Ph.D.  
Susan J. Klund, Ph.D.  
Eli Lilly & Company  
James A. Ellzy  
F&P Smith Revocable Living Trust  
Linda A. Felicetti and  
Carmen S. Felicetti, Ed.D.  
Fidelity Charitable Gift Fund  
Larry M. Fitzgerald  
General Electric Foundation  
Judy C. Gerren and  
Franklin J. Gerren  
Venceslaus G. Gore  
Margaret M. Graf  
Craig C. and Linda Grannon  
Victor R. Haburchak, Ph.D.  
Margaret Hainey  
Jeanne C. Hamernik and  
David J. Hamernik, C.P.A.  
John H. Hess, Ed.D.  
Melissa L. Heston, Ph.D.  
Daniel B. Hutchison  
JustGive  
P. Nicholas Kellum, Ed.D. and  
Lori J. Kellum  
Susan M. Klein, Ph.D. and  
Robert Agranoff, Ph.D.  
Peter W. Kloosterman, Ph.D. and  
Debra Kloosterman  
Nancy K. Lawhorn  
Gary R. Linker and Victoria Linker

D. William Loos and  
Nycha R. Schlegel  
James D. Lundy  
Joan MacKinney and  
Arland L. MacKinney  
Shirley O. Mahan and  
James M. Mahan, Ed.D.  
Margaret Hainey Trust  
Donald F. McMullen, Ph.D. and  
Mary B. McMullen, Ph.D.  
Brian R. McRedmond and  
Hope McRedmond  
Linda G. Moyer and Ross H. Moyer  
Michael R. Odell, Ph.D.  
Max and Mary Oldham  
OneAmerica Financial  
Partners, Inc.  
Dwight M. Orr and Mary Orr  
Patricia A. Payne and  
Jerome Payne  
Jacquelyn Chinnock Reid, Ed.D.  
Elizabeth T. Sawicki and  
Robert A. Sawicki, Ph.D.  
Lawrence C. Scharmann, Ph.D. and  
Judy L. Scharmann  
Ned V. Schimizzi, Ed.D.  
Ruth C. Shaner and Donald A. Shaner  
Robert D. Sherwood, Ph.D. and  
Linda Sherwood  
James E. Shields and  
Frances J. Shields  
James N. Siedow, Ph.D. and  
Mary Dunn Siedow, Ed.D.  
Walter S. Smith, Ph.D. and  
Caryl E. Smith, Ph.D.  
Patricia B. Smith and  
Frederick R. Smith, Ph.D.  
David M. Smith, M.D. and  
Ann E. Smith  
Presley W. Stephens  
Harold A. Stetzler, Ed.D.  
Barbara A. Stump and  
George C. Stump  
John F. Tefft and Mariella C. Tefft  
Gene Tempel, Ed.D. and  
Mary Tempel  
Charles W. Thompson, Ed.D. and  
Carol L. Thompson  
Amy S. Wanstrath and  
Jeffrey R. Wanstrath  
Donald R. Warren, Ph.D. and  
Beverly A. Warren  
Brian J. Wendling and  
Karen A. Wendling  
Timothy W. Young, Ph.D. and  
Harriet D. Young  
Dong Yu, Ph.D. and Fengjie Xiao  
John W. Zink, U.S.A.F., (Ret.) and  
Binnie Zink

### Supporting Fellows

#### \$250–\$499

Shelley A. Aistrup and  
Joseph A. Aistrup, Ph.D.  
John T. Anderson and  
Adelia R. Anderson  
Marcia K. Arnold  
Phyllis Corbett Ashworth  
Helena Hand Bak and  
Harvey C. Bak  
Susan T. Barcus and David Barcus  
Paula J. Bates and  
John E. Bates, Ph.D.

Margaret E. Beard  
Jimmi N. Berkey and  
Charles R. Berkey, II  
Susan C. Berry and  
Thomas M. Berry  
Daniel A. Bickel and  
Barbara K. Bickel  
Stephen R. Boshears  
Michael D. Boskovich and  
Diana D. Boskovich  
Jill D. Brandenburg  
Betty J. Buckles  
Edward G. Buffie, Ed.D. and  
Patricia T. Buffie  
Sharen J. Buyher and  
Phillip Buyher

Betty J. Faris  
Kevin P. Farrell and Beverly J. Farrell  
Jane D. Feurer and Duane A. Feurer  
† Fredrica Frank  
John R. Fraps and Judith A. Fraps  
Marilyn J. Gamblin  
Warren K. Garner, Ph.D. and  
Helen J. Garner  
Raymond J. Garrity, Ed.D. and  
Madelyn S. Garrity  
Alyda M. Gilkey and  
Richard W. Gilkey, Ed.D.  
Pete and Evelyn Goldsmith  
David M. Gordon, Ph.D.  
Connie R. Gregory

## Bob Shaffer Celebrates His 100th Birthday

Robert H. Shaffer celebrated his 100th birthday on September 13, 2015. Shaffer joined the faculty at IU in 1941, and after taking leave for wartime service, returned with a joint appointment in the schools of business and education, and as an Assistant Dean of Students. Shaffer was appointed as Dean of Students from 1955 to 1969, and expanded student services dramatically as university enrollment expanded five-fold during this time. Shaffer is currently serving as one of the honorary chairs of the School of Education's Higher Education & Student Affairs bicentennial capital campaign effort. ■



Claudia Caceres-Camilla  
Maria-Nilda J. Cann  
Jeanne M. Carter  
Jeffrey T. Caso and Amy L. Caso  
William E. Cavanaugh and  
Ida M. Cavanaugh  
Jordan E. Cheifetz and  
Cheryl B. Cheifetz  
Chuck and Karen J. Cohen  
Marion G. Dailey  
Margaret D'Ambrosio  
Beverly S. Dean and Roger L. Dean  
Mary J. Delinger  
Sandra K. Dolson  
Dr. Joseph G. Downing and  
Diana Mills Downing  
Ernst & Young Foundation  
William C. Ervin and Joan B. Ervin  
Melinda L. Fairburn and  
Wayne Fairburn

Frederick A. Haddad, Ed.D. and  
Carol S. Haddad  
James W. Hamblin, D.D.S. and  
Nancy L. Hamblin  
Karen E. Harrison and  
Bruce L. Harrison  
Janice M. Harste and  
Jerome C. Harste, Ph.D.  
Steven H. Hazelrigg and  
Connie Hazelrigg  
William J. Hertz and Carol A. Hertz  
Matthew D. Holley  
Rosalind M. Howell  
Annette Hungerford and  
Owen D. Hungerford  
Roberta A. Jackson, Ed.D. and  
Gerald W. Jackson  
Jacqueline Kelly  
Joan E. Knapp and  
DeWayne L. Enyeart, M.D.

Marguerite M. Knispel-Schmidt and Robert L. Schmidt  
 Bonnie J. Koontz and Arvid Koontz  
 Cynthia J. Kuhlman, Ph.D. and Wayne Sengstock  
 Patricia L. LeBlanc  
 Helen E. Lewis  
 Sally A. Lied, Ed.D., J.D.  
 George W. Lilley, Jr., Ed.D.  
 Donald J. Lollar, Ed.D. and Miriam F. Lollar  
 Zachary D. Love  
 Patrick G. Love, Ph.D. and Kathy Carliner  
 Loreal L. Maguire, Ed.D. and Eric D. Maguire  
 Abbe N. Marlin and Joel M. Marlin  
 C. Keith and Carol Johnson Martin  
 Samuel Masih, Ph.D. and Alma J. Masih  
 Joanna O. Masingila, Ph.D. and Adamson Masingila  
 Mary T. Maynard, Ed.D. and Jerry Maynard  
 Denice A. McFarland and Thomas M. McFarland  
 Thomas M. McGlasson and Susan C. McGlasson  
 David N. McKelvey and Nancy M. McKelvey  
 Microsoft Corporation  
 Marian J. Mills  
 Keith M. Miser, Ed.D. and Ann B. Miser, MS, Ed.D.  
 Terry A. Mumford and Lewis J. Mumford  
 Khaula Murtadha, Ph.D.  
 Sam E. Namminga, Jr., Ed.D. and Linda A. Namminga  
 Michael L. Niemeyer and Pamela Niemeyer  
 Patricia A. Oberhausen and Thomas J. Oberhausen  
 Douglas A. Oblander, Ed.D. and Frances W. Oblander, Ed.D.  
 Susan W. O'Brien, Ed.D.  
 Ruth Elizabeth Odle and Stephen Odle  
 Beth Lengyel Perkins and James M. Perkins  
 Alice M. Peterson  
 Catherine D. Pfarr and Larry D. Lynch  
 Linda E. Pointer  
 Anita J. Poorman  
 Beulah E. Porter and Lawrence L. Porter  
 James W. Prange and Laura L. Prange  
 David S. Pritchett and Donna J. Pritchett  
 Charles W. Puls  
 Linda D. Quick  
 Maureen B. Regan and Terrence P. Regan  
 Regions Bank - Indianapolis  
 Jane A. Reynolds and James W. Reynolds  
 Kurt J. Ridder  
 Frances A. Ruhe and John A. Ruhe, Ph.D.  
 Robert E. Saltmarsh, Ed.D. and Markay A. Saltmarsh

Kimberly Sampson and Justin Sampson  
 Philip L. Schlemmer  
 Mary Beth Schmalz, Ed.D. and Urban Wemmerlov  
 Cheryl A. Schwartz and Gregory B. Schwartz  
 Mary A. Searle, Ed.D.  
 Jill D. Shedd, Ph.D.  
 Diane M. Siddons and Karl C. Zacker, Jr.  
 Marjorie G. Siegel, Ed.D.  
 Kathryn J. Smith, Ph.D. and Victor A. Smith, Ed.D.  
 Barbara E. Snapp and John A. Snapp  
 J. Robert Staffieri, Ed.D. and Irene J. Staffieri  
 Barbara J. Stahly and Bruce N. Stahly, Ed.D.  
 Debi Stout and Derrick W. Stout  
 Colleen K. Talty  
 William C. Taylor, Ed.D.  
 Gary D. Tudor, Ed.D.  
 Lawrence W. Tyree, Ed.D. and Kathleen A. Plinske  
 Eugene J. Van Stone, Ph.D. and Suzanne L. Van Stone  
 Marvin D. Vanetten, Ed.D.  
 Elizabeth A. Vaughn and Steve A. Vaughn  
 Thomas W. Vaughn, Ed.D.  
 David W. Venter  
 Suzanne Vogler and Paul J. Vogler  
 Carol A. Vorce  
 Anna Wakefield and Robert C. Wakefield  
 Frances M. Walden  
 David L. Wallace  
 Joan M. Warrick  
 Frances M. Webb  
 Edna J. Weddell  
 Louis P. White, Ed.D.  
 James B. Whitehead, Ed.D.  
 Whitehead Living Trust  
 Sandra J. Whittles  
 Robert L. Wilhoyte, Ph.D.  
 H.D. Williams, Ed.D.  
 DeWitt S. Williams, Ed.D. and Margaret Williams  
 Leslie E. Winger  
 Frederick G. Winters and Jacquelyn A. Winters  
 Jeanne M. Wood  
 Evertson H. Zell and Judy M. Zell

### Contributing Fellows

#### \$100 - \$249

Ronald M. Aaron, Ed.D. and Rosalind Aaron  
 Thomas D. Aceto, Ed.D. and Susan J. Aceto  
 Louis J. Adams and Sandee D. Adams  
 Chloe A. Adams  
 Stanley L. Adsit and June L. Adsit  
 Adsit and Associates  
 William Agbor-Baiyee, Ph.D. and Michelle Baiyee  
 Neil E. Aiken, Ed.D. and Carol Aiken  
 Nancy G. Aiken

Echo Alexander  
 L.B. Alexander and Joyce M. Alexander, Ph.D.  
 Norma J. Allen and Douglas D. Allen  
 Sandra J. Altheide  
 Sally C. Altman  
 Jane A. Alverson  
 American International Group, Inc.  
 Janet M. Amick  
 Sarah L. Amstutz and Thomas K. Amstutz  
 Kathryn D. Anderson  
 Priscilla J. Angelo and John Eng-Wong  
 Joan J. Anson  
 Mary L. Applegate and Michael J. Applegate  
 Bryan A. Apt  
 Sharon M. Arffa, Ph.D. and Robert C. Arffa, M.D.  
 Alexa L. Arndt  
 Katherine C. Arrowsmith and Bobby G. Arrowsmith, Ed.D.  
 David J. Arseneault, Jr.  
 Emily N. Arth and Timothy C. Arth  
 Phyllis L. Atkins  
 Margaret A. Atwell, Ed.D.  
 Donna S. Ault  
 Susan M. Baggerman  
 Judith A. Bakehorn  
 Donald K. Baker  
 David L. Baldwin  
 Don S. Balka, Ph.D. and Sharon J. Balka  
 James H. Banach and Carol Banach  
 Marlene V. Barach  
 Barbara H. Capps Revocable Trust  
 Richard L. Barber  
 Patricia L. Barnes  
 Alfreda L. Barrett  
 Susan Barriball  
 William E. Bassler  
 Carolyn S. Bastin  
 David M. Bauman and Karen E. Bauman  
 Enid M. Baxter  
 Betty A. Baylor  
 John R. Bazik  
 Dwight A. Beall, Ph.D. and Glenda S. Reis  
 Cynthia Bechtel  
 Fayette A. Beecher  
 Jayne R. Beilke, Ph.D.  
 Shirley R. Beleff  
 V. Shannon Bennett  
 Rochelle T. Benovitz  
 Clementine H. Benton  
 Robert W. Berger and Paulette S. Berger  
 Diane J. Berna  
 Janine M. Bernard, Ph.D. and Harold L. Hackney, Ed.D.  
 Linda M. Best  
 Carrie A. Bhasin and Sanjay K. Bhasin  
 Sam Bianco and Shirley A. Bianco  
 James C. Blackburn, Ed.D.  
 Shirley A. Blackledge  
 Elsie C. Blackman  
 Claudette D. Blaas

Jacob Blasczyk, Ed.D.  
 David K. Blase  
 Mary L. Blinn  
 Allen A. Blocher and Margot A. Blocher  
 Susanne F. Blough Abbott, Ed.D. and John C. Abbott, Ph.D.  
 Marlene Bluestone  
 Judith K. Bobb and Louis E. Bobb  
 Louis J. Bobilya, Ph.D. and Margaret G. Bobilya  
 Shirley E. Boccock  
 Catherine M. Bolanowski  
 Ruth G. Boldt  
 Rita M. Bombassaro  
 Cynthia S. Bonko  
 Sharon E. Booher  
 Cortnai L. Boone  
 Philip L. Borders, Ed.D. and Wilma I. Borders  
 Ruth L. Borman and Christopher A. Borman, Ed.D.  
 Victor Boschini, Jr., Ed.D. and Megan Boschini  
 Pamela J. Bouffard and Donald E. Bouffard, Jr.  
 Joan L. Boytim  
 Matthew J. Bradford and Ingrid E. Bradford  
 Mary L. Bradtmueller  
 Jean E. Brandenburg and Charles E. Brandenburg  
 Elizabeth M. Brannon  
 Joanne I. Breedlove  
 Judith L. Brenner and James D. Brenner  
 Jason J. Bricker and Margo M. Bricker  
 Amanda J. Brown  
 Lee Ann Babcock Brown  
 William R. Brummett and Charlotte E. Brummett  
 Kenneth W. Bryant and Judith D. Bryant  
 Kamala J. Buckner  
 Linda Buckner  
 James E. Buffenbarger  
 Susan L. Bulin and David S. Bulin  
 Robert J. Burgess, Jr. and Carolyn S. Burgess  
 Carolyn L. Burke, Ed.D.  
 Dana D. Burnett, Ed.D.  
 Lertlak S. Burusphat, Ph.D. and Chainarong Burusphat  
 Sandra K. Bussell and William C. Bussell  
 Kathryn H. Camicia, Ph.D.  
 Janet M. Campbell  
 Susan R. Canady  
 Vanessa Capelluti  
 Barbara H. Capps, Ed.D.  
 Cargill Inc  
 Marilyn J. Carlson-Spellman and David E. Spellman  
 Marcia J. Carmichael and Jeffrey L. Carmichael  
 Jill E. Carnaghi, Ph.D. and Paul R. Schimmele, Ed.D.  
 Robert W. Carpenter  
 Marjorie M. Cassady  
 Carol J. Cates and Ronald Cates

Sharon A. Caulfield  
 Todd A. Chamberlain, Ph.D.  
 Janice E. Chance-Sampson  
 Donald B. Chapin  
 Danny L. Chapman  
 Isaac A. Charlton, III  
 Patrick E. Chavis, III and  
 Claudia K. Chavis  
 Fredric R. Churchill  
 Robert J. Clark and Diane C. Clark  
 Elsie S. Clark, Ed.D.  
 Priscilla A. Cleaveland  
 Sue F. Clement and  
 Philip A. Clement  
 Laura P. Clifford  
 Miles A. Cline and Beth A. Cline  
 Ralph B. Coffman, D.O. and  
 Margaret A. Coffman  
 Judith E. Cohrs  
 Christine M. Collier  
 Nancy M. Collins and  
 Arthur R. Collins, Jr.  
 Peggy M. Collison and  
 Richard A. Collison  
 Billy M. Comer and Mary B. Comer  
 Linda M. Comerford and  
 Tim Comerford  
 Joyce A. Compton and  
 Larry E. Compton  
 Michael D. Coomes, Ed.D.  
 Ellen Corley, Ed.D.  
 Cynthia A. Costello and  
 Ronald W. Costello, Ed.D.  
 Judith A. Cotterman and  
 David L. Cotterman  
 E. Richard Covert and  
 Angela Manetti Covert  
 Stacey A. Cox and Howard M. Cox  
 Ann Litzler Coyne and  
 Terry P. Coyne  
 Larry W. Crabb, Ed.D. and  
 Barbara Crabb  
 Dale R. Crafton and  
 Kathryn J. Crafton  
 Karen A. Crane and John B. Crane  
 Erika K. Cripe and  
 David L. Cripe, O.D.  
 Thomas L. Cripliver  
 Judith M. Crow and Gary M. Crow  
 Mildred J. Curry  
 D Jane Patton Revocable Trust  
 Karin L. Dahl, Ph.D.  
 Dallas Jewish Community Foundation  
 Kenneth J. Davies and  
 Laurie Davies  
 Janet J. Day and Richard P. Day  
 Deane K. Dayton, Ph.D. and  
 Carol N. Dayton  
 Sosepriala S. Dede  
 Robert D. DeFrantz, Jr. and  
 Pamela G. DeFrantz  
 Jennifer B. Deimel  
 Ashley R. Delaney  
 Mary E. Delgado  
 Robert L. Denney, Ph.D. and  
 Ellen S. Denney  
 David L. Desper  
 Charles T. Dickel, Ed.D. and  
 Gail M. Dickel  
 Kimberly K. Dickerson  
 Alice F. Dickinson

Lois D. Dickison and  
 William Dickison  
 Howard E. Dietzman  
 Frank R. DiSilvestro, Ed.D. and  
 E. Ruth DiSilvestro  
 Candice Dodson and Jeff Dodson  
 Joseph A. Doglio, Ed.D. and  
 Clare O. Doglio  
 Barbara A. Domek and  
 Richard C. Domek, Jr., Ph.D.  
 Richard B. Doss and  
 Maureen A. Marshall-Doss  
 Evelyn E. Dowdy  
 Hope Dowdy and  
 Darrell E. Dowdy, Sr.  
 Phyllis D. Dowe  
 Barbara J. Downs  
 Brett A. Dunn and Courtney S. Dunn  
 Rosemary A. Dustman  
 Daniel J. Dwire and Julie L. Dwire  
 Janice Ebersdorfer, Ed.D.  
 David E. Edds, Ed.D. and  
 Anne C. Edds  
 Michael A. Edwards  
 Rose M. Edwards  
 David A. Emery and  
 Sharon A. Emery  
 David J. Emmert and  
 Carolyn M. Emmert, Ed.D.  
 Anthony M. English, Ed.D.  
 J M. Erwin and Mary C. Erwin  
 William H. Failey, Jr.  
 Margaret A. Farrell, Ph.D.  
 Leroy H. Fassett  
 Thomas J. Feeney and  
 Rose N. Feeney  
 Elizabeth A. Feeny and  
 Scott M. Feeny  
 Glenda R. Ferguson  
 Linda M. Fetter and Jamie L. Adams  
 Charles E. Fields, Ed.D. and  
 Nell Fields  
 Larry E. Fine and Cecilia E. Fine  
 Mary E. Fine  
 Karen H. Finke and Paul F. Finke  
 Kathryn E. Fite and Mark A. Fite  
 Richard L. Flecker  
 † Jean P. Flint  
 Daniel L. Foldenauer and  
 Susan A. Foldenauer  
 Carol A. Foltz and Gary D. Foltz  
 William A. Ford and Jeanna Ford  
 Judith A. Forney  
 Joyce Fortney Hamberg, Ed.D.  
 Christine M. Foster and  
 Bert R. Foster  
 Gracie Fowlkes  
 Marilyn J. Fratzke and  
 Melvin R. Fratzke, P.E.D.  
 Lawrence R. Freiburger  
 Len A. Froyen, Ed.D.  
 Ponzella M. Fuller and  
 John W. Fuller  
 Jeanne Funkhouser  
 Shirley Sullivan Gage  
 Christine A. Gall  
 Charles H. Gardner, Ed.D. and  
 Sandra L. Gardner, Ed.D.  
 Debra L. Gash and David M. Bowling  
 Denise L. Gaskin  
 Kenneth D. Gast and Ellen E. Gast

## Arbutus Society

Through a bequest or other planned gift arrangement, alumni and friends invest in the future of the School of Education. The Arbutus Society honors those who have made a provision to support tomorrow's students and faculty.

John and Adelia Anderson  
 Sue C. Beach-Holm  
 Charles W. Beck, Jr.  
 James M. Becker  
 E Rick and Marnie B. Beebe  
 Alice Beeker  
 Fern Bengtson Balaun  
 Drs. Nancy H. and Dick Bishop  
 Dixie Potter Bjurstrom, Ph.D.  
 Bill Blanton and Linda Blanton, Ed.D.  
 Patricia J. Case  
 Mary C. Cavallaro, Ed.D.  
 Charles A. and Karen J. Cohen  
 Gary L. and Sandra G. Dowty  
 Robert E. Draba, Ph.D., J.D.  
 Shirley A. Fields  
 Debra Ford  
 Gene A. Fort  
 Suzanne Gemmill, Ed.D.  
 Helen E. Gibbons, Ed.D.  
 Gerardo M. and Marjorie A. Gonzalez  
 Linda D. and Craig C. Grannon  
 Douglas C. Harris, Ed.D. and  
 Christine Harris  
 Mary T. Hartley, in memory of  
 Louis E. Hartley  
 Carol-Anne Hossler, Ed.D. and  
 Don Hossler, Ph.D.  
 Boh Robert A. Hrees, Ph.D.  
 Betty M. Jarboe  
 Lawrence D. Klein, Ed.D.  
 Lieutenant Colonel Ronald G. and  
 Gloria J. Koger  
 George D. Kuh, Ph.D.  
 Bob and Valerie Lindsey  
 Wilma Longstreet, Ph.D.  
 Nycha Schlegel and D. William Loos

Tanya M. Malacinski  
 William W. Malloy, Ed.D. and  
 Carol E. Malloy  
 Thomas M. and Susan M. McGlasson  
 David I. Miller, M.D. and  
 Beatrice S. Miller, Ed.D.  
 Rebecca S. More, Ph.D.  
 Sam E. Namminga, Jr., Ed.D. and  
 Linda A. Namminga  
 Ed and Mary Lou Otting  
 Norman V. Overly, Ph.D. and  
 Jeanne D. Overly  
 Jane Cline Parker & Family  
 Michael D. Parsons, Ph.D.  
 Lew Polsgrove, Ed.D. and  
 Sue Polsgrove  
 Ernest E. Rydell, Jr., Ed.D. and  
 Sandra L. Rydell  
 Stephen Wood Ryner, Sr. and  
 Barbara M. Ryner  
 James N. Siedow, Ph.D. and  
 Mary Dunn Siedow, Ed.D.  
 Samuel D. and Marsha A. Stauffer  
 Stephen and Elaine Stille  
 Rex A. Stockton, Ed.D. and  
 Nancy M. Stockton, Ph.D.  
 Jacki Groverman Stutzman  
 Ronda C. Talley, Ph.D., M.P.H.  
 Gene Tempel, Ed.D. and Mary Tempel  
 Roger and Karen Tobias  
 Henry and Celicia Upper  
 Robert H. and Ann Wade  
 Kenneth S. Warbritton  
 Mary Margaret Webb, Ed.D.  
 Russell A. Working, Ed.D. and  
 Violet L. Working  
 Louise F. Zimek

Sandra W. Geleta  
 Virginia R. Geleta  
 Danny J. Gilbert and Lou A. Gilbert  
 Vangie L. Glass and William E. Glass  
 Kathryn E. Goddard, Ed.D.  
 Stephen F. Godomsky, Jr., Ed.D. and  
 Carole M. Godomsky  
 Louis R. Gohman and  
 Anne Fox Gohman  
 Allan T. Goldsmith  
 Carole A. Gonzalez and  
 Ralph C. Gonzalez  
 Ricardo A. Gonzalez, U.S.N., (Ret.)  
 and Michele J. Gonzalez, M.D.  
 John H. Gordon, Ed.D. and  
 Renee A. Gordon  
 Carolyn G. Gosling and  
 Arthur W. Gosling, Ed.D.  
 Carol M. Gourley  
 Gordon E. Gouveia  
 Diane Grady

Steven S. Graunke and  
 Carrie E. Graunke  
 Wanda S. Gray  
 Jennifer L. Greenwald and  
 Alex D. Greenwald  
 Susan H. Groen and Eric J. Groen  
 Barry B. Grossman, Ph.D.  
 Pamela J. Guffin and Marvin Guffin  
 David L. Gulbransen  
 Karyn E. Gundrum and  
 Richard L. Gundrum  
 Meredith Gunter and  
 Bradley H. Gunter  
 Charles W. Gwaltney and  
 Catherine M. Gwaltney  
 Friederike I. Habbel  
 Shirley M. Haflich  
 Loueva E. Hagemier  
 Carole L. Hahn, Ed.D.  
 Dorothy L. Hale  
 Randall C. Halen and Susan J. Halen

## In Memoriam

# Myrtle Marion Scott

FEBRUARY 4, 1937 – JANUARY 17, 2016



**MYRTLE MARION SCOTT** was a natural born leader who grew up in the oil field towns of west Texas. She received her bachelor's degree in biology and chemistry from Hardin-Simmons University and a master's in psychology from North Texas State University. After completing her Ph.D. in psychology at

George Peabody College of Vanderbilt University, Myrtle served as director of planning and evaluation for the Coordination Center of the National Laboratory for Early Childhood Education, then located at the University of Illinois.

Myrtle came to Indiana University in 1970 where she was charged with the creation of a new program combining child development, education, and public policy. Throughout her career at IU, Myrtle taught in two main areas: child development and ecological psychology (the influence of environment on behavior).

Myrtle served as associate dean for research at the IU School of Education and associate dean of the IU Graduate School. During her career, she was active in faculty governance and worked to develop a set of intellectual property principles that reaffirmed the basic mission of the university as academic (as opposed to commercial), advocated the importance of independence for faculty in developing new ideas, and proposed basic cooperative stances for faculty, administrators, and trustees to guide the university in these areas.

Although she received many honors during her career at IU, the most meaningful to her was being named the first Herman B Wells Endowed Professor (December 2000). She retired from Indiana in 2002 and moved to Kerrville, Texas in 2004 to be nearer family.

Myrtle is survived by her sister, Beverly Scott of Georgetown, Texas and her dear friend of 53 years, Susan Eklund of Kerrville. She was preceded in death by parents, Sterling and Ethel Scott.

Brian C. Hall and Mariclar K. Hall  
 Janey M. Hall  
 Joyce M. Halt and Elmer G. Halt  
 Kevin J. Hamernik, C.P.A. and  
 Angela L. Hamernik  
 Jerry F. Hamlin and Jan Hamlin  
 Susan E. Hammond and  
 Richard H. Hammond  
 Marianne T. Hanley  
 Patricia J. Hansen  
 Darlene L. Harbuck  
 Robert E. Harmon and  
 Patricia A. Harmon  
 Chad E. Harris  
 Willie J. Harris and Sadie W. Harris  
 Earl E. Hart  
 Byron A. Hartley, Ed.D.  
 Mary T. Hartley  
 David M. Haskett and  
 Patricia J. Haskett  
 A B. Hatch, Jr., Ed.D.  
 James G. Hatfield, Ph.D.  
 Ellen L. Haury  
 Glenda J. Hauschild  
 Charles O. Havey  
 Jeffry L. Haviza and Kathy S. Haviza  
 Stanley D. Hayward, Ph.D. and  
 Peggy Hayward  
 Carol J. Heckaman  
 Marlene O. Heeg and Richard Heeg  
 Camilla A. Heid, Ed.D.  
 Creggie S. Henderson  
 Robert M. Hendrickson, Ed.D. and  
 Linda J. Hendrickson  
 David J. Herbert, Ed.D. and  
 Cornelia M. Herbert  
 John E. Hill, Ed.D. and  
 Margaret Warner Hill  
 William N. Hillyard and  
 Carrie Bruner  
 Anne Hinds  
 Susan D. Hines and John A. Hines  
 Susan K. Hmurovic  
 Gay Holliday  
 Todd D. Holycross and  
 Carla Holycross  
 Cheryl R. Honack and  
 Richard P. Honack  
 William P. Hood, Ed.D. and  
 Joan M. Hood  
 Joan L. Hornbuckle  
 Robert R. Horney  
 Carol-Anne H. Hossler, Ed.D. and  
 Donald R. Hossler, Ph.D.  
 Brenda S. Houston Krug  
 Hsin-Hui Huang  
 Maren A. Hubble and  
 Donald D. Hubble  
 Marsha C. Hubbuch and  
 John A. Hubbuch  
 Ellen R. Hughes and  
 Francis A. Hughes  
 Barbara A. Hulke and  
 Stuart A. Hulke  
 David F. Hull, Jr., Ed.D.  
 Curtis D. Hulteen, Ed.D.  
 Susan E. Hume  
 Andrea M. Hunley  
 Jung Won Hur, Ph.D.  
 James J. Hurley and

Deanne W. Hurley  
 Larry L. Huskins and  
 Sarah A. Huskins  
 IBM Corp Foundation  
 William T. Jacklin and  
 Bonnie J. Jacklin  
 Betsy Jackson  
 Ronald L. Jacobs, Ph.D.  
 Jamia Jacobsen  
 Clyde I. James  
 Janet & David Rowland  
 Revocable Trust  
 Ronald G. Jensen, Ed.D. and  
 Mary E. Jensen  
 Monte F. Jines  
 Joanne Beerbower Revocable Trust  
 Ruth N. Joelson  
 Cheryl A. Johns  
 Ruth E. Johnson  
 Nellie R. Johnson  
 Anne E. Johnson  
 Robert B. Jones, Ed.D. and  
 Mary C. Jones  
 Barb Jones  
 Matthew L. Jordan  
 Leonard J. Jozwiak, Ed.D. and  
 Elaine A. Jozwiak  
 Scott A. Kadinger  
 Donald C. Katt and Linda C. Katt  
 Joan K. Kayes  
 Vitas J. Kazragys and  
 Linda Kazragys  
 Kathleen C. Keck  
 Susan E. Keil and John P. Keil  
 David A. Keiler  
 Sally W. Keith and Thomas A. Keith  
 Nancy C. Keller  
 Kenneth D. Kellerhouse, Jr., Ed.D.  
 Sarah A. Kelley and  
 N. Eugene Kelley  
 Idalene F. Kesner, Ph.D. and  
 Paul Robins  
 Marjorie A. Kimes  
 Jillian L. Kinzie, Ph.D. and  
 Joseph Throckmorton  
 Jessica J. Kirby  
 Michele Kirsch and Rodney P. Kirsch  
 Georgia Kish and William J. Kish, Jr.  
 Kelly A. Kish, Ph.D.  
 Dorothy Kittaka and Robert Kittaka  
 Lawrence D. Klein, Ed.D.  
 Patricia M. Kline  
 Jessica N. Knerr  
 James Koday and Janice A. Koday  
 Lisa L. Kohler  
 Everett J. Koontz  
 Esther Krasevac  
 James G. Kryway and  
 Nancy L. Kryway  
 KSM Business Services, Inc.  
 George D. Kuh, Ph.D.  
 Robert E. Kunzman and  
 Audra Kunzman-Mazdzer  
 Gretchen A. Laatsch and  
 James Switzer  
 Betty A. Lacey  
 Margaret L. Rogers  
 Judy Hershey Lafferty and  
 Larry Lafferty

Gene R. Lagrange and Anna I. Lagrange  
 Damon L. Lamb  
 Patricia J. Lamson  
 James G. Langan, Ed.D.  
 JoAnn E. Laugel  
 Judith A. Laughlin and Terry P. Laughlin  
 Judith A. Lecker and David S. Lecker  
 Daniel R. Leffers and Pamela S. Leffers  
 Stephen M. Leggett and Judith G. Leggett  
 Lynn E. Lehman, Ed.D. and Pamela S. Lehman  
 David G. Lemon and Margaret A. Lemon  
 Richard A. Lenard  
 Ruth M. Lewis  
 Suzanne I. Lichtman  
 Nancy Ball Licorish and Thomas Licorish  
 Yvonna Lincoln, Ed.D.  
 Jean M. Linsner and Paul Heltne  
 Anne L. Lintner and John P. Lintner  
 Jeffrey Litman, Ed.D.  
 Cossette J. Lloyd  
 John S. Logan and Amy L. Vojta  
 Matthew C. Logar and Sara A. Logar  
 Marc R. Loge  
 Joann M. Long  
 Wilma Longstreet, Ph.D.  
 Gail R. Lovelace and James J. Lovelace, Jr.  
 Lucy R. Shine Trust  
 Lowell A. Lueck, Ed.D.  
 Jane E. Lutz and P. M. Lutz, Ph.D.  
 Kathleen A. MacKay, Ph.D.  
 Harriett L. Mackel  
 Mary MacMillan Buenger  
 Martha A. Main  
 Harriett B. Majors  
 Helen L. Mamarchev, Ph.D.  
 Theresa K. Manck and David C. Manck  
 Alice R. Manicur, Ed.D.  
 Larry K. Manlove  
 John L. Mann, III, Ed.D.  
 Etta W. Mann  
 Kathleen Manning, Ph.D.  
 Charles R. Manthey and Arlene Manthey  
 Wallace R. Maples, Ed.D. and Carolyn Maples  
 Russell D. Marcus and Kay Marcus  
 Dorothy Marengo  
 Marlene V. Barach Trust  
 Norman H. Marsh  
 Jeff C. Marshall, Ph.D.  
 Palmer Mart, Ed.D.  
 Sharon Taylor Martin  
 Joan L. Martin  
 Steve A. Massack and Henryetta Massack  
 Lilly M. Massa-Mckinley  
 Pamela A. Masterson  
 Charles R. Mattka, Ed.D.  
 Marilyn J. Mauzy  
 Susan B. May and David H. May

Gayle Mayne and Howard A. Mayne  
 Eileen M. McBriarty and Charles A. McBriarty, Ed.D.  
 Sara Y. McCall  
 Robin F. McClarnon and Bradford R. McClarnon  
 Andrea V. McCloskey, Ph.D. and Jason A. McCloskey, Ph.D.  
 James R. McConville, Ed.D.  
 Stacy A. McCormack  
 Stephen C. McCutcheon, Ed.D.  
 John W. McCutcheon, Ed.D.  
 Lou A. McElwain  
 Marylu K. McEwen, Ph.D.  
 Olivia J. McGee-Lockhart and Edward Lockhart  
 James J. McGinty, Ed.D.  
 Gary L. McGrath, Ed.D.  
 Richard N. McKaig, Ed.D. and Maribeth A. McKaig  
 Thomas C. McKenna, II and Elaine S. McKenna  
 Rose M. Meek and Jon T. Meek, Ph.D.  
 Cynthia L. Meek  
 Alice M. Meginnis and David W. Meginnis  
 William M. Melvin and Bernita Melvin  
 James M. Merrins, Ed.D. and Marcia A. Merrins  
 Janice K. Merritt  
 Palmeta E. Merritt-Rent and Billy Rent  
 Rosemary G. Messick, Ph.D.  
 Karen E. Metzger  
 Diane H. Mikiska  
 Leroy Miles, Ed.D.  
 Martha A. Miles  
 June D. Miller  
 Marjorie H. Miller and David W. Miller  
 Hazel E. Miller  
 Ronald L. Miller, Ph.D. and Joyce E. Miller  
 Thomas E. Miller, Ed.D. and Carol Miller  
 Larry L. Miller and Connie Miller  
 Robert S. Miller and Sharon L. Miller  
 Judith A. Miller and Jack E. Miller  
 Carol S. Miller and Gerald L. Miller  
 Dollie S. Miller  
 Deanna M. Miller  
 Miller Revocable Trust  
 Helen S. Millikin and James R. Millikin  
 Nancy V. Milne, Ed.D.  
 Kathryn G. Milne  
 Robert F. Mitchell and Peggy L. Mitchell  
 Mitchell Living Trust  
 Janice E. Mitchener  
 Stephen C. Moberly and Sandra Schultz Moberly  
 Joel T. Moffet  
 Hans G. Moll, Ed.D. and Marcia L. Moll  
 Patrick D. Monaghan  
 Douglas C. Mondel and Rosalind Mondel  
 Jeffrey S. Moore and Carole A. Moore  
 John W. Moore and Nancy A. Moore

Roy R. Morgan, Jr., Ed.D. and Elizabeth I. Morgan  
 Myra F. Morgan  
 Donald K. Morran, Ph.D. and Judy K. Morran  
 Elizabeth L. Morris  
 Steffanie W. Motz and Ray L. Motz  
 Lloyd A. Moughler  
 Karin H. Muncie  
 Samantha E. Muntis  
 Marguerite E. Muzek  
 Duane R. Nelson and Kay L. Nelson  
 Nelson Family Trust  
 Janet E. Newberg  
 Cynthia L. Newton and Robert Newton  
 Jan A. Nielsen  
 Dan A. Noble and Rochelle A. Noble  
 Judith L. Nolin  
 John T. North, Ed.D. and Barbara J. North  
 Melissa M. Nowotarski and Adam Nowotarski  
 Carol A. Null and Don A. Null, Ed.D.  
 Charles M. Oberly and Barbara A. Oberly  
 Anne Ociepa, Ph.D. and Robert H. Ociepa  
 Marcia F. O'Hern and Gary A. Fudge  
 William M. Oliver and Kathleen M. Oliver  
 Norman R. Olson, III and Treva D. Olson  
 James R. O'Neill, Ed.D.  
 Kirk W. Ostby  
 John F. O'Sullivan, Jr.  
 Barbara S. Overdeer  
 Jayne Overgard  
 Marilyn J. Owens and Donald L. Owens  
 Makrouhi A. Oxian  
 Jarvis V. Pahl and Ronald H. Pahl, Ph.D.  
 Warren G. Palmer, Ed.D. and Zerilda R. Palmer  
 Melanie L. Park and Stephen C. Park  
 Marjorie Parker  
 Maureen J. Parker  
 Roberta D. Parkinson, Ed.D.  
 Myrna B. Parris  
 Marcia Lauritzson Parrish and Frank M. Parrish, III, Ed.D.  
 Tamara L. Parsons and Claud Parsons  
 Robert A. Patterson  
 Geneva M. Patterson  
 Cleta N. Patterson-Smith  
 Louise A. Paxton, Ph.D.  
 Sally L. Peck  
 James V. Pellegrinon  
 Joseph E. Pennell  
 Don E. Pennington, Ed.D.  
 Thomas W. Perkins  
 Jan C. Perney, Ed.D. and Linda S. Perney  
 Viola N. Perry  
 Pamela Peterson and Michael Peterson  
 Sharon T. Pfeifer  
 Philip L. Borders Revocable Trust

Joyce K. Phillips, Ed.D. and Larry W. Phillips, Ed.D.  
 Marilyn A. Pinkley  
 Donald R. Pinnick, Ed.D.  
 Elaine M. Pitts  
 Martha F. Pitts  
 Michael J. Poston and Bonnie K. Poston  
 Gayle D. Poteet  
 Christopher J. Potts and Anitra L. Potts  
 Jerry L. Powell  
 Deborah A. Powell, Ed.D. and Richard L. Needham  
 Richard W. Powers, Ph.D.  
 Powers & Sons Construction  
 Ruth A. Proctor and Delmar J. Proctor, Jr.  
 Shirley L. Pugh  
 Janet L. Purichia and Joseph A. Purichia  
 Janet S. Putman  
 Harry H. Quandt and Donna R. Quandt  
 Melvin R. Rahe and Lillie D. Rahe  
 Ellen M. Ramm  
 Theodore H. Randall, Jr. and Dorothy V. Randall  
 Barrie E. Rassi and Judy A. Rassi  
 Raeburn A. Rathbun, Ed.D.  
 Nancy F. Rathmann  
 Otis Reed, Jr., Ed.D.  
 William K. Reed and Janet L. Reed  
 Ronald J. Reese and Candace L. Reese  
 Patricia C. Reisinger  
 David A. Resnick and Miriam L. Resnick  
 Eleanor L. Reynolds  
 Jean L. Rhoads and Donald Rhoads  
 Rudy W. Rice  
 Sue L. Richardson  
 Marjory L. Rickman  
 Alan L. Riggs and Jean E. Cunningham  
 Sandra L. Rigopoulos and Theodossios Rigopoulos  
 Donald E. Ritter, Ed.D.  
 Arvin W. Roberson  
 Gary A. Roberts, Ed.D.  
 Jennifer A. Roberts  
 Janet S. Robertson  
 John A. Robertson  
 Mable M. Roche  
 Jack D. Rose, Ed.D. and Janice Rose  
 Rosemary A. Dustman Trust  
 Marilyn Rosenbaum and Wayne L. Rosenbaum  
 Irving M. Rosenberg and Ina L. Rosenberg  
 Leona Z. Rosenberg  
 Janis E. Ross and John E. Ross  
 Janet A. Rowland  
 Marian E. Rozycki  
 Ruby LLC  
 Susan A. Rudolph  
 Melinda J. Ruppert  
 Brett A. Rupright  
 Joseph J. Russell, Ed.D.

Marian S. Rutledge  
 Mary L. Ryan and Terrance W. Ryan  
 Randa K. Sanders  
 Michael W. Sanders  
 John R. Sanders, Ed.D. and  
 Kay M. Sanders  
 Bonnie M. Sanders  
 Hugo F. Sandoval, Ph.D. and  
 Pamela Sandoval  
 Colette F. Santay  
 James D. Sauerland  
 Marianna Savoca and  
 Robert Savoca  
 Richard A. Scheider  
 William J. Schilling and  
 Nila S. Schilling  
 Elizabeth A. Schmidt, Ed.D.  
 Karen L. Schmohe  
 Paul G. Schnepf  
 Eugene R. Schnur  
 Wilma T. Scholl  
 John Schone  
 John H. Schuh  
 Linda M. Schulstad and  
 Eugene P. Schulstad  
 Diane K. Schulz-Novak and  
 Arnold D. Novak, Ph.D.  
 Judith G. Schumacher and  
 Max B. Schumacher  
 Stephen J. Sechrist  
 Sammie S. Seivers  
 Dorothy S. Semmel, Ed.D.  
 Linda L. Sendelweck and  
 Jerald L. Sendelweck  
 Robert H. Shaffer, LL.D. and  
 Joye C. Shaffer  
 Genevieve Shaker, Ph.D.  
 Carrie M. Shappell and  
 Benjamin Shappell  
 Sharob Arabians  
 Dr. Vicki J. Sharp  
 Robert J. Shea  
 Sandra J. Shearer  
 Yvonne E. Sheek  
 Anne E. Sheline  
 Anne Crout Shelley, Ph.D. and  
 John C. Shelley, Jr.  
 Claire L. Shelton and  
 Paul S. Shelton, Ed.D.  
 Ronald L. Shepherd and  
 Margaret R. Shepherd  
 Patricia L. Shikany  
 Lucy R. Shine  
 William C. Shipton and  
 Jack C. Rhodes  
 Alan L. Sickbert and  
 Janice L. Sickbert  
 Curtis R. Simic and Judith E. Simic  
 Vivian A. Simmons  
 Betty C. Sisco and Sidney L. Sisco  
 Diane H. Skinner, Ed.D. and  
 Robert D. Skinner  
 Philip R. Skodinski and  
 Patricia A. Skodinski  
 Betty J. Slyby  
 Gerald E. Smith, Ed.D. and  
 Joan R. Smith  
 Vickey D. Smith and  
 Douglas W. Smith  
 Darryl A. Smith and Winnie B. Smith

Brendan E. Smith and Kathy E. Smith  
 Daniel D. Smith  
 Grace E. Smith  
 Douglas A. Smock and  
 Rebecca L. Smock  
 Don L. Smolinske, Ed.D.  
 Max B. Snow  
 Robert C. South, Ed.D.  
 Virginia D. Spak  
 Laverne Speer  
 David W. Stacy and Leisl S. Stacy  
 Elizabeth J. Stansfield  
 Nancy M. Stark  
 Wayne W. Stearns and  
 Sue A. Stearns  
 Melody A. Steiner and  
 Donald L. Steiner  
 Mary J. Steinhauser and  
 Thomas P. Steinhauser  
 Peter W. Steketeer and  
 Sheila M. Steketeer  
 Elizabeth A. Stelle and Erik C. Stelle  
 Carolynn H. Stern  
 Pamela A. Stevens  
 Margaret L. Stevens and  
 James F. Stevens, Ed.D.  
 Georgia J. Stevens  
 G.K. Stickler and Kenlynn J. Stickler  
 Judith L. Stockbridge  
 David A. Stookey and  
 Linda K. Stookey  
 Sandra J. Strain and  
 Deward E. Strain  
 David A. Strand, Ed.D. and  
 Trudy L. Strand  
 Rose C. Strickland and  
 Jerald W. Strickland, O.D., Ph.D.  
 Norma J. Stuart and  
 Donald M. Stuart  
 Mary E. Stucky and  
 Donald J. Stucky  
 Jeffery A. Studebaker, Ed.D.  
 Marilyn B. Sturman and  
 Emanuel R. Sturman  
 Michael P. Sullivan and  
 Mary M. Sullivan  
 Kathleen E. Sullivan  
 Kanene F. Summers  
 Pamela F. Summers and  
 Rodger Summers, Ed.D.  
 Joe Sunthimer and  
 Marian J. Sunthimer  
 Matthew L. Supple  
 Judith A. Surowiec and  
 Paul A. Surowiec  
 Ervin L. Suydam and  
 Constance K. Suydam  
 Edward T. Swan, Ed.D. and  
 Shirley M. Swan  
 Marilyn A. Swango, Ph.D.  
 Elizabeth J. Swartzel and  
 Ellis O. Swartzel  
 Bruce R. Swinburne, Ed.D. and  
 Mary L. Swinburne  
 Paola Sztajn, Ph.D.  
 Emma J. Talbott and Cecil E. Talbott  
 Janet L. Templeton and  
 Dennis E. Templeton  
 David F. Terveer  
 The Joann M. Long Living Trust

Jeannette H. Therriault  
 Lillian L. Thomas  
 Doris L. Thompson and  
 David G. Thompson  
 Mary J. Thompson and  
 Douglas L. Thompson  
 Frances Maines Thompson  
 Gerald R. Thrasher, Jr., Ph.D.  
 Charles M. Thrawley  
 Tj Insights Inc  
 Richard Tom  
 Janice L. Toma  
 Martha J. Toney  
 Kimberly L. Trammell  
 Hazel R. Tribble  
 Doris A. Trojcek, Ed.D.  
 James R. Trost, Ed.D. and  
 Patricia A. Trost  
 Juanita L. Trotter, Ed.D. and  
 Jerry L. Trotter  
 Judith K. Tuberty and  
 Michael J. Tuberty  
 Patricia A. Turner  
 Doris E. Tyler  
 Mary Jane Tynan  
 UBS Foundation  
 Barbara A. Underwood, Ed.D. and  
 Robert A. Underwood, Jr., Ed.D.  
 David G. Underwood, Ph.D. and  
 Susan J. Underwood, Ph.D.  
 Patricia L. Urban  
 USA Funds  
 Russell O. Utgard, Ed.D. and  
 Doris Utgard  
 Joyce Utterback  
 James A. Van Fleit, O.D. and  
 Susan C. Van Fleit  
 Carmen L. Vance, Ed.D.  
 Bette M. Vance  
 Norman J. VanWinkle, Ed.D. and  
 Phyllis A. VanWinkle  
 Julia M. Varner  
 Venus Trust  
 David L. Verdeyen and  
 Joann Verdeyen  
 Karla K. Vest  
 Patricia M. Volp, Ed.D.  
 Clemmont E. Vontress, Ph.D.  
 Irene Margarete Vorbusch Everton  
 and Joe Everton, Ph.D.  
 Fred S. Vorsanger and  
 Doreen D. Vorsanger  
 Carol Walker, Ed.D.  
 Ruth H. Walker  
 Douglas J. Walters  
 Meg Walton and Rick Walton  
 Elizabeth C. Wampler, Ed.D. and  
 Robert D. Wampler  
 David J. Ward and Linda M. Ward  
 Barbara L. Ward and  
 Thomas C. Ward  
 Connie Wardell  
 Robert S. Warren and  
 Pamela S. Warren  
 Raymond G. Washington, Sr.  
 Richard F. Weaver  
 Jennifer W. Weaver  
 Jody A. Webb  
 D. Sue Webb Cardwell, Ph.D.

Edward H. Weber and  
 Pamela R. Weber  
 Mary Lou Weidenbener  
 Monica Weidman  
 Erika D. Wells  
 Joanne L. Werling  
 John L. Werner, Ed.D. and  
 Marilyn J. Wilson  
 Sarah B. Westfall, Ph.D.  
 Ray E. Wheeler, Ed.D. and  
 Betty Wheeler  
 Mary L. Whelan  
 R J. Whitaker  
 Sarah F. White  
 Kathy A. White  
 Charles S. White, Ph.D. and  
 Deborah J. White, Ph.D.  
 Roy S. Whiteman and  
 Lavon J. Whiteman  
 Philip A. Whitesell, Ph.D.  
 Elizabeth J. Whitt, Ph.D.  
 Susan M. Whitworth  
 Anne Wilkerson  
 James M. Williams, D.O. and  
 Barbara Tower Williams  
 Jerry J. Williams and  
 Susan I. Williams  
 Johanna R. Williams  
 Nina J. Williams  
 Betty J. Williams  
 Barbara L. Willsey and Bill R. Willsey  
 Stephen A. Wilson and  
 Linda W. Wilson  
 Kathleen J. Winterling and  
 Grayson Winterling  
 Kara R. Winton and Pete Winton  
 Barbara J. Winzurk and  
 William F. Winzurk  
 Carl C. Witte, Jr. and  
 Roberta J. Witte  
 Adriane E. Wodey  
 Steven A. Wohlwend and  
 Karen E. Wohlwend  
 Hines L. Wommack, Ph.D.  
 Carol S. Wood and  
 Richard D. Wood, Ed.D.  
 Laura K. Woods and  
 Philip L. Woods  
 Philip R. Workman  
 Annetta M. Wright and  
 Lloyd M. Wright  
 Mary Martha Wright  
 Bruce E. Wright  
 Daniel K. Yagodnik  
 James T. Yamamoto  
 Peter W. Yoder and Arnee M. Yoder  
 Barbara K. Yoho and Richard Yoho  
 Jeanne G. Young and  
 James A. Young  
 Carol J. Zaley  
 Stanley K. Zeck and Janet L. Zeck  
 Stanley D. Zent and  
 Amy L. Zent, Ed.D.  
 Gloria Ziolkowski  
 Phillip M. Zook and Suzanne Zook  
 Suzanne M. Zybert and  
 Daryle C. Zybert



*In Memoriam*

# Heidi Ann Ross

January 3, 1954 – February 28, 2016

**DR. HEIDI ANN ROSS** was an internationally recognized and experienced university leader and public scholar with a focus in higher education and professional administration in the areas of educational policy, international and global education, and Asian studies. She once described her academic fields as “not just geographical and intellectual locations, but also socially constructed fields of lifelong obligation – to students, colleagues, knowledge construction and professional development.” Her teaching abilities have been called “legendary” and her students describe their experiences in her classes as “life-transforming.”

In 2012, she was diagnosed with pancreatic cancer, and had been battling bravely and energetically. Even during the weeks immediately prior to her passing, including the very last days, she was setting up engagements, responding to emails, and maintaining the mentoring roles to colleagues and students that she did so well.

Professor Ross earned a B.A. in Chinese Language and Literature at Oberlin College, an M.A. in Education/Applied Linguistics at the University of Michigan, and a Ph.D. in Educational Foundations, Policy, and Administration at the University of Michigan.

During her distinguished career, she taught and consulted at numerous institutions in East Asia, served as president of the Comparative and International Education Society (CIES), and several editorial positions for the *Comparative Education Review*. At Colgate University, Professor Ross served as Chair of Educational Studies Department and Director of Asian Studies Program. At Indiana University, she served

as Director of the East Asian Studies Center and professor of Educational Leadership and Policy Studies (ELPS) at the School of Education. She co-directed the Australian National University–Indiana University Pan Asia Institute since its founding; but her reach was truly global and especially notable in China.

Professor Ross published extensively on Chinese education, gender and schooling, and qualitative research methodology. Her best known books include: *China Learns English* (Yale), *The Ethnographic Eye* (Garland), and *Taking Teaching Seriously* (Paradigm). She received several teaching and service awards at Indiana University, including the prestigious Presidential Award for excellence in teaching and the John W. Ryan Award for Distinguished Contributions to International Programs and Studies.

Professor Ross obtained several million dollars to support research, teacher training programs, and students. These include annual grants from the Freeman Foundation to support the National Consortium for Teaching About Asia, which educates teachers of American middle and high schoolers about East Asian studies, and Title VI grants from the State Department to support student training in languages, student travel grants, and outreach programs about international education. This and other funding initiatives reflected her commitment to support students and integrate them into her research and teaching. However, global awareness, inequality, and social mobility issues beyond the university were also important to her and she frequently worked with private, nonprofit organizations to better the lives of young women in rural China.

Professor Ross believed that a university administrator is first and foremost an educator and must strive daily to create with staff, students, and colleagues learning communities with shared missions. She summarized her career: “One of the most important characteristics of my approach to scholarship and teaching is collaboration. The longer I am in academe the more I have felt that living as a scholar, teacher, and occasional administrator demands vigilance about the ends of education, to understand what is crucial to our work—and what we are willing to give up. I realize the two things I can’t give up are collaboration and inter-disciplinary research. Both are crucial to my health as a scholar and human being. Trying to redress problems collaboratively, comparatively, and globally—well, that is a kind of hope in the possibility of taking a journey of solidarity.”

Heidi always lived her life with humility, gratitude, and grace. Her four-year struggle with cancer never displaced her need to walk on the sunny side of life. She continued to embrace life and refused to stop traveling, working, teaching, or mentoring. She loved travel, her gardens, her art, her family, and each of her students. Heidi affirmed life through these daily examples. She will be missed by the scores of students she mentored during her career and by all those who knew her. She is survived by her husband, Bill Monaghan, her brother, Tim Ross, and many nieces, nephews, and brothers- and sisters-in-law.

Luise McCarty, Chair  
Indiana School of Education  
Education Leadership & Policy Studies



## Find the latest stories, videos and information:

School of Education, Bloomington: [education.indiana.edu](http://education.indiana.edu)

School of Education, IUPUI: [education.iupui.edu](http://education.iupui.edu)

Indiana University: [indiana.edu](http://indiana.edu)

Indiana University Alumni Association: [alumni.indiana.edu](http://alumni.indiana.edu)

Chalkboard: [education.indiana.edu/chalkboard](http://education.indiana.edu/chalkboard)

Facebook: [facebook.com/IUSchoolofEd](https://facebook.com/IUSchoolofEd)

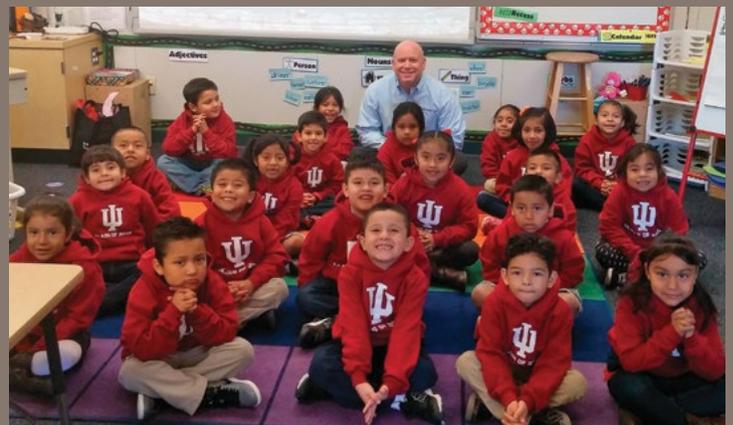
Twitter: [twitter.com/IUSchoolofEd](https://twitter.com/IUSchoolofEd)

YouTube: [YouTube.com/iuschoolofeducation](https://YouTube.com/iuschoolofeducation)

« BACK TO TABLE OF CONTENTS

# College tuition paid for IU alumna's kindergarten class

Local attorney pledges to fund college  
for Tessa Ashton's kindergarten class



**SCHOOL OF EDUCATION GRADUATE TESSA ASHTON** made national news in February after a local attorney pledged to pay the college tuition of the students in her Anaheim, California kindergarten class. Ashton met attorney Marty Burbank four years ago during a community service project that benefited Rio Vista Elementary School where Ashton teaches. After learning more about the low-income students that

attend Rio Vista, Burbank began helping out by providing supplies for Rio Vista students. A program at the school that encourages students to think about college caught his attention. Each classroom was decked out in a college theme. Ashton had earned both an undergraduate and master's degree from IU, so her classroom was covered in cream and crimson. Burbank had IU sweatshirts with "class of 2032" made, but that was

just the beginning of his surprise. "He told the kids that he wanted them to chase their dream of going to college," said Ashton. And with that, Burbank told the class of 26 kindergarteners that he would pay for their college education. The parents of these students have already received paperwork related to the gift, and a fund has been established that will be available once the students graduate from high school in 12 years.