2022-2023 International Engagement Committee Annual Report

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| Committee | Charges | Progress | Barriers, if any | Estimated Completion Date | Additional Notes |
| International Engagement | Charge 1: Clarify the International Award dissemination process | Completed. We discussed how the dissemination process works and the steps involved in nominating faculty members for the award. | None | Completed |  |
| Charge 2: Establish a mentoring program for international students using the Holmes Scholars Program as a model. | Completed. We created a Peer Mentoring Model for International Students. Initially, we used the Holmes Scholars Program as a model. After numerous discussions, the committee members thought it would be more beneficial if this model is a peer mentoring one, instead of faculty-mentored one. The next step would be securing  funds to make this model a reality. | None | Fall 2023 | After numerous discussions, the committee agreed to create a Peer Mentoring Model (and not Faculty-led one). The document attached contains the description of the model. The chair contacted Mary Dwyer from the Development and Alumni Relations Office with a request for help to raise money for this Mentoring Model. |
| Charge 3: Continue building ICP website. | In progress, as needed. | None | Ongoing. | To continue to provide visibility  to international engagement efforts across the School of Ed. |
| Charge 4: Continue close collaborations with GIE. | In progress | None | Ongoing. | IEC members have supported many of the events organized by GIE by attending them. IEC  members received updates on upcoming GEI activities. |