



## UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION  
Bloomington

### M.S.Ed. WITH TEACHER CERTIFICATION (ACCELERATED MASTER'S PROGRAM)

The Accelerated Master's Program allows undergraduate student to pursue a Master of Science degree in Secondary Education along with Teacher Certification to be able to teach in middle school/junior high/high school in a specific subject area. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. Students must maintain a 3.0 overall GPA and not receive a grade lower than a "C" in any course during their undergraduate career. Student must maintain a 3.3 overall GPA and no grade lower than a "C" in any course during their graduate career (unless otherwise specified).

This accelerated program will allow students to complete a Bachelor's degree through the College of Arts and Sciences in the following majors: Biology, Chemistry, Economics, Earth and Atmospheric Sciences, English, History, Geography, Mathematics, Physics, Political Science, Spanish, and Statistics while pursuing a Master's degree in Secondary Education. **Please note, this program is only open to undergraduate students in the College of Arts and Sciences.**

August 2025

#### LICENSURE AREAS

Your license will include a specified content field depending on your program of study.

- Language Arts/English
- Mathematics
- Science (Biology, Chemistry, Earth/Space Science, Physics)
- Social Studies (Economics, Geography, History, Political Science)
- World Language (Chinese, French, German, Japanese, Latin, Russian, Spanish)

#### PREREQUISITES FOR ADMISSION TO THE AMP and TEACHER CERTIFICATION PROGRAM

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 3.0 GPA overall.
2. Declare the **Educational Studies minor**.
3. Undergraduate coursework must be completed prior to start of summer graduate work towards MS.Ed.
4. By February of the second semester of your senior year apply for the AMP program via the admissions application at <https://education.indiana.edu/admissions/apply/graduate/index.html>.

#### Undergraduate Academic Minor in Educational Studies (10 cr)

*(Courses may be taken at any time during the undergraduate program)*

EDUC-G 203: Communication for Youth Serving Professionals (3 cr)

EDUC-M 300: Teaching in a Pluralistic Society (3 cr)

EDUC-I 251/M 101: Learning Theories for Teachers with Field Experience (4 cr)

#### Graduate Level College of Arts and Sciences Courses (6 cr)

500 level courses in the subject area (two 3 cr courses)

#### Required Education Courses (16 cr)

EDUC-H 520: Education and Social Issues (3 cr)

EDUC-J 500: Curriculum in the Context of Instruction (3 cr)

EDUC-L 517: Advanced Study of Content Reading (3 cr)

EDUC-M 500: Integrated Professional Seminar (1 cr)

EDUC-P 510: Psychology in Teaching (3 cr)

EDUC-S 555: Diversity and the Community of All Learners (3 cr)

#### Professional Education Courses (14 cr)

EDUC-M501: Field Experience (2 cr) (4 hrs/per; 2 days a week) (Taken twice with Teaching Methods courses)

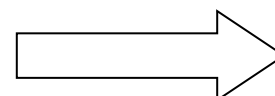
EDUC-M550: Practicum (Spring Student Teaching – 12 weeks) (6 cr) (All education coursework must be completed before student teaching)

Teaching Methods I – Spring Only (Select the corresponding teaching methods course for your teaching area)

- EDUC-L528: Inquiry in Middle School English (3 cr)
- EDUC-N517: Advanced Methods in the Teaching of Middle/Junior High School Mathematics (3 cr)
- EDUC-Q546: Exploring Secondary School Science Teaching (3 cr)
- EDUC-M546: Social Studies and the Social Sciences (3 cr)
- EDUC-L524: Issues in Bilingual Education (3 cr)

Teaching Methods II – Fall Only (Select the corresponding teaching methods course for your teaching area)

- EDUC-L516: Advanced Study in the Teaching of English/Language Arts (3 cr)
- EDUC-N518: Advanced Study in the Teaching of Secondary School Mathematics (3 cr)
- EDUC-Q506: Teaching Secondary School Science (3 cr)
- EDUC-S519: Advanced Study in Teaching Secondary Social Studies (3 cr)
- EDUC-L520: Advanced Study in Foreign Language Teaching (3 cr)



### Minor Courses (may be completed at any time):

EDUC-G203: Communication for Youth Serving Professionals (3 cr)  
 EDUC-M300: Teaching in a Pluralistic Society (3 cr)  
 EDUC-I251/M101: Learning Theories for Teachers with Field Experience (4 cr)

#### Action Steps:

- Complete the **Interest Form** on Secondary AMP website
- Declare the **Educational Studies Minor**
- Discuss with advisor any two Graduate level content courses
- Meet with SoE Director of Advising and Retention regarding AMP program

### Senior Year:

<b>Fall Undergraduate Senior Year (6 credits)</b> <i>Recommended - can be completed at any time of senior year</i>	<b>Spring Undergraduate Senior Year (5 credits)</b> <i>only available during spring semester</i>	<b>Summer Graduate Year (9 credits)</b> <i>(online)</i>
<ul style="list-style-type: none"> <li>• College of Arts and Sciences Graduate Level Elective</li> <li>• College of Arts and Sciences Graduate Level Elective</li> </ul>	<p>Select the corresponding teaching methods course for your teaching area:</p> <ul style="list-style-type: none"> <li>• EDUC-L 528: Inquiry in Middle School English (3 cr)</li> <li>• EDUC-N 517: Advanced Methods in the Teaching of Middle/Junior High School Mathematics (3 cr)</li> <li>• EDUC-Q 546: Exploring Secondary School Science Teaching (3 cr)</li> <li>• EDUC-M 546: Social Studies and the Social Sciences (3 cr)</li> <li>• EDUC-L 524: Issues in Bilingual Education (3 cr)</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>• EDUC-M 501: Field Experience (2 cr) (4 hrs/per; 2 days a week)</li> </ul>	<ul style="list-style-type: none"> <li>• EDUC-H 520: Education and Social Issues (3 cr)</li> <li>• EDUC-S 555: Diversity and the Community of All Learners (3 cr)</li> <li>• EDUC-P 510: Psychology in Teaching (3 cr)</li> </ul>
	<p><b>Action Steps:</b></p> <p>By February complete the following:</p> <ul style="list-style-type: none"> <li>• IUB AMP Secondary MSED Program Application</li> </ul>	<p><b>Action Steps:</b></p> <p>Prior to start of summer graduate semester:</p> <ul style="list-style-type: none"> <li>• Make arrangements to pass required Praxis Content exam</li> <li>• Complete ePOS prior to start of fall semester through Director of Advising and Retention</li> </ul>

### Fifth Year:

<b>Fall Graduate Year (11 credits)</b> <i>(in-person)</i>	<b>Spring Graduate Year (7 credits)</b>
<ul style="list-style-type: none"> <li>• EDUC-J 500: Curriculum in the Context of Instruction (3 cr)</li> <li>• EDUC-L 517: Advanced Study of Content Reading (3 cr)</li> <li>• Select the corresponding teaching methods course for your teaching area:                         <ul style="list-style-type: none"> <li>• EDUC-L 516: Advanced Study in the Teaching of English/Language Arts (3 cr)</li> <li>• EDUC-N 518: Advanced Study in the Teaching of Secondary School Mathematics (3 cr)</li> <li>• EDUC-Q 506: Teaching Secondary School Science (3 cr)</li> <li>• EDUC-S 519: Advanced Study in Teaching Secondary Social Studies (3 cr)</li> <li>• EDUC-L 520: Advanced Study in Foreign Language Teaching (3 cr)</li> </ul> </li> </ul> <p>1. EDUC-M 501: Field Experience (2 cr) (4 hrs/per; 2 days a week)</p>	<ul style="list-style-type: none"> <li>• EDUC-M 550: Practicum (6 cr) (12 week student teaching placement)</li> <li>• EDUC-M 500: Integrated Professional Seminar (1 cr)</li> </ul>